Year 1 TAFs - Maths			
Working towards expected standard for Year 1 using apparatus and resources to support:	Autumn	Spring	Summer
Count, read and write numbers in numerals up to 20			
Begin to count forwards across the tens boundaries (eg 19, 20, 21).			
Count in multiples of 2 and 10.			
Use the language of equal to, more than and less than, most, least, fewer.			
Identify one more or one less than a given number.			
Recall number bonds within 5.			
Recognise, name and find half of a shape.			
Recognise and name coins up to 10p.			
Read the time on an analogue clock to the hour.			
Recognise and name some common 2-D shapes (e.g. triangles, rectangles, squares, circles).			
Recognise and name some common 3-D shapes (e.g. cuboids, cubes, pyramids and spheres).			
Working at expected standard for Year 1 using pictures and apparatus:	Autumn	Spring	Summer
Count, read and write numbers in numerals up to 100.			
Read and write numbers in words up to 20.			
Count forwards across 100 from any given number.			
Count in multiples of 2, 5 and 10.			
Record addition and subtraction calculations using +, - and =.			
Recall at least four of the six number bonds for 10.			
Use the commutative law to reason about number bonds for 10.			
Use the inverse relationship to write associated facts for 10.			
Count in twos, fives and tens from 0, and back.			
Solve one step problems for the four operations.			
Recognise, name and find a half of an object, shape and quantity.			
Recognise, name and find a quarter of an object, shape and quantity.			
Compare, describe and solve practical problems involving measurement.			
Know the value of different coins up to £1.			
Sequence events in chronological order, using language of time.			
Read the time on an analogue clock to the nearest o'clock and half past.			
Describe some of their properties of common 2-D shapes (e.g. number of sides).			
Describe some of their properties of common 3-D shapes (e.g. number of edges and faces).			
Describe whole, half, quarter and three quarter turns.			
Working at greater depth within Year 1	Autumn	Spring	Summer
Recall all number bonds to and within 10.			
Use known number bonds to reason with and calculate bonds to and within 20.			
Use the inverse relationship to write associated facts up to 20.			
Recall multiplication facts for 2, 5 and 10.			
Use knowledge of 2, 5 & 10 to solve problems.			
Use known facts to solve simple problems, demonstrating an understanding of commutativity as necessary.			
Know the value of different coins and notes.			
Read the time on an analogue clock to the nearest 15 minutes.			
Name 2-D shapes (pentagon, hexagon, octagon, decagon).			
Describe properties of 2-D shapes (e.g. number of sides, vertices, right angles and symmetry).			
Name 3-D shapes (cone, cylinder, triangular prism).			
Describe properties of 3-D shapes (e.g. number of edges, vertices and faces).			