

Wheelwright Lane Primary School Year 4 Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Engineering a City: Coventry's Transport and Industry	Tomb raiders	Water, water everywhere!		Here come the Vikings!	Anglo-Saxons: Warriors, Farmers, and Kings
Class Novel	Oliver and the Seawigs by Philip Reeve.	Secrets of a Sun King by Emma Carroll	The Waterhorse by Dick King-Smith	Rhythm of the Rain by Grahame Baker- Smith	How to Train a Dragon by Cressida Cowell.	Beowulf by Michael Morpurgo
Author	Philip Reeve	Emma Carroll	Dick King Smith		Cressida Cowell.	
English	Adventure narrative Diary Persuasive speech Magazine report	Historical story (Egyptians) Informal letter Non- Chronological report- Canopic jars Performance Poetry	Fantasy fiction narrative Real life fiction – story of a water droplet. Newspaper report	Modern fiction Explanation leaflet Rhyming Couplets	Playscript – Re-write film script Viking Myth Instructional Text – How to Train your Dragon	Diary entry Historical narrative Introduction of a battle scene. Non- Chronological report- Anglo Saxons Riddles – Kennings
Maths	Number- Place Value Measure- Length Fractions – Mixed numbers and Equivalent	Number – Addition & Subtraction Number- Multiplication & Division Geometry- Position & Direction.	Fractions – Mixed and improper and decimals. Measure- money Number- Multiplication & Division	Geometry – Property of shapes. Geometry – Angles Number – Addition & Subtraction Measure Time	Number- Multiplication & Division. Fractions – decimals Measure – Area & Perimeter	Measure – Time conversion. Geometry – Symmetry Geometry – Coordinates Statistics.
Humanities	Geography- Local study Coventry	History – Ancient Egypt	Geography - Rivers	Geography Mountains and coasts	History - Vikings	History – Anglo Saxons and Scots.
Science	Electricity	Animals including Humans	States of Matter	All living things and their habitats	Sound	
Computing	Effective Searching Introduction to AI	Animation	Coding	Making Music	Sound Stories Logo	Hardware and Software Micro:bits



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Religious Education	How might my worldview lead me to do difficult things but for good reasons?	How might my worldview lead me to do difficult things but for good reasons?	What or who is 'God' from a theistic worldview?	What or who is 'God' from a theistic worldview? Hindu Temple Visit	Do you have to be part of a faith community to express an organised worldview?	How have religion and history have entwined in this area?
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Spanish	My Town	Let's Go	Shopping	The Wider World	My Routine	Free Time
PE	Gymnastics Invasion Games/Forest School	Dance Invasion Games/Forest School	Dance-Rivers OAA/Forest School	Sporting Skills OAA/Forest School	Gymnastics Swimming Top UP/Body Strengthening	Athletics Sports Day/Forest School
DT/Art	DT- Making a lightbox	Art- Canopic Jars	Painting and Drawing – River art- Studying Monet and Turner	Art- Textiles – Applique	DT- Making bread	Art- Drawing movement, body and faces.
Music	Upbeat programme through County Music Service.	Upbeat programme through County Music Service.	Upbeat programme through County Music Service.	Upbeat programme through County Music Service.	Upbeat programme through County Music Service.	Upbeat programme through County Music Service.