

## English

### Reading.

- Class novel - Kensuke's Kingdom by Michael Morpurgo
- Weekly group guided reading sessions to discuss reading books
- Development of retrieval, inference and vocabulary knowledge during twice weekly comprehension lessons.
- Regular library visits

### Writing.

Performance poem- The Sea is a hungry dog  
News report/ recount - lost child at sea.  
Adventure Narrative - opener and climax - cliff hanger

### Spelling.

- Homophones and near homophones
- Adding the suffixes "-ity"; "-ness"; "-ship"
- Continue to learn how to spell words from the Year 5 and 6 statutory spelling list

### Grammar.

- Direct and reported speech
- Conjunctions and connectives

## Maths

### Number.

Read and write decimal numbers as fractions and vice versa.  
Rounding decimals to 1dp

### Other areas.

### Measurement

Unit conversion. Km to m and vice versa  
Common imperial to metric conversion - using line graphs.

### Multiplication & division

Multiplying and dividing using long multiplication and short division.

### Problem solving / investigations.

Children will investigate rules of divisibility,

**Our Theme is  
Wonderful World**

**Learning Web—core subjects**

## Science—Properties of Materials

### Knowledge.

Know and explain how a material dissolves to form a solution.  
Know and show how to recover a substance from a solution.  
Know how some changes result in the formation of a new material and that it is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

### Working scientifically/skills.

Investigating the properties of materials by carrying out a fair test  
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evapo-

### Ways You can help at home.....

- Make sure your child reads at least 5 times a week
- Support your child with completing their weekly Maths and English homework
- Make sure your child learns their weekly spellings.
- Encourage your child to talk about what they have been doing at school
- Make sure that your child practices their times tables (Timestable Rockstars)

## R.E.

Children will

- Explore the use of a place of worship in the community.
- Consider ideas about the importance of people in a place of worship, rather than the place itself

## P.E.- Dance

Children will

- Compose their own dance in a creative and imaginative way either with a partner or in a group.
- Perform to an accompaniment sensitively showing a change of pace and timing.

## Design and Technology

- Learn how to be safe and hygienic when cooking
- Evaluate a range of burger ingredients
- Design and make a burger
- Taste and evaluate their own burgers
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## P.S.H.E.—Dreams and goals

Children will

- Discuss a range of jobs and say why they are important
- Consider what job they might want to do when they are older.
- Say why young people from different cultures might have different dreams and goals.

# Our Theme is Wonderful World

## I.C.T.

### Programming -events and actions

We will

- Investigate ways of moving an on-screen object.
- Create a program to move an object in all 4 directions.
- Adapt a program to suit a new context.
- Identify and fix bugs in a program.
- Create and evaluate a project using code

## Music

Children will create music to represent a chosen biome

## Humanities.—Biomes

We will use an atlas to

- Use an atlas to name and locate a number of North and South American countries
- Investigate the climate and features of different biomes