

**Year 5 Reading TAFs**

<b>Working towards expected standard for Year 5 using stage appropriate texts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read with growing confidence and fluency.			
Read aloud beginning to use intonation to show understanding.			
Read some of the Year 5/6 word list, noting the unusual correspondences between spelling and sound.			
Begin to apply knowledge of root words, prefixes and suffixes to both read aloud and to understand the meaning of new words.			
Use dictionaries to check the meaning of unfamiliar words that have been read.			
Retrieve information from books that are structured in different ways.			
Identify basic themes and conventions in poetry.			
Make inferences about a character's actions and feelings.			
Make basic predictions about what might happen from details stated.			
Increase their familiarity with a wide range of books and genre.			
<b>Working at expected standard for Year 5 using age appropriate texts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read many of the Year 5/6 word list, noting the unusual correspondences between spelling and sound.			
Read age-appropriate texts with confidence and fluency.			
Read aloud with intonation that shows understanding.			
Use known punctuation correctly to aid meaning when reading aloud.			
Work out the meaning of words from the context.			
Apply knowledge of root words, prefixes and suffixes to both reading aloud and to understanding the meaning of new words.			
Retrieve basic information from texts.			
Summarise more than one paragraph.			
Identify themes and conventions in fiction and poetry.			
Explain and discuss their understanding of what they have read, drawing basic inferences about character's feelings, thoughts and motives from their actions - justifying these with evidence.			
Predict what might happen from details which are stated and implied.			
Identify how language, structure and presentation contribute to meaning.			
Identify words and phrases that interest and affect the reader.			
Distinguish between statements of fact and opinion.			
<b>Greater depth at Year 5</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read most of the Year 5/6 word list, noting the unusual correspondences between spelling and sound.			
Read more challenging books with confidence and fluency.			
Read aloud with intonation and controlled pace to show greater understanding.			
Apply knowledge of a greater range of root words, prefixes and suffixes to both reading aloud and to understanding the meaning of new words.			
Retrieve subtle information from texts.			
Identify themes and conventions in a range of genre.			
Explain and discuss their understanding of what they have read, drawing more subtle inferences about character's feelings, thoughts and motives from their actions - justifying these with evidence.			
Predict a range of scenarios which might happen from details stated and implied.			
Identify how language, structure and presentation contribute to meaning to the text as a whole.			
Begin to evaluate how authors use language to interest, affect and influence a reader.			
Make comparisons within and across books.			