

Year 3 Caveat	
Can use expanded noun phrases to describe characters and settings in more detail.	Some evidence of using commas in lists.
Beginning to group related information into paragraphs.	Can use an apostrophe for contracted forms.(yr2)
To select and consistently use past and present tense (simple and progressive)	Can use apostrophes for possession in singular nouns.
Evidence of joined handwriting	Use 'a' or 'an' correctly.
Some use of inverted commas for speech with reporting clause at the end. E.g. "Hello," said Emma. Comma placed accurately.	Tense maintained (yr2)
Letters are sized and formed correctly. (yr2)	Sentences correctly demarcated with capital letters, full stops, question marks and exclamation marks. (yr2)

Year 4 Writing TAFs			
Working towards expected standard for Year 4	Autumn	Spring	Summer
Use some features of the chosen text type			
Use appropriate vocabulary to describe character			
Use appropriate vocabulary to describe setting			
Some appropriate choice of pronoun or noun within and across sentences			
Can use inverted commas and comma to demarcate direct speech			
Use co-ordination (eg <i>and/but/or/yet/so</i>) correctly			
Use some subordination (eg <i>when / if / that / because/although/before/since/after</i>) to join clauses			
Spell correctly some Year 3 and 4 common exception words			
Beginning to see evidence of joining handwriting			
Working at expected standard for Year 4	Autumn	Spring	Summer
In narratives, create settings, characters and plot			
Use features of the chosen text type mostly accurately			
Discuss and record ideas using a variety of planning formats			
Beginning to create atmosphere by using adventurous vocabulary			
Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition mostly accurately			
Using fronted adverbials			
Starting to demarcate fronted adverbials with a comma			
Can use paragraphs to organise information around a theme in most writing			
Can use a range of conjunctions for subordination and coordination.			
Use the present perfect form of verbs instead of the simple past (e.g. He has gone out to play contrasted with He went out to play)			
To use the correct Standard English forms for verb inflections instead of local spoken forms most of the time (eg <i>we were instead of we was</i>)			
Can use other punctuation associated with direct speech mostly correctly (eg <i>She shouted, "Sit down!"</i>).			
Can use an apostrophe for omission and possession (both singular and plural) mostly correctly			
Uses paragraphing mostly accurately.			
Proof-reading for spelling and punctuation errors			
Spell correctly most Year 3 and 4 common exception words within simple dictated sentences			
Uses legible joined handwriting in some work			
Greater depth at Year 4	Autumn	Spring	Summer
In narratives, create settings, characters and plot effectively, selecting features of the chosen text type			
Confidently create atmosphere by using adventurous vocabulary			
Precise choice of pronouns and nouns to aid cohesion, including chains of reference (eg, <i>he, the creature, the beast, the solitary figure – referring to same character in different ways</i>)			
Can use a range of clause structures, sometimes varying position within a sentence			
Can use paragraphs to organise information around a theme using adverbials of time			
Can confidently use an apostrophe for omission and possession (both singular and plural)			
Legible joined handwriting is used in most work.			