

Tune in on Tuesday

Wheelwright Lane Primary School Newsletter

Issue 38: 12.07.22

www.wheelwrightlane.warwickshire.sch.uk

Diary Dates

Diary dates for the Summer Term are shown below and will be included and updated on every newsletter.

11.07.2022	New Reception children - Home visits.
12.07.2022	9.15 - 11.00 Sports Day
15.07.2022	School reports out today
18.07.2022	3.15 - 5.00 Meet your child's new class teacher
19.07.2022	6.00 Year 6 Play for parents/carers (tea/coffee/cakes for afterwards)
21.07.2022	School finishes for Summer 2.15 (no wraparound Thursday evening)
Wednesday 7 th September	Children return to school

2021/22-Extra Bank Holiday Friday 22nd July - School finishes Thursday 21st July at 2.15.

2022/23 INSET days: Monday 5th September

Tuesday 6th September

Friday 7th October

Tuesday 3rd January 2023

(1 more day to be set)

Home – school books to be returned

Please send in your child's home-school reading book by the end of this week please. We are replenishing stock and updated our books ready for September start. Please continue to read at home with your child - any books from home that they enjoy reading is great to use.

Warwickshire Sings

Year 5 children have been involved in the Warwickshire Sings project this year. They received weekly singing coaching from staff from the Warwickshire Music Hub. The children performed their songs alongside other schools at Warwick University on Friday evening. They were great and sang beautifully. Thank you to parents/carers who attended and also sang beautifully. A super evening for everyone.



Extra-curricular activities

Final week of extra sports w.c. 11th July

Monday			
Tuesday	Tag Rugby	Y5 & Y6	12.30 - 1.00
	Multiskills	Y4 & Y5 & Y6	3.15 - 4.15
Wednesday	Football	Y3 & Y4	12.30 – 1.00
	Multi-skills	Y1 & Y2 & Y3	3.15 - 4.15
Friday	Dance	Y1 and Y2	3.15-4.15

Year 2 – trip to Warwick Castle

On Thursday our Year two children visited Warwick Castle as part of their Sumer topic. They had a lovely day and wrote an information report on knights and castles - well done Year 2.

Code of Conduct Policy for Parents

At Wheelwright Lane Primary School we are very proud and fortunate to have a very dedicated and supportive school community. At our school the staff, governors, parents and carers alike all recognise that the education of our children is a partnership process between all these parties.

As a partnership we are all aware of the importance of good working relationships and all recognise the importance of solid working relationships to equip all of our children with the necessary skills for adulthood.

For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expectations around the conduct of all parents and visitors connected to our school. We understand that everyday frustrations can cause misunderstandings and have a negative impact on our relationships. Establishing where this happens, that we remain committed to resolving difficulties in a constructive manner through open positive dialogue is however essential. In this way we can continue to flourish and progress to

achieve, in an atmosphere of mutual understanding.

Our Policy sets out expectations and guidance for parents covering a variety of types of behaviour, including, behaviour on-site and use of Social Media.

Please read our policy for guidance.

Summer Play scheme

The NB Leisure Trust will be running a playscheme during the Summer holidays. Please see the attached information for more details.

Correspondence

Please direct all correspondence to the office at admin2021@welearn365.com.

Mrs Turner will ensure that your correspondence goes to the correct adult in school.

Please do not email teachers directly.

Family Information Service

In this week's Family Information Service newsletter find out about this summer's Holiday Activity and Food programme, a SEND webinar, how to go plastic-free in July and much more!

The Family Information Service (FIS) supports families across Warwickshire with advice and information. You can get in touch with the team for by emailing fis@warwickshire.gov.uk or calling 01926 742274.

<https://mailchi.mp/warwickshire/family-information-service-newsletter-1205460?e=248efefe78>

Cool Milk

Free milk is available for all children aged under five in school, funded by the UK government.

In our school, this milk is provided by Cool Milk, the UK's leading school milk supplier.

When your child turns five, you are able to pay a subsidised rate for your child to continue to receive milk. If you wish for your child to continue receiving milk from the age of five, simply register with Cool Milk directly via their website (www.coolmilk.com). They will then contact you at the appropriate time to arrange pre-payment.

Summer Reading Challenge

The Summer Reading Challenge is the UK's biggest free reading for pleasure programme for children. The Challenge encourages children aged 4 to 11 to keep reading during the summer holidays. At the heart of the Summer Reading Challenge is a child's ability to shape their reading journey. Please see the attached leaflet for further details.

Summer Reading Challenge 2022

GADGETEERS

Presented by The Reading Agency.
Delivered in partnership with libraries.

SCIENCE
MUSEUM
GROUP

IGNITING
IMAGINATION
INSPIRING
INNOVATORS

20 YEARS THE
READING
AGENCY

KEY INFORMATION FOR SCHOOLS

summerreadingchallenge.org.uk

The Summer Reading Challenge is the UK's biggest **free** reading for pleasure programme for children.

The Challenge encourages children aged 4 to 11 to **keep reading during the summer holidays**.

At the heart of the Summer Reading Challenge is a child's ability to shape their reading journey. Help us to spread the word that reading for pleasure is free and fun!



Supported using public funding by
**ARTS COUNCIL
ENGLAND**

**SUMMER
READING
CHALLENGE**



SUMMER READING CHALLENGE

Where?

The Summer Reading Challenge runs in 95% of UK **public libraries** and online at summerreadingchallenge.org.uk

When?

The Challenge runs throughout the **summer holidays** across the UK.

The Challenge begins in Scotland and Northern Ireland on **Saturday 25th June**, and in England and Wales on **Saturday 9th July**. Variations apply in some areas, so please check start dates with your local library service.

What are the benefits for your pupils and your school?

The Summer Reading Challenge can:

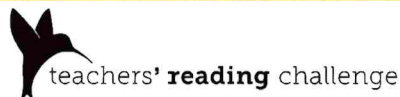
- Help to prevent the summer reading 'dip' for pupils
- Ensure your pupils are ready for their return to school in the autumn
- Support the transition between year groups and key stages
- Improve language skills, especially for those for whom English is a second language¹

Next steps for teachers

- **In your classroom** Talk to your pupils about the Challenge and help them engage with this year's theme. Let pupils know how they can sign up for the Challenge.
- **Talk to parents** Engage parents around the Challenge through newsletters.
- **Get in touch with your library** Contact your local library service to find out about what they're offering this summer.
- **Get involved in the Challenge yourself!** Read alongside your pupils and colleagues by taking part in the Teachers' Reading Challenge.

See page 3 for more information.

Teachers can take part, too!



Teachers, School Librarians, and other education staff can also take part in their own Reading Challenge over the summer. The Teachers' Reading Challenge will help expand your knowledge of children's books as well as deepening your understanding of reading for pleasure pedagogy. Set your own reading goal, share your reviews with others, access resources and put what you've learnt into practice with your class in the new term. This year's Teachers' Reading Challenge runs from **27th June – 29th October 2022**.

The benefits to your pupils



- The Summer Reading Challenge can contribute to the achievement of all your pupils.
- It keeps your pupils reading over the summer, maintaining their reading engagement and confidence ready for their return to school in the autumn.
- It supports the successful transition between year groups and key stages. The Challenge encourages children to become more independent in their reading, boosting their confidence and self-esteem.
- Children who take part in the Challenge are more enthusiastic about reading. The Challenge helps to bring together families and communities.
- An independent evaluation found statistically significant increases in reading frequency, reading enjoyment and reading confidence amongst children who participated in the 2021 Challenge versus those who did not.¹

“ Before the Summer Reading Challenge I had never stepped into a library. Once I entered the Challenge, once I entered the library I wanted to inspire myself by taking all the books. ”

- Year 4 participant, Summer Reading Challenge 2021

For children who participated in 2021...²

72%
read more over the
summer holidays

74%
improved their
reading skills



¹ Renaisi (2022), Summer Reading Challenge Cross-Authority Pilot 2021: Evaluation Summary Report, The Reading Agency

² The Reading Agency, Summer Reading Challenge 2021: Annual Report

How can children take part in the Challenge?

The Summer Reading Challenge is a flexible programme that is designed for all levels of ability.

At the library

1. A child will visit their local library and sign up to the Challenge for free. They receive their Gadgeteers core pack poster.
2. They set a personal reading goal for the summer (we recommend six books).
3. Borrow and read books, eBooks and audiobooks of their choice.

They can read anything they like: fiction, fact books, poetry, joke books, picture books, graphic novels, audiobooks...

4. Collect special incentives from the library each time they finish a book.
5. Receive a certificate and/or medal for taking part, or for reaching their Challenge goal.

In addition, libraries offer a wide variety of events and activities for families to enjoy throughout the summer.

Online

Alternatively, children can participate in the Challenge online.

1. Sign up at summerreadingchallenge.org.uk
2. Set a personal reading goal for the summer.

Receive book recommendations and tips for accessing books for free at home.



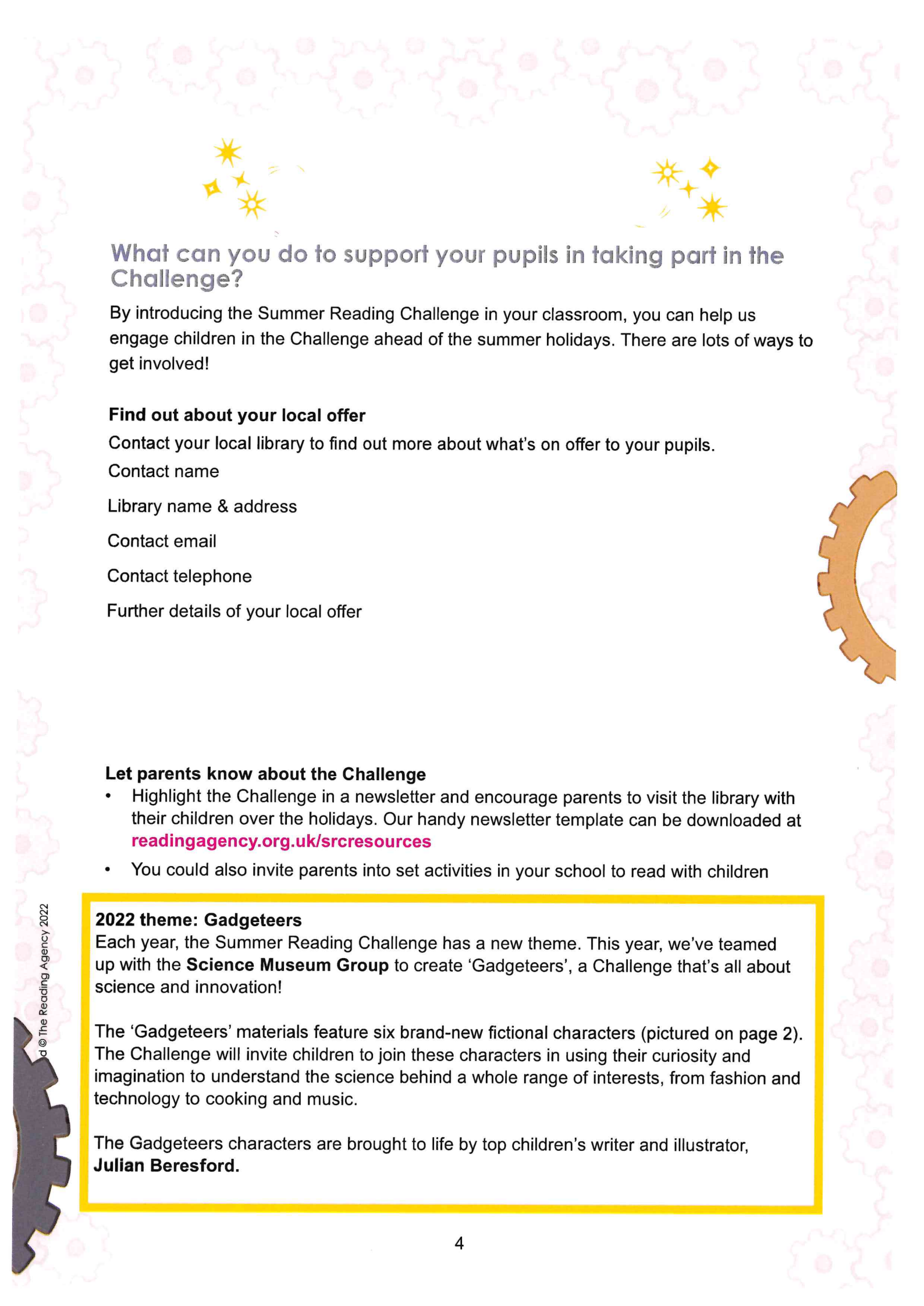
3. Each time they finish a book, the child adds it to their online profile and leaves a review. They unlock digital badges and online rewards along the way.
4. Unlock a certificate for reaching their Challenge goal.

Children can also play games, enter competitions, share book recommendations and more on our free, safe, moderated platform.

The Summer Reading Challenge is **open to all** primary school-aged children.

The 2022 Challenge launches on Saturday 25th June in Scotland and Northern Ireland, and on Saturday 9th July in England and Wales.*

*Regional variations may apply, so check with your local library to find out when Summer Reading Challenge activity will start and end in your local area.



What can you do to support your pupils in taking part in the Challenge?

By introducing the Summer Reading Challenge in your classroom, you can help us engage children in the Challenge ahead of the summer holidays. There are lots of ways to get involved!

Find out about your local offer

Contact your local library to find out more about what's on offer to your pupils.

Contact name

Library name & address

Contact email

Contact telephone

Further details of your local offer

Let parents know about the Challenge

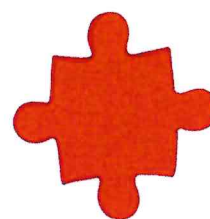
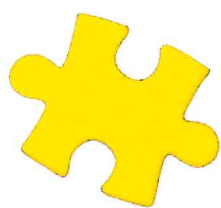
- Highlight the Challenge in a newsletter and encourage parents to visit the library with their children over the holidays. Our handy newsletter template can be downloaded at readingagency.org.uk/srcresources
- You could also invite parents into set activities in your school to read with children

2022 theme: Gadgeteers

Each year, the Summer Reading Challenge has a new theme. This year, we've teamed up with the **Science Museum Group** to create 'Gadgeteers', a Challenge that's all about science and innovation!

The 'Gadgeteers' materials feature six brand-new fictional characters (pictured on page 2). The Challenge will invite children to join these characters in using their curiosity and imagination to understand the science behind a whole range of interests, from fashion and technology to cooking and music.

The Gadgeteers characters are brought to life by top children's writer and illustrator, **Julian Beresford**.



Introduce the theme into your classroom

The theme of this year's Challenge is science and innovation. We want to spark children's curiosity and encourage them to see the science and innovation in everyday objects.

- Engage pupils with the theme through **science and innovation-related activities** in the classroom. You'll find Gadgeteers-themed resources, along with links to resources from the Science Museum Group, at readingagency.org.uk/srcresources
- Choose books from the Gadgeteers **book collection** to share with your class. You can view the book list at summerreadingchallenge.org.uk/gadgeteers-bc-landing
- Put up **posters**! You can download A3 and A4 posters from readingagency.org.uk/srcresources

Celebrate your pupils' reading

- Talk to your pupils about the Challenge and let them know about the certificates and **incentives** on offer!
- After the summer, encourage children to bring in their **certificates**, hold a special assembly, or congratulate completers in your school newsletter.
- **Challenge your school** to beat last year's total number of completers. Many library authorities offer trophies and prizes for the schools with the highest Challenge participation numbers!

To help you engage your pupils around reading and the Challenge, there are lots of free resources available on our website at summerreadingchallenge.org.uk/school-zone-src. You can download posters, view book lists, access activity sheets and more. You'll also find the latest offers from The Reading Agency's publisher partners.



Further information

Summer Reading Challenge

The Summer Reading Challenge takes place every summer holiday throughout the UK. Run by national charity The Reading Agency, and delivered with the support of the UK public library network, it is the UK's biggest free reading promotion for primary school aged children. The Challenge regularly reaches over 700,000 children each year, motivating children to keep reading during the summer holidays and helping them to maintain their reading skills and confidence.

Visit readingagency.org.uk/children/quick-guides/summer-reading-challenge for more information about the Summer Reading Challenge programme and this year's theme.

Visit summerreadingchallenge.org.uk, our official children's website for book recommendations, competitions, videos and games all year round!

Contact:

Clare Williams, Programme Manager – clare.williams@readingagency.org.uk

Olwen Lynch, Programme Officer – olwen.lynch@readingagency.org.uk

Teachers' Reading Challenge

The Teachers' Reading Challenge is an opportunity for school and library staff to enhance their knowledge of children's literature, share reviews and access free resources, while deepening their understanding of reading for pleasure pedagogy.

Visit teachersreadingchallenge.org.uk to find out more.

The Reading Agency

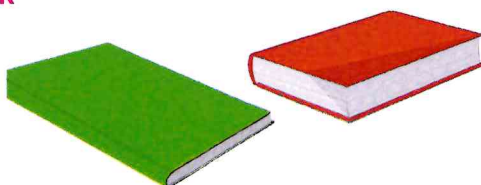
The Reading Agency is a national charity working with people of all ages to tackle life's big challenges through the proven power of reading.

Find out more about our work at readingagency.org.uk

Contact: info@readingagency.org.uk

School Library Association

To continue your partnership with your local public library and your Schools Library Service, visit sla.org.uk



More programmes from The Reading Agency

Chatterbooks

Chatterbooks reading clubs help children build a lifelong reading habit. Every month, brand new activities created by leading children's book publishers are available to download for free from readingagency.org.uk/resources/?programme=chat. You'll find great suggestions for books to explore and activities suitable for enjoying at school, home or the library. You can see the most recent opportunities for all schools and libraries including display packs, reading group sets of books and author visits here: readingagency.org.uk/resources/5354/.

Visit chatterbooks.org.uk for more information.

Reading Well

Reading Well for children provides quality-assured information, stories and advice to support children's mental health and wellbeing. Books have been chosen and recommended by leading health professionals and co-produced with children and families. The booklist is targeted at children in Key Stage 2 (aged 7-11)

Visit reading-well.org.uk to find out more about the scheme.

Stay in touch!



@SummerReadingChallengeUK

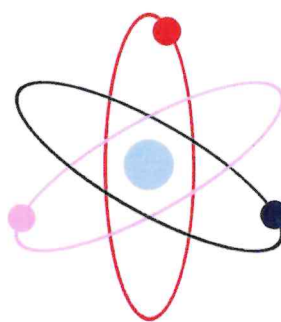


@readingagency



@readingagency

#SummerReadingChallenge



Wheelwright Lane Primary School

Code of Conduct for parents, carers & visitors



Learning For Life

Dates: July 2022

At Wheelwright Lane Primary School we are very proud and fortunate to have a very dedicated and supportive school community. At our school the staff, governors, parents and carers alike all recognise that the education of our children is a partnership process between all these parties.

As a partnership we are all aware of the importance of good working relationships and all recognise the importance of solid working relationships to equip all of our children with the necessary skills for adulthood.

For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expectations around the conduct of all parents and visitors connected to our school. We understand that everyday frustrations can cause misunderstandings and have a negative impact on our relationships. Establishing where this happens, that we remain committed to resolving difficulties in a constructive manner through open positive dialogue is however essential. In this way we can continue to flourish and progress to achieve, in an atmosphere of mutual understanding.

Our school already has a code of conduct for all our employees but this code is aimed at the wider school community so that all can see and understand the expectations on the behaviour of all visitors or those connected with the school. The policy aims to clarify the types of behaviour that will not be tolerated and seeks parental sign up to these expectations. The policy also sets out the actions the school can take should this code be ignored or where breaches occur.

Behaviour that will not be tolerated:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's normal operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening in any way, a member of staff, visitor, fellow parent/carers or pupil.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community.

- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff/governors at the school on Social Media
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking, taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events)
- Dogs being brought on to the school premises. (other than guide dogs)

Should any of the above occur on school premises or in connection with school the school may feel it is necessary to act by contacting the appropriate authorities and/or sadly, consider banning the offending adult from entering the school premises altogether. Thank you for abiding by this policy in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

Please note: can parents/carers please make sure all persons collecting their children are aware of this policy.

What happens if someone ignores or breaks the code?

In the event of any parent/carer or visitor of the school breaking this code then proportionate actions will be taken as follows;

In cases where the unacceptable behaviour is considered to be a serious and potentially criminal matter the concerns will in the first instance be referred to Warwickshire Police. This will include any or all cases of threats or violence and actual violence to any child, staff or governor in the school. This will also include anything that could be seen as a sign of harassment of any member of the school community, such as any form of insulting social media post or any form of social media cyber bullying. In cases where evidence suggests that behaviour would be tantamount to libel or slander then the school will refer the matter to the County Council's Legal Team for further action. In cases where the code of conduct has been broken but the breach was not libellous, slanderous or criminal matter, then the school will send out a formal letter to the parent/carer with an invite to a meeting.

If the parent/carer refuses to attend the meeting then the school will write to the parent/carer and ask them to stop the behaviour causing the concern and warn that if they do not they may be banned from the school premises. If after

this, behaviour continues, the parent/carer will again be written to and informed that a ban is now in place.

Note:

(1) a ban from the school can be introduced without having to go through all the steps offered above in more serious cases.

(2) Site bans will normally be limited in the first instance.

Complaints

This code of conduct does not prevent parent/carers from raising a legitimate complaint in an appropriate fashion. In most cases we hope that all complaints and concerns can be resolved through open dialogue with class teachers or other members of staff as appropriate.

Where you are not satisfied with responses received however, we would ask that you then follow the complaints procedure as laid out in our school complaints policy. This is available on the school's website but if you would prefer please contact the school office and we can arrange for a hard copy to be made available.

Issues of conduct with the use of Social Media

Most people take part in online activities and social media. It's fun, interesting and keeps us connected. There are various online school groups managed by parents for parents, such as class Facebook pages and WhatsApp groups and they can be a wonderful source of knowledge, support and advice. We encourage you to join in and positively participate if you wish. Within these spaces however we ask that you use common sense when discussing school life online.

Think before you post...

We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, parents or pupils. We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, pupil or member of staff.

If parents have any concerns about their child in relation to the school as we have said above they should:

1. Initially contact the class teacher
2. If the concern remains they should contact the head teacher

3. If still unresolved, the school governors, through the complaints procedure

They should not use social media as a medium to air any concerns or grievances.

Online activity which we consider inappropriate:

1. Identifying or posting images/videos of pupils
2. Abusive or personal comments about staff, pupils or other parents
3. Bringing the school into disrepute
4. Posting defamatory or libellous comments
5. Emails circulated or sent directly with abusive or personal comments about staff or pupils
6. Using social media to publicly challenge school policies or discuss issues about individual children
7. Threatening behaviour, such as verbally intimidating staff, or using bad language
8. Breaching school security procedures

At our school we take our safeguarding responsibilities seriously and will deal with any reported incidents appropriately in line with the actions outlined above.

This policy has been shared with staff and Governors.

Ratified by Governors on 8th July 2022.