

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Consistency in the use of sports coaches to run a range of after school and lunch time clubs including a variety of sports. • Active playgrounds are encouraged with playground sports equipment provided. • Participation in inter-school football matches and cross country competitions. • Playground markings and Climbing wall installed and regularly used by children increasing their levels of enjoyment and physical activity at playtime. 	<p>A suitable surface is needed on the school field so that children can participate in the school mile regardless of weather. This would benefit both mental and physical health.</p> <ul style="list-style-type: none"> • Restructuring of swimming provision so that it is targeted towards more children achieving curriculum aims. • Improving children's ability and desire to assess their own performance in physical education lesson • Children's voice to feedback into school PE • Opportunities for and promotion of activity to be embedded into the school day. • A clear progression in PE teaching throughout the school. • A greater number of children participating in extra-curricular activities

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £22366	Date Updated: January 2021	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £22386
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To encourage children to participate in the daily mile	To put in an active mile track around the playing field	£25740 £1000 Tesco Grant is being submitted	Develop social skills outside classroom Better attitudes when return to classrooms / more settled and ready to learn Improve fitness	Track can be used for walking, running and cycling for fitness. Measure abilities /improvements This has not taken place as the school were unable to use their sports premium for capital items and WCC deemed the active mile track to be a capital item

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Unable to access due to covid19- The plan is to take each year group then assess them and only provide extra curricular lessons to those required to have extra swimming</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>%tba</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%tba</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%tba</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17844 Carry forward from 2019/20 £22366 Costs allocated £12607 Carry forward to 2021/22 £27660	Date Updated: January 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase children's participation and enjoyment of sport To promote healthy lifestyles and physical fitness To encourage active lunchtimes Adopting the active mile initiative Raising attainment in swimming to meet requirements of the national curriculum	Nuneaton and Bedworth Leisure Trust Sports Coaches to provide a lunch club provided by external provider – 2 x 30 minute lunchtime clubs per week Daily active mile has been adopted by every class during the school day to encourage the 30mins sport and physical activity every day Swimming offered at Exhall Grange Special School on a Friday Weekly activity log – improved from	£1095 £0 £0	Improved skills in fitness in a range of sporting activities Team playing Pupils have developed social skills outside of a classroom environment Better attitude when pupils return to classrooms / more settled and ready to learn Improve fitness since started Social skills improved Swimming pool is currently not in use due to covid19	Introduce different sports Midday supervisors to go on a training workshop for active playgrounds Introduce the use of pedometers/fitbits for children to count the number of steps each day. This provides a competitive element by competing against other children as well as setting personal goals. Steps could be converted to miles and set up a miles comparison document to

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<p>To encourage pupils to be active and add competition element</p> <p>To increase children's participation and enjoyment of sport New equipment to encourage children to participate in sporting activities</p> <p>Providing targeted support to involve the least active children</p> <p>Children view model demonstrations and evaluate and analyse their own performance</p>	<p>week before</p> <p>I pads for sport learning enhancement</p> <p>Access points updated so that I pads can be used all throughout the school and play areas</p>	<p>£0</p> <p>£3019</p> <p>£2703</p>	<p>Social skills improved</p> <p>Social skills developed</p> <p>Improved fitness</p> <p>Children can film exercises and show different techniques and compare them to model performances (coaches eye) app</p>	<p>show how far pupils have walked</p> <p>Look at different software options</p> <p>Link with other schools</p> <p>Staff training on how PE can enhance teaching in PE – Dragonfly?</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>4%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Actively encourage pupils to take on leadership or volunteer roles</p> <p>Embed physical activity into the school day</p>	<p>To set up a Sport leader in school and a Group of children to provide peer mentoring schemes</p> <p>Active breaktimes are encouraged by staff - equipment and staff</p> <p>Active lunchtimes – Send lunchtime supervisors on Active lunchtime training to reinforce the importance of play and the midday supervisor role / explore practical ideas to encouraging</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>This still needs to be actioned when all children return to school</p> <p>Children enjoy being active in a less formal environment</p> <p>They have improved social skills</p> <p>Larger repertoire of activities and games</p>	<p>Playleader training sessions for year 5 & 6 pupils to understand the importance of an active playground/improved communication and organisation skills/increased confidence and greater responsibility</p>

Encourage pupils and parents/family to be active	active play/ organising the playground and identify action points Newsletter to promote walking to and from school and walking events such as Walk to school week	£0		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have access to a clear skills progression to follow in each year group	Staff is provided with professional development / mentoring / appropriate training and resources to teach PE and sport effectively and embed Physical Activity in school	£0	This will be done during the Spring/Summer Term 2021	Regular training sessions built in
Increased confidence of staff teaching PE and Sport.	Staff to work alongside Sports coaches in 1 x hour slots for dance and sports coaches for each year group	£0	This will be done during the Spring/Summer Term 2021	
Health and wellbeing	Outdoor items	£336		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: To increase participation and enjoyment of sport	Dare to Dance company provides lessons after school	£2320	The dance activity has increased children's enjoyment of sport The dance is a different activity enabling new skills to be learnt	Introduce other lunchtime and after school sports clubs for all children: Girls football team Tennis Netball Cycling
Introduce a new range of sports and physical activities	The school have a Cross country team and compete with other schools. Children enjoy football skills at lunch but no competition due to covid19	£0	Allows children to have better skills Encourages balance and movement Increased teamwork	
Partner with other schools	Bedworth sports partnership subscription	£	Encourages competitiveness Teamwork Builds social skills Increased skill set	
Provide extra curricular activities after school 3-6pm	Nuneaton and Bedworth Leisure Trust Sports Coaches to provide an after school session for all year groups	£1095	Improved skills Improved lunchtime behaviour The pupils have focus with something to look forward to It raises the enjoyment of school for those not academically minded Fitness has improved Self esteem has improved Improved confidence	
Enjoy playtimes	Additional play equipment purchased	£548	Improved skills Fitness	
Participation in school games	New football goals have been purchased to replace old/broken ones	£1440		

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
To increase children's participation and enjoyment of sport	Coach /Taxi transport to other schools and tournaments	£51	Due to COVID-19 this has not yet happened	Provide a termly 'sports day' online version to encourage active children
Participation in school games	Online sports day due to covid19	£0	Encourages active play during the school day	
Entering sport competitions and tournaments with other schools in the local area				

Signed off by	
Head Teacher:	C Browne
Date:	
Subject Leader:	F Conroy
Date:	
Governor:	
Date:	