

**Year 6 Reading TAFs**

<b>Working towards expected standard for Year 6 using stage appropriate texts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read books with growing confidence and fluency (including short novels).			
Read aloud beginning to use intonation to show understanding.			
Read many of the Year 5/6 word list, noting the unusual correspondences between spelling and sound.			
Begin to apply knowledge of root words, prefixes and suffixes to reading aloud and to understanding the meaning of new words.			
Use dictionaries to check the meaning of words that have been read.			
Retrieve information from books that are structured in different ways.			
Identify themes and conventions in range of genre.			
Make inferences about a character's actions and feelings.			
Begin to evaluate how authors use language to interest, affect and influence a reader.			
Increasing their familiarity with a wide range of books and genre.			
<b>Working at expected standard for Year 6 using age appropriate texts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read most of the Year 5/6 word list, noting the unusual correspondences between spelling and sound.			
Read age-appropriate books with confidence and fluency (including whole novels).			
Read aloud with intonation that shows understanding.			
Use punctuation correctly to aid meaning when reading aloud.			
Work out the meaning of words from the context.			
Apply knowledge of root words, prefixes and suffixes (etymology and morphology) to reading aloud and to understand the meaning of new words.			
Retrieve basic information from texts.			
Summarise main ideas, identifying key details and using quotations for illustration.			
Identify basic themes and conventions.			
Explain and discuss their understanding of what they have read, drawing inferences from character's thoughts, actions and motives - justifying these with evidence.			
Predict what might happen from details stated and implied.			
Evaluate how authors use language, including figurative language, considering the impact on the reader.			
Make comparisons within and across books.			
<b>Greater depth at Year 6</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read challenging books with confidence and fluency (including whole novels).			
Read aloud confidently with pace, intonation and expression to show understanding for a range of texts - including poetry.			
Apply knowledge of a wide range of root words, prefixes and suffixes (etymology and morphology) to reading aloud and to understand the meaning of new words.			
Work out the meaning of words using a variety of methods.			
Retrieve subtle information from text.			
Identify an author's use of theme and convention.			
Summarise main ideas, identifying key details and using quotations for illustration.			
Explain and discuss their understanding of what they have read, drawing inferences and justifying these with quotes.			
Predict what might happen from details stated and implied.			
Evaluate how authors use and select language, including figurative language, considering the intended effect on the reader.			
Compare and contrast a range of fiction, nonfiction and poetry.			