

**Year 2 Reading TAFs**

<b>Working towards expected standard for Year 2 using stage appropriate texts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read accurately by blending the sounds in words that contain the 40+ graphemes.			
Read accurately some words of two or more syllables that contain the same graphemes as above.			
Read many common exception words.			
Begin to use punctuation to support expression.			
Read aloud many words in books that closely match the GPCs, quickly and accurately, without overt sounding and blending.			
Sound out many unfamiliar words accurately.			
Use the illustration to suggest meanings to unfamiliar words.			
Retrieve basic information with teacher support.			
Answer questions - in conjunction with the teacher - and make simple inferences.			
<b>Working at expected standard for Year 2 using age appropriate texts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Read accurately most words of two or three syllables.			
Read most words containing common suffixes.			
Read most common exception words.			
Use punctuation to support expression.			
Read most words accurately and fluently, from books that closely match the GPCs, without overt sounding and blending (sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words)			
Sound out most unfamiliar words accurately without undue hesitation.			
Check that the text makes sense to them in a book they can read fluently and correct inaccurate reading.			
Read unfamiliar words making links to known vocabulary.			
Use the context to suggest meanings to unfamiliar words.			
Explain what has happened so far in what they have read.			
Retrieve basic information.			
Identify differences between fiction and non-fiction.			
Answer questions and make some inferences.			
<b>Greater depth at Year2</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Decoding is embedded and automatic.			
The majority of reading is fluent and expressive.			
Identify words and phrases that interest the reader.			
Read unfamiliar words using links to known vocabulary for understanding.			
Make links between books they are reading and other books they have read.			
Retrieve information.			
Identify the features of different genre.			
Identify and explain the sequence of events in texts.			
Make inferences.			
Plausibly predict what might happen on the basis of what has been read so far.			