

Year 2 Caveat	
Tense maintained accurately	Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
Many CE Words spelt accurately	Use spacing between words that reflects the size of the letters.
Letter sizing is consistent	Letters are correctly formed
Most sentences are correctly demarcated with capitals, full stops, question marks and exclamation marks.	

Year 3 Writing TAFs			
Working towards expected standard for Year 3	Autumn	Spring	Summer
Write simple, coherent narratives about personal experiences and those of others (real or fictional)			
Use capital letters mostly correctly in sentences			
Use full stops mostly correctly			
Use some ? and ! correctly when required			
Use present tense mostly correctly (<i>simple and progressive</i>)			
Use past tense mostly correctly (<i>simple and progressive</i>)			
Use co-ordination (eg and / or / but) correctly			
Use some subordination (eg when / if / that / because) to join clauses			
Begin to spell Year 3/4 common exception words			
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters			
Working at expected standard for Year 3	Autumn	Spring	Summer
In narratives, create settings and plot.			
Organisational devices are used in non-narrative e.g. headings and subheadings			
Can use expanded noun phrases to describe characters and settings in more detail.			
Beginning to group related information into paragraphs.			
Make simple additions, revisions and proof-reading corrections to their own writing			
Use capital letters, full stops, question marks and exclamation marks correctly in most sentences.			
Some use of inverted commas for speech with reporting clause at the end. E.g. "Hello," said Emma. Comma placed accurately.			
Some evidence of using commas in lists.			
Can use an apostrophe for contracted forms.			
Can use apostrophes for possession in singular nouns.			
Use 'a' or 'an' correctly.			
To select and consistently use past and present tense (simple and progressive)			
To begin to use the present perfect form of verbs instead of the simple past (eg <i>He has gone out to play contrasted with He went out to play</i>)			
Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because) and prepositions (eg, before, after, during, in, because of) to join clauses			
To start to spell some Year 3 and 4 common exception words correctly			
To start to apply some of the spelling rules for Year 3 and 4			
Can use a range of prefixes and suffixes - mostly correctly			
Letters are formed correctly in the school handwriting style.			
Beginning to see evidence of joining handwriting.			
Greater Depth at Year 3	Autumn	Spring	Summer
In narratives, create settings and plot effectively			
Use features of the chosen text type mostly accurately.			
Can use paragraphs to organise information around a theme in most writing.			
Can use a range of conjunctions for subordination and coordination.			
Use the present perfect form of verbs instead of the simple past (e.g. <i>He has gone out to play contrasted with He went out to play</i>).			
Can use other punctuation associated with direct speech mostly correctly (eg <i>"Sit down!" she shouted. </i>)			
Can use an apostrophe for omission and possession mostly correctly.			
Proof-reading for spelling and punctuation errors			
Uses legible joined handwriting in some work.			