

Year 2 TAF

Year 1 Caveat	
Upper and lowercase Letters mostly correctly formed	Capitals for proper nouns and i
Numbers correctly formed	Use suffixes like ing, ed, est
S and es plurals	Most sentences correctly demarcated with full stop
Most Year 1 CEW	Most sentences correctly demarcated with capital letters
Capitals are used for proper nouns	

Year 2 Writing TAFs			
Working towards expected standard for Year 2			
<i>Write sentences that are sequenced to tell a short narrative</i>			
<i>Demarcate some sentences with capital letters</i>			
<i>Demarcate some sentences with full stops</i>			
<i>Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others</i>			
<i>Spell some common exception words correctly</i>			
<i>Form lower-case letters in the correct direction, starting and finishing in the right place</i>			
<i>Sometimes write letters in the correct size</i>			
<i>Put spaces between words</i>			
Working at expected standard for Year 2			
<i>Write simple, coherent narratives about personal experiences and those of others (real or fictional)</i>			
<i>Write about real events, recording these simply and clearly</i>			
<i>Use capital letters mostly correctly in sentences</i>			
<i>Use full stops mostly correctly</i>			
<i>Use some ? and ! correctly when required</i>			
<i>Use present tense mostly correctly (simple and progressive)</i>			
<i>Use past tense mostly correctly (simple and progressive)</i>			
<i>Use co-ordination (eg and / or / but) correctly</i>			
<i>Use some subordination (eg when / if / that / because) to join clauses</i>			
<i>Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others</i>			
<i>Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones (eg their, there, they're; too, to, two)</i>			
<i>Spell many common exception words</i>			
<i>Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters</i>			
<i>Use spacing between words that reflects the size of the letters.</i>			
Greater depth at Year2			
<i>Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing</i>			
<i>Make simple additions, revisions and proof-reading corrections to their own writing</i>			

Use the punctuation taught at key stage 1 mostly correctly:			
. ? !			
apostrophes to contract words			
commas in a list			
Spell most common exception words			
Add suffixes to spell most words correctly (eg ment, -ness, -ful, -less, -ly)			
Use of the suffixes -er and -est in adjectives and -ly to turn adjectives into adverbs.			
Use diagonal and horizontal strokes to join some letters			