

**Year 1 Writing TAFs**

<b>Working towards expected standard for Year 1</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Sequence pictures and/or writing to form a short narrative			
Some sentences make sense			
<b>Write word by word simple sentences dictated by the teacher</b>			
<b>Start some sentences with a capital letter</b>			
<b>Sometimes uses a capital letter for I</b>			
<b>Starting to use capital letters for proper nouns</b>			
<b>Is aware of full stops</b>			
<b>Starting to use full stops at the end of a sentence</b>			
<b>Some spacing between words</b>			
<b>Begin to form capital and lower case letters correctly, starting and finishing in the right place</b>			
<b>Spell correctly familiar words such as their own name</b>			
To spell some Year 1 common exception words			
Forms some letters correctly			
Sometimes write letters in the correct size			
<b>To name and write some letters of the alphabet</b>			
<b>Write the correct letter in response to hearing each sound of the alphabet</b>			
<b>Segment simple spoken words into phonemes</b>			
<b>Working at expected standard for Year 1</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Write sentences that are sequenced to form a short narrative</b>			
<b>Write from memory simple sentences dictated by the teacher</b>			
Most sentences make sense			
<b>Most sentences start with a capital letter</b>			
<b>Most proper nouns have capital letters</b>			
<b>Capital letters for I as a pronoun regularly in many sentences</b>			
<b>Most sentences end in a full stop</b>			
<b>Starting to use exclamation marks and question marks</b>			
Use regular spacing between words			
Use 'and' correctly			
<b>To name and write letters of the alphabet in both upper and lower case.</b>			
<b>Form capital letters correctly, starting and finishing in the right place</b>			
<b>Form lower-case letters in the correct direction, starting and finishing in the right place</b>			
Form digits 0-9 correctly.			
To spell Year 1 common exception words			
<b>Segment some spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others containing each of the 40+ phonemes already taught</b>			
To use the spelling rules for plurals (s and es)			
Use suffixes such as ing, ed, est			
<b>Working at greater depth within Year 1</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Write sentences that are sequenced across a range of writing</b>			
<b>Demarcate the vast majority of sentences with capital letters</b>			
<b>Demarcate the vast majority of sentences with full stops</b>			
<b>Begin to use a wider range of coordinating conjunctions or, so, but, when, because,</b>			
Form capital letters correctly			
<b>Form lower-case letters in the correct direction, starting and finishing in the right place</b>			
Write letters in the correct size			
<b>Re-reading what they have written to check that it makes sense</b>			
<b>Segment spoken words into phonemes and represent these by graphemes, spelling many words correctly and making phonically-plausible attempts at others</b>			
Spell the days of the week correctly in most writing			
To use the spelling rules for plurals (s and es)			