

R.E.

- In RE we will be looking at how those with faith deal with set backs in life. We will also look at religious views about life after death.

P.E.

- We will engage in competitive team sports, focussing on invasion games such as football. We will also be developing our levels of fitness and stamina by engaging in cross country running.

Art and Design.

Drawing

- Make sketches to show emotions
- Combine different tools
- Collage for effect

Paint

Blend acrylics using a range of techniques to create a reflective piece.

P.S.H.E.

- We will be looking at 'Being Me in My World'.
- Identifying what is good about being me.
- Learning how I can be a good global citizen.
- Understanding the benefits of democracy.

Our Theme is: World War 2

Humanities.

Our history topic this half term will be based around Coventry during World War II. We will be visiting Coventry's rich heritage in this area, experiencing a range of workshops and tours to enable us to experience genuine artefacts of the period. This will culminate in a visit to Coventry Cathedral, where we will learn about how important Coventry is in building and maintaining peace and reconciliation after the hostilities of war. A main focus will be children's experiences in the war, including rationing and evacuation. Through this we will explore how people's lives continued in some areas yet changed in others. We will study in a variety of ways; through oral history, books (both fiction and non-fiction), visits and artefacts so that the children are immersed in the history of their city

Computing.

Communicating

Identify how to use a search engine
Describe how search engines select results
Explain how search results are ranked
recognise why the order of results is important, and to whom
Recognise how we communicate using technology.
evaluate different methods of online communication

English

We will be:

Reading.

- Using reading comprehension skills to further our understanding of the text, including asking questions and using inference.

Writing.

- Looking at the book *Goodnight Mister Tom* Between as a springboard for different types of writing, including writing a story based on Leon, and using persuasive language to make posters.
- writing non-chronological reports based on The Rabbit Problem.
- writing descriptions of characters and settings.

Spelling.

- Investigating spelling patterns such as those ending in -ious, -cial, -able, -fer

Grammar.

- focussing on word classes, punctuating direct speech and converting to reported speech.

Maths

Number.

- Column addition and subtraction
- Formal written methods for multiplication and division
- Rounding to 10, 100 and 1000
- Fractions of shapes
- Converting improper fractions and mixed numbers

Other areas.

- We will be learning our times tables

**Our Theme is:
World War 2**

Learning Web—core subjects

Science

Knowledge.

- We will be learning about light and how it travels.
- We will look at how we see and our eyes work.

Working scientifically.

- We will be focussing on our investigative skills, such as predicting and fair testing.

Skills.

- Predicting, fair testing and writing a good conclusion.

Ways You can help at home.....

Reading:

- Your child has 30-50 pages of a Guided Reading group book to read.
- They should also be reading a library book—or book of their choice.

Help your child to :

- practise weekly spellings and complete homework.
- Learn and recite times tables facts—both multiplication and division.
- Tell the time to the minute.