# Tune in on Tuesday

Wheelwright Lane Primary School Newsletter
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www.wheelwrightlane.warwickshire.sch.uk

# School Updates

Another strange week in school. Staff are in school supporting the children of our key worker and vulnerable families and are currently working on a rota system, ensuring that social distancing is carried out. We are still working out of the school premises and picking up telephone messages and emails - please contact the school if you need assistance or advice - someone will get back to you. We are all doing our duty for the safety and well-being of the community. I thank the staff for all their support and kindness during this very difficult time.

If we have to leave our premises for any reason we will continue to operate from another local school and continue to make contact with parents/carers via our usual means of communicating. Our school will continue as an educational learning site even though we may not be there for a while. Once we are able to return, we will, and will keep you fully informed.

# **Continuing Education**

I know that many of the children are continuing their learning by completing tasks set by teachers and engaging with the on-line learning that has been set. Thank you for helping with setting up the systems we have and persevering when hitting obstacles. Most of you and the children will be ready to start their learning again after the two week Easter break. I have asked the teachers to

put in timetables after Easter as a guide to supporting you and the children. However, as it is the Easter holidays, we would like to wish you all a peaceful two weeks and a Happy Easter. Please enjoy the lovely weather and your time together - really important to do this.



If you have any issues downloading the Teams then please contact the school and we will support.

# **Ensuring safety on-line**

It is really important that while we are working in a 'home tutoring' style that children and parents/carers understand their responsibilities. We need to ensure that a professional learning environment is created at home - similar to the professional environment in school. 'Teams' is not a social chat forum but a learning platform so please remind your children that when 'chatting' across the network they are talking to their teachers just like they would be in the classroom.

I am sharing guidance received from the Local Authority regarding Online safety - A Guide for Parents and Tops Tips for Parents/Carers - both are attached. I'm sure you will find them really useful.

Teachers will continue to safeguard children and report any issues or concerns to the school Designated Safeguarding Leads (DSLs) who will continue to carry out their safeguarding duties in line with Government and school policies.

# Happy Easter

Rev Gail and Jen from St Giles church have sent us their best wishes and have identified a couple of youtube videos of the Easter story that you may want to share with your children as follows:

Three friends and a Miracle Man - https://www.youtube.com/watch?v=AjOK iUitGQ

The Supercool Story of Jesus is also a good one! <a href="https://www.biblesociety.org.uk/landing/the-super-cool-story-of-jesus-video/">https://www.biblesociety.org.uk/landing/the-super-cool-story-of-jesus-video/</a>

Jen has also attached some ideas from the Messy Church to keep the children occupied over the break. Thank you both for your continuing support.

# Warwickshire County Council Coronavirus support line

Warwickshire County Council have set up a coronavirus helpline for parents/carers. Please take a look.

https://www.warwickshire.gov.uk/coronavirus

Please contact if you are unsure about anything or would like answers to any questions you may have.

# Free School Meals

If you are entitled to FSM then please sign up using the links on the school website. Once you have been accepted we will be notified and be able to forward supermarket vouchers (now takes the place of FSM).

We have received Government guidance regarding the voucher scheme and all parents who qualify have been contacted - please check your emails.

There is also support available from the Warwickshire Welfare Service with regards to energy bills and other financial assistance. Please look at the website:

https://www.warwickshire.gov.uk/localwelfarescheme

# Social Media

We are all using social media platforms to keep in contact with our friends and families. These are great at this time and a great way to keep connected with everyone.

Please make sure that what is being said online is kind and shows empathy for others. There is a danger that unkind comments posted will add to a deterioration in all our mental health.

Please keep yourselves and your children safe by thinking before you post something - we need to be kinder to each other.

# Family Information Service

Please check out the latest information from the FIS.

https://www.warwickshire.gov.uk/childrenand families



Changes regarding the Bedworth Foodbank: with the onset of the Coronavirus we now have to make a number of changes to the way we offer our services.

From tomorrow (Wednesday 18<sup>th</sup> March) we will be running the foodbank from the Life Church premises **only** on Tuesdays and Thursdays 12.00 - 2.00.

# NCDV (National Centre for Domestic Violence)

# **Are Fully Operational**

With the current coronavirus outbreak, we wanted to update you all and reassure you that NCDV is fully operational. We are running our normal services and have also increased our capacity to handle more referrals if

The investments we have made in technological solutions over the past 10 years are now allowing our staff to operate without risk and provide solutions to more victims of domestic abuse and violence.

Please continue to contact us in the usual way, our helplines will remain fully open and referrals through our website and app will be attended to as usual.

See website for further guidance:

https://www.ncdv.org.uk/



# HOME LEARNING TOP TIPS FOR PARENTS AND CARERS

Learning at home with parents and carers can be rewarding for both children and parents. However, there can be challenges including getting the best out of the available resources and staying safe online when using the available tools. This short guide has been created to help parents and carers provide support for their children.



#### **Get Involved**

This type of learning will be new to your child. They will have access to resources and communication tools that they may not have used before. Be prepared to get involved, to support and to monitor their online activity.



### **Structure**

Children are used to the structure that school provides. Try to establish a daily routine and consider a mini timetable to ensure that they still have some structure and a variety of learning activities. Be sure to include breaks for play.



#### Be Safe

Ensure that your child only uses approved communication channels with the school and their teacher; your school should make you aware of what these are. Ensure that your child's computing device is in a shared space in your home and not in their bedroom.





## **Actively Monitor**

Your child's school will expect certain behaviours when they use online resources in school. You should expect that they will maintain this same high level of online behaviour when at home and remind them of this. However, **you** also have an important role in monitoring their online activity to ensure that it is appropriate and safe.

## Further Help and Support

Please see our WeLearn365 Home Learning site for further support. Use the short web address <a href="https://urlzs.com/1v17J">https://urlzs.com/1v17J</a> or the QR code shown right.









#### **WeLearn365 Online Safety Guide for Parents**

WeLearn365 offers a wide range of resources and tools that can be used to effectively support home learning. These are explained more fully on our home learning site (https://sites.google.com/welearn365.com/wl365hl/parent-child-help).

Access to WeLearn365 is via a username and password provided by your child's school. The core product is based around Microsoft Office 365 with additional content from third party educational suppliers, including 2 Simple and Just2Easy. Additionally, some schools also subscribe to the G Suite for Education product.

When accessed in school, pupils' use of WeLearn365 is covered by monitoring and filtering systems maintained by ICTDS (Warwickshire County Council). Additionally, such use would normally be under the supervision of school staff. When used outside school in a home learning context, this usual monitoring and supervision is not available.

Whilst the resources and tools within WeLearn365 are designed for education and are delivered through secure platforms, it is important to realise that they do incorporate a range of communication features which are available to all users, including children. These include but are not limited to:

- Email
- Group and Private Chat
- Video Conferencing
- Document Sharing

In a home learning context, it is therefore a parental responsibility to ensure that these and other tools are used appropriately and, to this end, that children are adequately supervised and supported by an adult during such use.

Further guidance on supporting and monitoring your child's home learning can be found here:

- Internet Matters <a href="https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe/">https://www.internetmatters.org/resources/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe/</a>
- Parental Controls offered by your Internet Provider <a href="https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controls-offered-your-home-internet-provider">https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parental-controls-offered-your-home-internet-provider</a>
- Facebook Parent Page <a href="https://www.facebook.com/stayingsafeonline/">https://www.facebook.com/stayingsafeonline/</a>
- Parent and Carer Toolkit <a href="https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit">https://www.childnet.com/parents-and-carers/parent-and-carer-toolkit</a>





# Messy Good Friday at home

#### Welcome

It's great to be together! First of all, wash your hands... Then pick your favourite Messy Church song to sing – you can probably find a version on YouTube to sing along to if you need some help.

#### **Activities**

Here are ideas to explore the story of Easter using things you'll easily find at home. If you can't find the exact things, what could you use instead? Your ideas might be even better!

#### 1 Easter gardens

**You will need**: an old plate, a paper plate or a foil dish; soil; greenery and flowers; aluminium foil; sticks; string; stones or clean yoghurt pots

Make an Easter garden on a plate, with Jesus' tomb made out of stones or a yoghurt pot covered in greenery and Jesus' cross made out of two sticks tied together with string. Fill the rest of the space with moss, grass, flowers and even a tiny pond made from foil.

**Talk about** what happened on Good Friday and Easter Sunday.

#### 2 Prayer crosses

You will need: a bowl of water; paper; a pen; scissors

Cut a small (roughly 10cm tall) cross shape out of the piece of paper (keep all the arms of the cross an equal length and short enough to fold over the centre easily). Draw or write a sorry prayer on the cross shape. Fold the 'arms' over the centre with a nice sharp crease so you end up with a square-ish shape. Drop it on to the surface of the water and watch the arms open up. (See <a href="Prayer Flowers">Prayer Flowers</a> for further details.)

**Talk about** how Jesus dying on the cross and rising to new life means that all the things we do wrong can be forgiven.

#### 3 Planting seeds

You will need: flowerpots; soil or compost; a packet of seeds or apple, satsuma or orange pips; water

Plant the seeds in the pots and water them.

**Talk about** the way you have to bury the seeds as if they are dead, so that they can change from being a seed to being a plant – the same but totally different. Like Jesus when he died and came back to life – the same person but totally different!

#### 4 Easter new life butterflies

You will need: paper; paint; brushes; water

Fold the paper in half and open it up again. On one half of the paper, put blobs of colour, roughly in the shape of half a butterfly, but you don't need to be too exact. While the paint is still wet, fold the paper again and press the two halves together firmly, then open up and see if it looks anything like a butterfly! No doubt it will be beautiful anyway.

**Talk about** the way it looks as if a caterpillar is dead when it turns itself into a chrysalis, but it comes to life again in a new and beautiful way. Jesus' body was wrapped up like a chrysalis and he came back to life in a wonderful new way.

#### 5 Jesus colouring

You will need: a print-off of the picture on the next page; coloured pens

This picture came from the New Zealand Messy Churches, where the spiralling fern is an important symbol. Colour in the picture together or colour in a version each.

**Talk about** what the symbols say about Jesus.

You'll find more ideas on our Messy Church Pinterest board.

Why not take photos of your family doing the activities and share them on your Messy Church's Facebook page?

#### Celebration

You could watch <u>Dave the Donkey</u>, which tells the Easter story from the Palm Sunday donkey's point of view, or read the Bible story from a family Bible together. Ask if anyone would like to say anything.

Then simply pray the <u>Lord's Prayer</u>, with or without actions, and the <u>Messy Grace</u>.

#### Eat together

Don't forget to have something to eat together!





