

Tune in on Tuesday

Wheelwright Lane Primary School Newsletter

Issue 34: 14.06.22

www.wheelwrightlane.warwickshire.sch.uk

Diary Dates

Diary dates for the Summer Term are shown below and will be included and updated on every newsletter.

15.06.2022	Year 5 and 6 to The Belgrade to see Hamlet (p.m.)
15.06.2022	Yr4 Take Maths Times Tables Test
20.06.2022	6.00 New Reception Parents Information Evening - school hall
23.06.2022	6.00 New Nursery Parents Information Evening - school hall
24.6.2022	Year 5 Sing concert Warwick Arts Centre
06.07.2022	Induction Day
07.07.2022	Year 2 to Warwick Castle
12.07.2022	p.m. Sports Day (if raining then Wednesday 13 th July) Parents welcome
15.07.2022	School reports out today
18.07.2022	3.15 - Meet your child's new class teacher
19.07.2022	6.00 Year 6 Play for parents/carers (tea/coffee/cakes for afterwards)
21.07.2022	School finishes for Summer 2.15
Wednesday 7 th September	Children return to school

2021/22-Extra Bank Holiday Friday 22nd July - School finishes Thursday 21st July at 2.15.

2022/23 INSET days: Monday 5th September
Tuesday 6th September
Friday 7th October
Tuesday 3rd January 2023
(1 more day to be set)

Wednesday	Football	Y3 & Y4	12.30 - 1.00
	Multi-skills	Y1 & Y2 & Y3	3.15 - 4.15
Friday	Dance	Y1 and Y2	3.15-4.15

Parents' Association

Our P.A. met and have arranged the following events for the children.

17.06.2022	Fathers' Day Gift
30.06.2022	School Disco £2.00 (you can pay on the night) R/1/2: 5.00-6.00 3/4/5/6: 6.15 -7.15 Drinks included in the fee
30.06.2022	Uniform sale - quality items available for a donation (5.00-7.15)

We had another member join our very small team - thank you. We could do with a few more - if you have the time please speak to Katie, Sam or Leanne.

The PA are making arrangements for the Christmas Fair - please come along to the next meeting if you can support.

Reception Assembly

What a lovely treat on Friday - Reception class delivered their class assembly to a packed crowd of families.

Extra-curricular activities

New groups will be allocated from 25th April

Monday			
Tuesday	Tag Rugby	Y5 & Y6	12.30 - 1.00
	Multiskills	Y4 & Y5 & Y6	3.15 - 4.15



I am happy to report that the bad tempered ladybird went home in a good mood.
Thank you families for staying afterwards and looking at all the work the children have completed over the year.

Year 5 trip to MAD Museum

Year 5 visited the MAD Museum in Stratford - well worth a visit.



I had a lovely email from the Museum congratulating the children on their excellent behaviour and conduct - well done Year 5.

Vaccinations for children aged 5 to 11

Vaccinations are now available for children aged 5 to 11. The government is urging parents to take up this offer to stop a further Covid19 outbreak. If you are thinking of taking your child for their vaccination then please take a look at the child-friendly booklet about vaccinations, available at:
<https://schools.warwickshire.gov.uk/coronavirus>

New Nursery staff member

We welcome Mrs Stevenson to our Nursery Team - please give her a wave and a hello when you see her.

Miss Gibbs has now taken over as Acting Nursery Manager in the place of Miss McNiff, and Mrs Williams will be Acting Nursery Assistant Manager.

Medical Appointments

Please telephone the office with details of your child's medical appointment in advance of

the day, if possible. We are having phone calls just minutes before the children have their appointments. Please also let Mrs Turner have a copy of the appointment letter for her records.

Social Media

Again we are having issues around social media and children's online behaviour. I am attaching a poster for WhatsApp for parents - please keep an eye on your child's online behaviour and discuss any issues with them directly.

Lateness

The main door will close at 8.55. It is expected that children will be in school and in class by this time.

Lessons start at 8.55 prompt.

Visit from the Fire Service

We welcomed the Fire Service again on Tuesday last week. They were able to drive the fire engine onto the playground where Nursery and Year 1 children used the hose pipe, under supervision of course.

Lots of cheering and excitement.

Thank you Fire Service for your support - greatly appreciated. The children had a fantastic time.



Summer Play scheme

The NB Leisure Trust will be running a playscheme during the Summer holidays. Please see the attached information for more details.



Correspondence

Please direct all correspondence to the office at admin2021@welearn365.com.

Mrs Turner will ensure that your correspondence goes to the correct adult in school.

Please do not email teachers directly.

Cleaner Vacancy

We currently have a vacancy at Wheelwright Lane for a cleaner from September 2022. All the details are on our school website if you or anyone you know is interested.

SUMMER

PLAY

SCHEME

KEEP THE MONSTERS BUSY!

NBLEISURE
TRUST



Monday 25th July - Friday 2nd September 2022 (6 weeks)
Full week £60.00 (not running on 29/8/2022 BH)

9AM - 4PM

Extended hours also available
8am-9am & 4pm-5.30pm at an extra cost

AGES 5 - 12 YEARS

WE'RE ACCEPTING
HAF CODES!

Contact Guy for your 'online' discount code!
guy.blissett@nbleisuretrust.org



OFSTED
REGISTERED!

OUR LADY & ST JOSEPHS ACADEMY

(NEXT TO RIVERSLEY PARK, CV11 5TY)
Reg No: EY472929

WHEELWRIGHT LANE

(ASH GREEN, COVENTRY, CV7 9HN)

&

MIDDLEMARCH JUNIOR SCHOOL

(NUNEATON, CV10 7BQ)

To speak to a member of our
playscheme team contact:

07503 672667

www.nbleisuretrust.org



/NBYCST



@NBYCST



What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.



TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National
Online
Safety®

#WakeUpWednesday

Sources: Status of Mind: Social media and young people's mental health | Life in Likes – Children's Commissioners Report | <https://support.snapchat.com/en-US> | <https://natsanity.net/snapchat-parent-review/> | BT.com | Independent.co.uk, <https://mashable.com/article/snapchat-status-snap-maps/?europe=true>, eSafety Commissioner, (2017), Young People and Sexting – Attitudes and Behaviours: Research Findings from the United Kingdom, New Zealand and Australia.



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.11.2021