

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£22423
Total amount allocated for 2020/21	£40267
How much (if any) do you intend to carry over from this total fund into 2021/22?	£27660
Total amount allocated for 2021/22	£17816
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£45476

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	55%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – Contacted Canal Riverside trust

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £45476		Date Updated: 17/5/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £22131 which is 49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase children's participation and enjoyment of sport To promote healthy lifestyles and physical fitness To encourage active lunchtimes	Nuneaton and Bedworth Leisure Trust Sports Coaches to provide a lunch club provided by external provider – 2 x 30 minute lunchtime clubs per week		£3416	Improved skills in fitness in a range of sporting activities Team playing Pupils have developed social skills outside of a classroom environment	To continue
To encourage children to be active all year round To increase children's participation and enjoyment of sport To promote healthy lifestyles and physical fitness	Enhanced area in the Early Years. Enhanced existing play area so this can be used all year round. Telly tubby mound and artificial grass to encourage active play for reception ages. Enhanced KS 2 Provision Children can use the area for activities		£6855 £5000 £2500	Area is now practical to use. It is now a rubber mulch play area that can be used for a multi-use of play and sports Previously uneven ground which was a trip hazard. This area can now be used safely	

To increase children's participation and enjoyment of sport To promote healthy lifestyles and physical fitness	Dare 2 Dance instruction for the Spring Term and Summer Term 2022		Children learn a different range of skills with dance training in a fun, supportive and nurturing environment	
To encourage children to be active all year round	Refurbishment of the school hall to allow activities and events	£4360		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2280 which is 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
'Family School Improvement Plan' notes a need to know that a healthy lifestyle includes physical and mental health.	Mental health and wellbeing have been a focus due to the pandemic. Staff promoted strategies for good metal health and well-being by enrichment activities - Friday afternoons being a mental health focus. (1.5 hours weekly 38 weeks = 57 hours)	£2280	To achieve this, children have been learning about the benefits of physical exercise and activities to promote good mental health.	Sustainability and suggested next steps:
				Consider time for PE – equipment and resources both from school and through SSPs – approaches to teaching, learning and evidence of learning – links across the curriculum – links between curriculum / extended activities and learning beyond the

				curriculum / the community
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
£3725 which is 8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Software to support training in school Staff skills and knowledge in another sporting activity Staff have received Enrich Education Orienteering by an outdoor learning manager. This training provided Wheelwright Lane with the infrastructure, resources and knowledge to support physical activity across the curriculum.	IT software for staff Amazon Ballet book Enrich Education orienteering	£50 £25 £2300	This intense CP has provided staff with the confidence to deliver a consistently higher standard of PE in this area.	New members of staff to be informed of these resources (as emailed)

Provide staff with the time and support to manage sports in school effectively	Sport lead hours for admin and organising – 3 x term £400 per term	£1350	New activities and sports are considered	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £19095 which is 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage competitive play Active play Healthy pupils Promote passion and enthusiasm from an early age	Enhanced area in the Early Years. Additional play area for sports for the reception children. Existing area was unused because it was muddy not practical to use.	£9345	Area is now practical to use. It is now a rubber mulch play area that can be used for a multi-use of play and sports	
Encourage active play Range of different play activities offered to children Providing appropriate weather gear	Equipment for early years Equipment for KS2 - goalposts Other equipment and storage boxes Waterproofs	£656 £1635 £1394 £450	Providing the appropriate weather gear has encouraged outdoor play. New rubber mulch and artificial grass has offered a range of different play opportunities More space for children to play football. Less fall outs	Increased amount of year groups to be able to use this space safely for football

<p>Elite Sport UK have provided a pop up swimming pool and a swimming instructor to enable Wheelwright Lane to provide swimming provision to all pupils in years 3-6. The requirement is for all children to be able to 'swim competently, confidently and proficiently over a distance of at least 25 metres'</p>	<p>Outdoor electrics to enable outdoor pool to be installed and outdoor tap</p> <p>ESDC UK pool</p>	<p>£2015</p> <p>£3040</p>	<p>Children learnt to swim proficiently in a safe and secure environment</p>	<p>Exhall Grange Special School pool to be used from Sept 22 for year 6 pupils in Autumn Term. (Lockdown stopped the swimming lessons previously)</p>
<p>Pupils to experience a range of activities</p>	<p>ACKERS adventure trip</p>	<p>£560</p>	<p>Children learnt a range of outdoor adventure activities</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £832 which is 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy a whole school competitive and fun sports day	Use sports coaches to supports sports day Bedworth schools association subscription	£360	Feedback from governors, parents/carers and children were very good	To commence inter/intra school tournaments and set up more after school clubs and teams
To enable competitions to take place on the school playing field and playground	Simply sounds system portable PA address system	£472	Good feedback from parents and children	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Created by:



Supported by:



Date:	
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