

R.E.

We will investigate what difference it makes to believe in Ahimsa, Grace and Ummah. We will make links between the three concepts and weigh up the values and impacts of these.

P.E.

- We will engage in competitive team sports, focussing on invasion games such as tag-rugby. We will also be developing our levels of fitness and stamina by engaging in cross country running.

Design and Technology.

We'll be researching and designing a children's Christmas toy which uses Cams. We'll investigate which shaped cams will work best for us and how to create a smooth movement using cam shafts. We will plan and draw diagrams of our proposed models. We will use wood and tools to create the working mechanics before decorating to a high standard.

P.S.H.E.

We will be looking at celebrating our differences. We will discuss how people can have power over others. We will discuss the perception of 'normal' and look at how conflict can be resolved.

Our Theme is: Crime and Punishment

Humanities.

Our history topic this half term will be based around infamous crimes and punishments such as the gunpowder plot, but we'll be investigating the varied accounts and the political-religious background which may have bolstered government propaganda.

We'll be exploring the witch hunts and identifying socio-social historical reasons as to why people believed in Witchcraft.

We'll explore how these two events are linked and compare them to modern day events.

MFL Moi

We will learn appropriate greetings for different situations and times.

We will learn how to give basic information about ourselves—such as our age, name and where we live.

We will learn how to ask others for this information.

We will learn to count to 20.

English

We will be:

Reading.

- Using reading comprehension skills to further our understanding of the text, including asking questions and using inference.

Writing.

- Looking at the book *The Good Thieves* by Katherine Rundell and use this as a springboard for writing, including writing a diary, which reflects on a crime;
- an adventurous narrative which aims to use action to build tension; and a balanced argument addressing a decision a character has to make.

Spelling.

- Investigating spelling patterns such as those with *cei* or *cie*

Grammar.

- focussing on word classes, punctuating direct speech and converting to reported speech, and high-order punctuation marks.

Maths

Number.

- Column addition and subtraction
- Formal written methods for multiplication and division
- Rounding to 10, 100 and 1000
- Fractions of shapes
- Converting improper fractions and mixed numbers
- Comparing, and ordering fractions
- Using the four operations with fractions—including mixed numbers
- Identify equivalent fractions, decimals and percentages
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Geometry

- Describe positions on the full coordinate grid.
- Draw and translate and reflect shapes

Other areas.

- We will be learning our times tables

**Our Theme is:
Crime and Punishment**

Ways You can help at home.....

Reading:

- Your child has 30-50 pages of a Guided Reading group book to read.
- They should also be reading a library book—or book of their choice.

Help your child to :

- practise weekly spellings and complete homework.
- Learn and recite times tables facts—both multiplication and division.
- Tell the time to the minute.

Learning Web—core subjects