

Year 1 Reading TAFs

Working towards expected standard for Year 1 using stage appropriate texts	Autumn	Spring	Summer
Apply phonic knowledge as a route to decoding words.			
To name some letters of the alphabet.			
Segment simple spoken words into phonemes.			
Identify some graphemes correctly.			
Read many common exception words from the Year 1 list.			
Is aware of full stops.			
Sequence pictures to retell a known short narrative.			
Recognise and join in with predictable phrases.			
Be familiar with key stories.			
Working at expected standard for Year 1 using age appropriate texts	Autumn	Spring	Summer
Respond speedily with the correct sound to the 40+ phonemes.			
Read most common exception words from the Year 1 list.			
Read accurately many words (1 - 2 syllables) by blending sounds in unfamiliar words containing the GPCs which have been taught.			
Sound out some unfamiliar words accurately.			
To use the correct sound for upper and lower case letters.			
Read words containing suffixes such as s, es, er, ing, ed, est			
Uses full stops when reading.			
Check the text makes sense to them and correcting inaccurate reading.			
Start to use expression for exclamation marks and question marks.			
Use the illustration to suggest meanings to unfamiliar words.			
Discuss word meaning making links to known words.			
Retrieve basic information with teacher support.			
Be familiar with key stories knowing the characteristics e.g. traditional tale could start one upon a time.			
Sequence events from key stories.			
Answer questions - in conjunction with the teacher - and make simple inferences about a book they are very familiar with.			
In discussion with a teacher, predict what might happen based on a story's events so far.			
Working at greater depth within Year 1	Autumn	Spring	Summer
Read accurately many words (1-3 syllables) by blending sounds in unfamiliar words containing the GPCs which have been taught.			
Read accurately many words by blending sounds in unfamiliar words containing the GPCs which have been taught without overt sounding and blending.			
Use punctuation to support expression.			
Read words with contractions understanding that the apostrophe replaces omitted letters.			
Compare similarities and differences between key stories.			
Retrieve basic information.			
Answer questions - in conjunction with the teacher - and make simple inferences about a book they have read themselves.			
Predict what might happen based on a story's events so far.			