

# Tune in on Tuesday

Wheelwright Lane Primary School Newsletter

Issue 38: 29th June 2021

[www.wheelwrightlane.warwickshire.sch.uk](http://www.wheelwrightlane.warwickshire.sch.uk)

## Diary Dates

Diary dates for the Summer Term are shown below and will be included and updated on every newsletter.

29.06.2021	Transition workshop for Yr 6 children and parents - Parents in the school hall at 2.15 (masks must be worn)
09.07.2021	Wheelwright Lane whole school induction day - children will stay in their new class all day.
09.07.2021	School reports out today
21.07.2021	School finishes for summer - 2.15 close.

Teacher Training Days - Thursday 2<sup>nd</sup> September 2021  
Friday 3<sup>rd</sup> September 2021

## Extra-curricular activities

Activities start the week Monday 7<sup>th</sup> June

Monday	Keyboard		1.00 – 2.30
Tuesday	Football Skills	Yr3 & Yr4	12.30-1.00
	Basketball	Y5 & Y6	3.15-4.15
	Reading Booster	Y5	3.20 – 4.30
Wednesday	Football Skills	Y5 & Y6	12.30 - 1.00
	Tennis	Y3 & Y4	3.15-4.15
	Maths Booster	Y5	3.20 – 4.30
Thursday	Maths Booster	Y5	3.20 – 4.30
	Writing Booster	Y5	3.20 – 4.30
Friday	Guitar		1.15 – 2.45

## Following latest Government announcement

We are still required to continue with our social distancing and face covering practices in school. The latest date for review is 19<sup>th</sup> July - school finishes 21<sup>st</sup> July. Our children

and staff continue to keep to their bubbles too. We know that the virus is on the rise again and schools in the area continue to send bubbles home as outbreaks continue in the Nuneaton and Bedworth area. All the children in one Bedworth school are self-isolating for 10 days - we are trying to avoid this. Many of our end of term events have again switched to on-line and further information will be sent out for individual events. Please help us keep our school open by following school practices. I know that we are all suffering from fatigue but please keep going. You have done a tremendous job so far.

## Photos for Yr R and Yr 6

Parents/carers of children in Years R and 6 can now access the school class photograph. Separate information sent out by text.

## Communication

Parents/carers please telephone or email the school office if you have messages for staff, queries regarding procedures in school, information regarding absences from school and all the usual concerns.

Staff are receiving messages through TEAMS - this facility is for teaching and learning only and not for leaving important messages - they do not always get actioned or acknowledged in the appropriate way or time. TEAMS is not a social media site.

**All absences MUST be telephoned through to the school office.**

## Congratulations

Jane Harris has been covering the Deputy Head position in school since September. I am pleased to announce that she will now take over the role of DHT - well done Mrs Harris.

We have also appointed a new Year 2 teacher from September 2020. I am pleased to say that Mrs Rutherford will be a permanent member of the school from September.

## IT newsletters

Please read the attached online safety newsletter and IT newsletter for parents. Some very useful information.

**Young people are spending more time online than ever**

'Young people need to learn about socialising online. Parents are juggling modern technology alongside working and navigating the risks children face. They are exposed to online hate, bullying and exploitation amongst many others. This interactive guide focuses on the risks that online hate, extremism, bullying and exploitation pose and how parents and carers can minimise those risks to keep young people safe online.'

## New reception information.

Parents of children new to Reception September 2021 have been invited into school to meet Mrs Harris and myself on Monday/Tuesday/Wednesday/Thursday next week. We would normally carry out home visits but this is not possible. Please see the recent letter for your day and time slot. Children will have their induction day on Friday 9<sup>th</sup> July, either a.m. or p.m. - again this information is contained in the letter. We are looking forward to meeting you all next week.

## Long hair

We have had a couple of outbreaks of nits in school recently. As a school we do not have many of these as our school policy on hair is adhered to - tie up long/medium length hair. Please make sure your child's (boy or girl) hair is tied up and not able to flop onto another child/desk.

## Wraparound Care

The school continues to provide emergency wraparound care for families. The Governors are reviewing the service in place. A separate letter is attached regarding September - please reply by Friday 9<sup>th</sup> July if you intend to use the facility from September.

Thank you to parents/carers who have donated many quality toys and games to the wraparound club - we are grateful for the donations. We are happy to accept further donations, just leave them with Mrs Turner at the school office. Thank you.

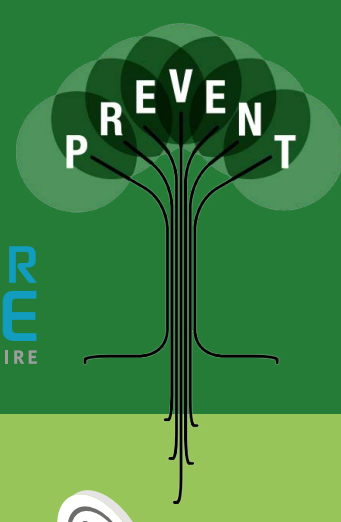
## Musical Instrument Tuition

If your child would like to learn to play the guitar or keyboard next September and will be in Year 3 - 6 letters have already been sent.

## Outstanding balances

Please pay outstanding balances owed to the school by Friday 9<sup>th</sup> July. All Nursery fees, musical tuition fees, wraparound fees and dinner money will need to be paid by this date. If you are having difficulty paying then please contact the school to discuss options.

# A STRAIGHTFORWARD PARENTS GUIDE TO PROTECTING YOUR CHILDREN FROM ONLINE HATE, EXTREMISM AND HOW TO STAY SAFE ONLINE



## YOUNG PEOPLE ARE SPENDING MORE TIME ONLINE THAN EVER

Young people need to learn about socialising online. Parents are juggling modern technology alongside working and navigating the risks children face. They are exposed to online hate, bullying and exploitation amongst many others. This interactive guide focuses on the risks that online hate, extremism, bullying and exploitation pose and how parents and carers can minimise those risks to keep young people safe online.



### THIS GUIDE WILL HELP YOU TO:

- Understand the risks and issues
- Know where to get help
- Find resources
- Develop practical strategies
- Start conversations
- Build your child's digital resilience

### RISKS & TACTICS

Everyone knows young people spend a lot of time online. Groomers may use these opportunities to target and exploit them using a variety of tactics.

They do this by exploiting a young person's emotions, beliefs or values. They may also use someone's anxiety, fear or feelings of isolation that many young people are currently experiencing.

Some may take popular online materials such as videos, pictures or documents and use these out of context to coerce a young person into holding a different opinion or changing their behaviour.

Prominent public figures are often misquoted as a means of engaging a young person, too. Especially those who are popular amongst children and young people. Their aim is to draw children into conversations and encourage them to share misinformation and hate.

Extremists often pick a genuine local issue or concern and use it to spread lies, fear and hate about the group they are targeting.

### SPOTTING THE SIGNS

Groomers will often find a particular vulnerability in someone, gain their trust and seek to build and maintain control. If a young person is being groomed online, it is important to be able to spot the signs early.

These could be physical, emotional or verbal changes including:

- △ Unexplained expensive gifts
- △ Changes in mood
- △ Language change (to more of an 'us' vs 'them' style)
- △ Increased social media usage
- △ Changing from their normal self to extremely introverted or extremely extroverted
- △ Tattoos

This is not an exhaustive list and seeing one of these in your child may not mean they are being exploited. Often it is a series of changes in their appearance, emotions and communication that may indicate there is a problem.

### WHERE TO START?

The most important thing parents and carers can do is talk to their child about what they enjoy doing online.

Talk about what they think isn't so good about being online and how to make it better. Keep talking as your child grows up and becomes more independent online.

For some families it might be useful to have a 'Family Agreement' whereby you talk through how they use the internet and how to behave positively online.

There is also an 'Online Safety Agreement' option to cater for non-family settings e.g. foster carers and youth group.

The more a stranger knows about your child, the easier it is for them to gain their trust.

### SUPPORT, IDEAS AND RESOURCES

Click on the topics headings below to learn more about how to keep your child safe and support their wellbeing online. Learn how to talk to children about hate speech and spot the signs they could be groomed by extremists or other online groomers.

### LEARN HOW TO START A CONVERSATION

Learn how to talk and start a conversation with children about hate speech and how to spot the signs they could be groomed by extremists or other online groomers.

### CONSPIRACY THEORIES

Conspiracy theories have grown significantly in the past year they have been fuelled by the confusing and unsettling nature of the pandemic and have resulted in people being drawn into extremists' groups, committing violent and criminal acts. They can also be deeply disturbing and unsettling for children and young people who come across them accidentally online.

### EDUCATE AGAINST HATE

Messages of hate can take many forms. Extremist groups use them to recruit young people. Parents can find answers to common questions and resources to help protect their child from being groomed by extremists as well as ideas about how to talk to children about hate and extremism and where to seek help.

### COMMON SENSE MEDIA

This website has the latest research, tips, and tools on what really keeps children safe online.

Which privacy settings should you use?

What are the ins and outs of parental controls?

Get tips on everything from the basics, such as smart usernames, to the big stuff, such as appropriate sharing. Plus, lots of resources and strategies to look after your child's wellbeing online.

What are the pros and cons of Roblox, TikTok, Instagram or how to talk to teens about online groomers?

### ONLINE SAFETY

Internet Matters provides information on parental controls and offers clear and concise step-by-step guides for how to set these up on apps/devices and even as far as blocking certain websites from being accessed in the home.

National Online Safety have a series of factsheets on social media sites and games designed to help parents stay in the know on the latest trends and learn how they can keep their children safe while on these. They also have guides on topics ranging from 'online pressures' to 'mental health'. These are all free, though you do need an account to download them. There is also a page on Internet Matters with advice for parents & carers to learn about helping your child understand the difference between friends and those who may seek to do them harm to ensure they have a safer online experience on social media.

[CYBER SAFE WARWICKSHIRE](#)

[SAFE IN WARWICKSHIRE \(PREVENT\)](#)

[FAMILY AND ONLINE SAFETY AGREEMENT](#)

[ONLINE RADICALISATION](#)

[ACT EARLY](#)

[HATE CRIME](#)



### TRAINING FOR ONLINE SAFETY AND PREVENT

If you want to find out more information about keeping safe online and the risks of radicalisation you can take part in one of our FREE training courses. We provide training in the following topics:

#### PREVENT ONLINE GROOMING

This session provides practical advice on how to keep children and young people safe online – explaining some of the risks linked to the most popular apps and games and the steps you can take to help them use these safely.

#### PREVENT AWARENESS

This course discusses why and how some people become radicalised to support violent extremist causes. It explores how to look for behaviours and signs of radicalisation as well as how to act on your concerns to help safeguard vulnerable individuals.

If you want to find out more about booking onto these courses, or arrange them for your school or group, then email [community\\_safety@warwickshire.gov.uk](mailto:community_safety@warwickshire.gov.uk)

