

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
Participation in a range of inter-school events Provision of playground equipment to encourage active playtimes Wellbeing week introduced into school Regular swimming sessions for Year 3 Training of senior teacher in AfPE safe practice	Following a sports questionnaire to all pupils at the school asking for top 3 sports that they would like to try or be interested in, the top 3 were football, gymnastics and basketball. We wanted to introduce a variety of different activities to the school day to encourage pupils to undertake sporting activities.

Meeting national curriculum requirements for swimming and water safety.	From March 2020 – no swimming took place due to covid19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	n/a

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund given: £17850</b> Carry forward from 2018/19 £27991 Costs allocated £23475 Carry forward to 2020/21 £22366		<b>Date Updated:</b> January 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>To increase children's participation and enjoyment of sport</li> <li>To promote healthy lifestyles and physical fitness</li> </ul>		<ul style="list-style-type: none"> <li>Sports Coaches to provide a lunch club provided by external provider – 2 x 30 minute lunchtime clubs per week</li> <li>Active break and lunchtimes are encouraged by all staff</li> </ul>		£1556	Improve skills in fitness in a range of sporting activities Team playing Pupils have developed social skills outside of a classroom environment
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Actively encourage pupils to take on leadership or volunteer roles in school	<ul style="list-style-type: none"> <li>To set up a sport leader and a group of children to provide peer mentoring schemes</li> <li>Active playgrounds are encouraged by all staff</li> </ul>	£0	This still needs to be actioned as children are in covid bubbles	Playleader training sessions for year 5 & 6 pupils
Embed physical activity into the school day		£0	Children enjoy being active in a less formal environment They have improved social skills	Send lunchtime supervisors on active lunchtime training to reinforce the importance of play

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase participation and enjoyment of sport</li> <li>To learn about principals of competition</li> </ul>	<ul style="list-style-type: none"> <li>Subscriptions to Bedworth Primary School Sports Association</li> <li>Resources</li> <li>Subject leader time</li> </ul>	£180  £95 £0	Pupils take part in inter-school competitive sports which has improved skills and confidence	Staff to work alongside sports coaches to increase knowledge and develop skill set

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				82%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Introduce new equipment and replace old equipment to encourage children to keep active at playtimes</li> </ul>	<ul style="list-style-type: none"> <li>Sports equipment has been purchased to encourage active playtimes</li> </ul>	£2905	Pupils have learned how to use new equipment Improved lunchtime behaviour Social skills have improved	Active playground training to Year 5 & 6 children to encourage all children to use the sports equipment/ climbing wall and

<ul style="list-style-type: none"> <li>• Keep active at playtimes / a new activity to try</li> <li>• Introduce new range of physical activities and sports</li>   <li>• Keep playing field space free for pupils to enjoy and remove old wooden structure in middle of playground so children have more room for activities</li>   <li>• Making playtimes more active and enjoyable</li>   <li>• Making playtimes more active and enjoyable</li>   <li>• Providing extra curricular activities after school 3-6pm window</li> </ul>	<ul style="list-style-type: none"> <li>• A Climbing Wall has been installed</li>   <li>• Remove old condemned trim trial located on playing field and wooden structure on playground</li>   <li>• Added playground markings</li>   <li>• A Jungle Climber added to side of KS1 playground on an area of unused ground</li>   <li>• Sports Coaches to provide an after school session for all year groups</li> </ul>	<p>£928 (also used healthy pupil capital grant)</p> <p>£802</p> <p>£7166</p> <p>£7250</p> <p>£1556</p>	<p>The climbing wall is used regularly Increased enjoyment of playtimes Children have learned new skills Increased strength and stamina Encouraged perseverance and personal mental strength</p> <p>Playing area is used fully Football is played on the playing field in the summer/dry months</p> <p>Children have alternative games to play Social skills have improved as children play together Markings have become a focus for play</p> <p>This has increased problem solving skills Improved strength and stamina Personal resilience has improved Social skills have improved Childrens self esteem is better</p> <p>Improved skills Improved lunchtime behaviour The pupils have focus with something to look forward to It raises the enjoyment of school for those not academically minded Fitness has improved Self esteem has improved Improved confidence</p>	<p>playground markings</p>
---	---	--	--	----------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase children's participation and enjoyment of sport</li> </ul>	<ul style="list-style-type: none"> <li>Taxi to sporting events</li> </ul>	£1036	Children attend cross county events One pupil had a very high achievement and went to regional events Expanded children's horizons  Encourages sportsmanship Develop relationships Team play Fair play Self esteem Resilience Sense of achievement	Set up more after school clubs and links with schools

Key indicator 6: Swimming				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>• Perfecting strokes</li> <li>• Improve personal levels</li> <li>• Able to sustain swim over increased distances</li> </ul>	Swimming at Exhall Grange	£0		
--	---------------------------	----	--	--

Signed off by	
Head Teacher:	C Browne
Date:	
Subject Leader:	F Conroy
Date:	
Governor:	
Date:	