

# Tune in on Tuesday

Wheelwright Lane Primary School Newsletter

Issue 21: 02.02.21

[www.wheelwrightlane.warwickshire.sch.uk](http://www.wheelwrightlane.warwickshire.sch.uk)

## Diary Dates

Diary dates for the Spring Term are shown below and will be included and updated on every newsletter.

09.02.21	Off screen day - Healthy living and fitness day
12.02.2021	Children finish for half term
22.02.21	INSET day
23.02.21 Tuesday	Keyworker and vulnerable children back today
01.03.21	Parents' Evening
04.03.21	Parents' Evening

INSET Day Monday 22<sup>nd</sup> February 2021

## Remote Learning

Thank you parents/carers for your support with remote learning. We know how difficult this is, especially when juggling your own work and supporting the children. Please be reassured that you are doing a great job and we are grateful for all your hard work and support. The children are much better on TEAMS now and we are recognising they are becoming more independent.

As soon as we have the go ahead to bring children back we will let you know immediately. We are already preparing for this.

In the meantime, just a few suggestions/ideas for support;

- Look at the TEAMS website - at the top of your child's TEAM page there is access to Oxford Owls reading - this is useful
- If wanting to use Purple Mash then this needs to be accessed via [welearn365.com](http://welearn365.com) (do not put Purple

Mash in a browser window as you can't get to the whole site)

- There is a link in TEAMS for Times Tables Rockstars
- Children to keep cameras on in lessons so that the teacher is able to see them
- If you need more Hybrid Learning books at home please pop to the office outside window and collect - we have plenty.

## Healthy living and fitness day

On Tuesday 9<sup>th</sup> February we will be having a Healthy Living and Fitness Day. Our learning for the day will be around this topic. We want all children and staff to be off screen for the day so there will be no live lessons. Instead, staff will put up activities for the children and their families to engage in - without staring at a screen. We ask that you take photographs/videos and upload them to TEAMS - we will be doing the same here in school. Staff will give further details on the TEAMS site. We hope you will join us for our 'off screen' day.

## Free Data SIMs for schools

We have been sent a few 'Data SIMs' - these are free from Vodafone. Please see the attached leaflet for more information. Again if you feel that your child would benefit from this then ring the office and we will add you to our list and get them to you as soon as we can.

# Relationships Policy

Over the past few months we have been developing our Relationships Policy (formerly known as Behaviour Management Policy). This now reflects the very different approach we have in school to managing challenges and behavior. I am attaching this for you to read and familiarise yourselves with. At the heart of the Policy is the drive to restore relationships through restorative practices. Staff have received a variety of training to support their understanding over the past few years. The policy is now more reflective of how we support children in handling relationships in school.

## Live lessons

Staff have also planned for extra lessons in small booster groups and your child will be invited into one or some of these groups for a more intensive learning session tailored to their individual needs. Staff will keep in constant contact with you to let you know what is happening in your child's class and when these lessons will take place (outside the daily live whole class sessions).

Live learning lessons times for whole class lessons are as follows:

Years 1 and 2:	9.15 and 11.00
Years 3 and 4:	9.30 and 11.30
Years 5 and 6:	10.00 and 1.15

Staff will be available during normal school times 9 - 3.15. At all other times they will be expected to plan and mark children's work. If you need to contact staff then please use the

[admin2021@welearn365.com](mailto:admin2021@welearn365.com) email or through TEAMS up to 3.15.

## Free School Meals

Free school meal vouchers have been sent out this week. Parents will receive an email Tuesday 19<sup>th</sup> January and Tuesday 2<sup>nd</sup> February from Edenred - please check your clutter/junk box if you have not received it. You will be able to choose your supermarket and download the vouchers and use them for food.

We have been informed that families will receive a voucher form the LA under the Covid Winter Grant Scheme for the February half term week. This will be sent out at the beginning of the half term week.

## Food hampers for families in our community

People have done some amazingly kind things over the past year that have improved the lives of children and families - thank you to everyone who has supported our families and the local community over the past year - well done.

I have been approached by Mr Wing (one of our parents) who is collecting food donations at his home to be given to needy families in the local area. Mr Wing is happy to accept the donations and put the hampers together. These can then be collected from our school on certain days/times.

I am aware of some families that would benefit from these hampers but not all in the area. Please contact the school if you would like to receive a hamper and arrangements will be

made. Everything will be confidential and we will contact you directly with the details. Thank you Mr Wing and the local community - a very kind gesture in these very difficult times.

## Covid Winter Grant Scheme

The Government has continued to make available COVID-19 Winter Grant Scheme funding to support those most in need across England with the cost of food, energy, water bills and other essentials. This funding is ring-fenced and available from December until the end of March 2021 for Warwickshire families and individuals facing hardship during this winter. The objective of the COVID-19 Winter Grant Scheme is to provide support to vulnerable households and families with children particularly affected by the pandemic throughout the winter period where alternative sources of assistance may be unavailable. The council will be administering the allocation from the COVID-19 Winter Grant Scheme through the Local Welfare Scheme. Further information on the Local Welfare Scheme can be found at:

[www.warwickshire.gov.uk/localwelfarescheme](http://www.warwickshire.gov.uk/localwelfarescheme)

## Lateral Flow Testing in Primary Schools

The government would like all staff who work in Primary Schools to be tested for Covid twice a week starting from Monday 25<sup>th</sup> January. All staff who work in school, part-time and full-time, have received training on how to take an LFT and what to do with the results. Our results are reported directly to the DfE and to school. This means we can pick up any cases, particularly the asymptomatic cases, straight away and stop the spread of the virus.

I am pleased to say that our school received LFT equipment on Friday 22<sup>nd</sup> January. Please be aware that we test on a Sunday evening and a Wednesday evening - if we are informed of a positive test then we will inform parents on those evenings if we need to close down a bubble.

This does not replace current government guidance on what to do if you are displaying symptoms of the virus - stay home, get a PCR test and await the result - the LFT does not replace this.

## Autism Awareness Workshops for Parents

If you are a Coventry or Warwickshire parent/carer of an autistic child or teenager you are able to access free training from Act for Autism.

Please see the attached leaflet for more details.

## Microsoft Teams

Please click on the following link to see what is required on a device to get Teams to work.

[https://docs.microsoft.com/en-gb/microsoftteams/hardware-requirements-for-the-teams-app?WT.mc\\_id=email](https://docs.microsoft.com/en-gb/microsoftteams/hardware-requirements-for-the-teams-app?WT.mc_id=email)














Also please ensure you regularly update all of your devices as well as Microsoft Teams to ensure you have the latest versions available. Thank you.

# Supporting home learning routines

## Planning the day

Consistent routines are important for behaviour and wellbeing in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm with your family. You could share this checklist with your child. Talk to them to help them plan their new routines.

The importance of simple approaches as part of a regular routine is key recommendation 4 of the EEF's guidance report [Improving Behaviour in Schools](#)

	M	T	W	T	F
 I woke up at a good time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I did some exercise.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I had regular meals and drank water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I enjoyed some reading in a quiet space.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I practised a maths skill.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I completed some school work at my work space. I chunked it so I had some breaks too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I talked to my family about my day and how I am feeling. I asked them about their day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I helped with a household job and talked to my family while I did it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I contacted my friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 I spent some time on my creative hobby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My parent/carer told me what I did well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My goal:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 My goal:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



In partnership with



Are you a Coventry/Warwickshire based parent/carer of an autistic child or teenager?

Do you want to understand their autism and help them understand their autism?

We are offering a series of facilitator led workshops

**CASP:** Children's Autism Support Programme for parents/carers of children aged 4-12

**TASP:** Teenage Autism Support Programme for parents/carers of children aged 13-18

The workshops are fully-funded and comprise of 4 x 3-hour sessions over a 4-week period facilitated by autism professionals who are also parents.

You will be joined by up to 15 other parents for an informative and empowering workshop.

#### Objectives:

- To enable parents/carers to understand their child's lived experience – the joys and the challenges
- To facilitate a 'conscious connection' between parent/carer and their child via the **3 C pathway**, a relational approach to parenting
- To identify adjustments/changes to help their child feel secure and be understood

The four weeks will follow a broad framework:

1. Autism, a brief history and context. Your child and their autism
2. The sensory world – experience it and consider how it impacts on your child
3. Communication – making connections and building a secure base
4. Transitions, advocacy, planning next steps and problem solving

Each week aims to be person-focused and attendees will be encouraged to share and comment.

Open to families based across Coventry and Warwickshire.