

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

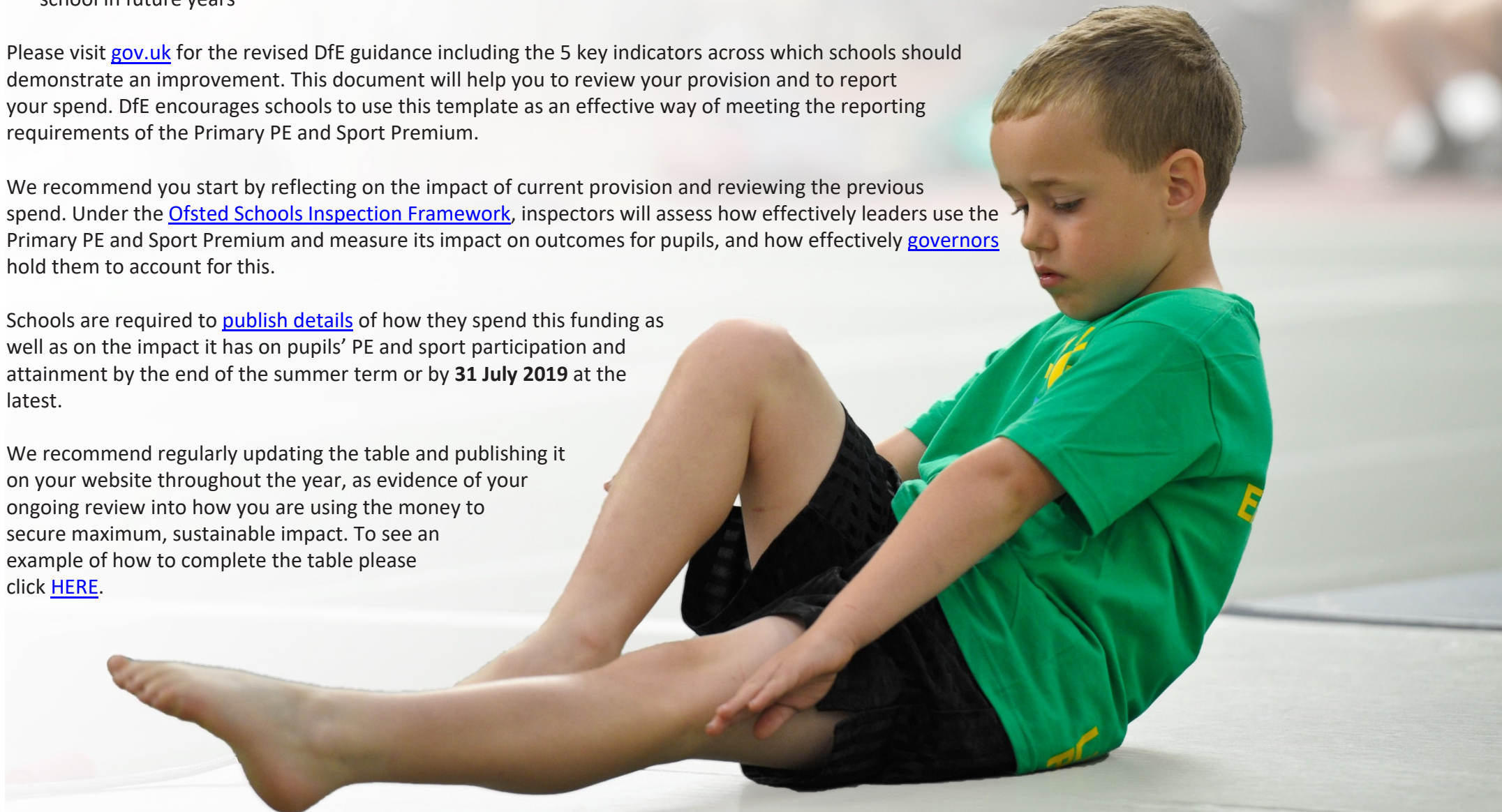
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Participation in a range of inter-school events</li> <li>• Provision of playground equipment to encourage active playtimes</li> <li>• Regular swimming sessions for Year 6</li> </ul>	<p>During 2017/18 and 2018/19 the school was saving up the sports premium to pay for a MUGA multi use games area. Unfortunately, the final quote was for £196408 including vat which we were never going to afford so this idea was eventually parked.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

no



<ul style="list-style-type: none"> <li>Actively encourage pupils to take on leadership or volunteer roles in school</li> <li>Embed physical activity into the school day</li> </ul>	<ul style="list-style-type: none"> <li>To set up a sport leader and a group of children to provide peer mentoring schemes</li> <li>Active playgrounds are encouraged by all staff</li> </ul>	£0	This needs to be actioned	PE leader left so this is an action plan for next year
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop teachers' skills and confidence when teaching PE</li> <li>To increase participation and enjoyment of sport</li> <li>To learn about principals of competition</li> </ul>	<ul style="list-style-type: none"> <li>AfPE safe practice in PE for our senior teacher</li> <li>Subscription to Bedworth Sports Association</li> </ul>	£100 £180	Pupils take part in inter-school competitive sports which has improved skills and confidence	Staff to work alongside sports coaches to increase knowledge and develop skill set

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Providing extra-curricular activities after school 3-6pm window</li> </ul>	<ul style="list-style-type: none"> <li>Sports Coaches to provide an after-school session for all year groups</li> </ul>	£1643	Improved skills Improved lunchtime behaviour The pupils have focus with something to look forward to It raises the enjoyment of school for those not academically minded Fitness has improved	To sustain then parents would have to fund the coaches at £1 per session

			Self-esteem has improved Improved confidence	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase children's participation and enjoyment of sport</li> </ul>	<ul style="list-style-type: none"> <li>Taxi to sporting events</li> </ul>	£780	Encourages sportsmanship Develop relationships Team play Fair play Self esteem Resilience Sense of achievement	PA would pay for the transport

Signed off by	
Head Teacher:	C Browne
Date:	
Subject Leader:	F Conroy
Date:	
Governor:	D Grove

Date:	
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