



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3-6	<p>Meet and Greet This Meet and Greet unit will teach your class about the basics of the Spanish language. Your class will learn to greet each other, exchange names, ask how someone is, count to ten and say how old they are.</p>	<p>My Body This My Body unit will teach your class to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.</p>	<p>Time to Eat This Time to Eat unit uses an easy-to-follow story as its inspiration and is designed to pick up and develop your class's learning from the previous Year 3 Spanish units. By joining in with the story, your class will learn the vocabulary for a range of food, to express likes and dislikes, to count, use plural nouns and to modify adjectives to describe colours.</p>	<p>The People Around Me This The People Around Me unit will teach your class how to identify and introduce family and pets and spell their names.</p>	<p>All About School This All About School unit will teach your class key vocabulary and phrases around the theme of school. Your class will learn vocabulary for school places and classroom objects; they will take part in a PE lesson conducted mostly in Spanish and will combine learning to express preferences.</p>	<p>Tell Me When In this Tell Me When unit, your class will learn to say the days of the week, months and dates and how to count up to 31. They will discuss birthdays, some key Spanish festivals and will be introduced to past and future tenses.</p>





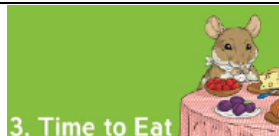
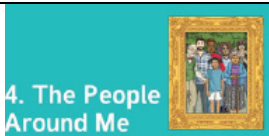
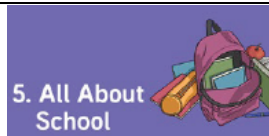

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Year 4-6	<p>My Town</p> <p>In this My Town unit, your class will learn to develop their intercultural understanding by being introduced to the sights of some typical Spanish-speaking cities. They will also learn to describe places in a town, count to 100 and give their address in Spanish.</p>	<p>Let's Go!</p> <p>In this Let's Go! unit, your class will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.</p>	<p>Shopping</p> <p>In this Shopping unit, your class will learn about the shopping experience in Spain. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role-play lesson, where children will take on the roles of shoppers and shopkeepers.</p>	<p>The Wider World</p> <p>This The Wider World unit will teach your class key vocabulary related to countries, continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, Spanish-speaking countries, continents and animals associated with them and a country's position related to the equator.</p>	<p>My Routine</p> <p>In this My Routine unit, your class will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times.</p>	<p>Free Time</p> <p>In this Free Time unit, children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like and names of different sports and hobbies. They will revise key opinion phrases to express their preferences.</p>
	 <p>1. My Town</p>	 <p>2. Let's Go!</p>	 <p>3. Shopping</p>	 <p>4. The Wider World</p>	 <p>5. My Routine</p>	 <p>6. Free Time</p>

Wheelwright Lane Primary School

Subject Overview for: MFL Spanish 2026-2027 (Year three)



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	 <p>1. Meet and Greet</p>	 <p>2. My Body</p>	 <p>3. Time to Eat</p>	 <p>4. The People Around Me</p>	 <p>5. All About School</p>	 <p>6. Tell Me When</p>

Year 4	<p>My Town</p> <p>In this My Town unit, your class will learn to develop their intercultural understanding by being introduced to the sights of some typical Spanish-speaking cities. They will also learn to describe places in a town, count to 100 and give their address in Spanish.</p>	<p>Let's Go!</p> <p>In this Let's Go! unit, your class will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.</p>	<p>Shopping</p> <p>In this Shopping unit, your class will learn about the shopping experience in Spain. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role-play lesson, where children will take on the roles of shoppers and shopkeepers.</p>	<p>The Wider World</p> <p>This The Wider World unit will teach your class key vocabulary related to countries, continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, Spanish-speaking countries, continents and animals associated with them and a country's position related to the equator.</p>	<p>My Routine</p> <p>In this My Routine unit, your class will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times.</p>	<p>Free Time</p> <p>In this Free Time unit, children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like and names of different sports and hobbies. They will revise key opinion phrases to express their preferences.</p>
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Year 5-6	<p>All About Me</p> <p>In this All About Me unit, your class will apply previous skills and knowledge of topic areas such as spellings, hobbies, people and pets. They will have a chance to recap their prior knowledge from Year 3 and Year 4. They will express opinions and learn to talk about the future in the context of career ambitions.</p>	<p>The Way We Look</p> <p>In this The Way We Look unit, your class will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of Spanish, such as the position and agreement of adjectives and the use of the 3rd person singular. They will have the opportunity to talk about their emotions and health, increasing their conversational skills.</p>	<p>Eating Out</p> <p>In this Eating Out unit, your class will learn key vocabulary about food and drinks. Children will learn specific vocabulary and key phrases of how to say what drinks they like, what they would like to eat for breakfast, fillings for sandwiches, toppings for pizzas and also the opening and closing times for shops and restaurants.</p>	<p>My World</p> <p>In this My World unit, your class will apply previous skills and knowledge of topic areas such as family, animals and homes to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subject descriptions. They will learn how Spanish adjectives must 'agree' with the noun they describe, in relation to both number and gender. They will find out more about possessive adjectives and explain a family network in detail.</p>	<p>In the Classroom</p> <p>This In the Classroom unit will teach your class key vocabulary related to classroom objects, subjects and prepositional language. Also, there is a maths lesson which teaches the children the names of 2D shapes. In the last two lessons in the unit, children will learn key questions and answers which they would use at school.</p>	<p>Our Past</p> <p>In this Our Past unit, your class will consolidate their previous knowledge of numbers and will learn to understand and read up to four-digit numbers. They will then apply these new skills when reading years, talking about age and saying when and where people were born. When talking about age, the children will be using the conjugation of the verb 'to have' for each subject form. Also, in this unit, they will practise saying the date and will learn about key events in Spanish history.</p>
	 <p>1. All About Me</p>	 <p>2. The Way We Look</p>	 <p>3. Eating Out</p>	 <p>4. My World</p>	 <p>5. In the Classroom</p>	 <p>6. Our Past</p>



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Year 6	<p>Exploring a Spanish Town</p> <p>In this Exploring a Spanish Town unit, your class will consolidate their previous knowledge of verb and adjective agreement and will learn to describe their town. Then, they will apply these new skills to compare towns and extend their sentences using opinions to add more detail. By the end of this unit, children will prepare a paragraph to describe a town, using all the phrases and vocabulary they have learnt during the lessons.</p>	<p>At the Shops</p> <p>In this At the Shops unit, your class will consolidate their previous knowledge around the topic of shopping. It includes key vocabulary such as names of shops, shopping items, clothes, adjectives and money. They will extend their skills by learning all the conjugations of the verb 'to buy', looking for new adjectives in a dictionary and calculating the total cost of a shopping list.</p>	<p>Discovering Spain</p> <p>In this Discovering Spain unit, your class will consolidate their previous knowledge about Spain. It includes key vocabulary such as names of different countries in Europe, directions, distances between cities in Spain and all about its capital city, Madrid. Also, they will have the opportunity to work on their reading skills by using one of the poems from the famous Spanish writer Gloria Fuertes.</p>	<p>At What Time?</p> <p>In this At What Time? unit, your class will revise and consolidate their previous knowledge of telling the time and will learn about five-minute intervals. They will also explore Spanish phrases referring to a.m. and p.m. and will use them with hotel events' schedules. Furthermore, students will begin to use adverbs of frequency and sequence within the topic of holidays, including airport vocabulary. Finally, they will look at airport information boards, which they will use to talk about flight times.</p>	<p>Our Wonderful World</p> <p>In this Our Wonderful World unit, your class will learn to describe key environmental challenges in their local area, developing their awareness of sustainability at the same time. They will learn how to use the immediate future to say what positive environmental actions they would like to take, as well as what they think some groups of people are going to do. By the end of this unit, children will prepare and deliver a short presentation, using all the phrases and vocabulary they have learnt during the lessons.</p>	<p>To the Next Adventure</p> <p>In this To the Next Adventure unit, your class will consolidate their Spanish knowledge and skills focusing on key areas of language learning: phonics, vocabulary, grammar, literacy, oracy and culture. This unit provides opportunities to consolidate and showcase what children have learnt in Spanish in KS2 and is a perfect transition before progressing to KS3.</p>
	 <p>1. Exploring a Spanish Town</p>	 <p>2. At the Shops</p>	 <p>3. Discovering Spain</p>	 <p>4. At What Time?</p>	 <p>5. Our Wonderful World</p>	 <p>6. To The Next Adventure</p>