

## English

### Reading.

- Class novel - The Odyssey by Gillian Cross
- Weekly group guided reading sessions to discuss reading books
- Development of retrieval, inference and vocabulary knowledge during twice weekly comprehension lessons.
- Regular library visits

### Writing.

- Persuasive writing
- Writing an explanation—How to defeat a mythical creature
- Write an extra chapter for The Odyssey

### Spelling.

- silent letters
- Spell words ending in "-ment"
- Spell adverbs of possibility (e.g. certainly, probably)
- Continue to learn how to spell words from the Year 5 and 6 statutory spelling list

### - Grammar.

- Superlative adjectives (e.g. greatest, largest..)
- Modal verbs (e.g. may, should, could...)
- Use of the past and present progressive tense (e.g. We have ripped.... We have watched..)

## Maths

### Calculation.

#### **Children will:-**

- Add and subtract whole numbers and decimals using the formal written method.
- Use rounding to check accuracy.
- Identify factors and multiples and recall prime numbers.
- Multiply & divide numbers up to 4-digits by one-digit

### Other areas.

#### **Children will:-**

- Name & write equivalent fractions.
- Add, subtract and order fractions.
- Find fractions of amounts
- Find the perimeter and area of rectilinear shapes.

### Investigations?

**Our Theme is Meet the Greeks**

**Learning Web—core subjects**

## Science

Children will

### Knowledge.

- Know what gravity is and its impact on our lives.
- Identify and know the effect of air and water resistance.
- Identify and know the effect of friction.
- Explain how levers, pulleys and gears allow a smaller force to have a greater effect.

### Working scientifically/skills.

### Ways You can help at home.....

- Make sure your child reads at least 5 times a week
- Support your child with completing their weekly Maths and English homework
- Make sure your child learns their weekly spellings.
- Encourage your child to talk about what they have been doing at school
- Make sure that your child practices their times tables (Timestable Rockstars)

### R.E.

- Children will investigate different views on why people may or may not believe in God.
- Children will explore their own views of God.
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### P.E.- Netball

- Children will use their throwing and catching skills when:-
- Gaining possession of the ball by working as a team.
  - Passing in different ways
  - Choosing the best tactics for attacking and defending.
  - Using a number of techniques to pass, dribble and shoot.

### Art and Design.- Greek vases

#### Children will

- Explore pattern and use it in the design of Greek vases
- Experiment with and use clay to make their own Greek vases.

### P.S.H.E.- Celebrating difference including anti- bullying

Children will:-

- Identify external forms of support in regard to bullying e.g. Child line .
- Explain how bullying can be direct and indirect.
- Say why racism is unacceptable.
- Explain what culture means.
- Know that differences in culture can sometimes be a source of conflict.

## Our Theme is Meet the Greeks

### History—The Greeks

#### Children will

- Learn about the main characteristics of the Athenians and Spartans
- Use artefacts to find out about the past.
- Learn about the Greek Gods and know how these influenced life in Ancient Greece
- Find out about the Ancient Olympic games and how Greek life has impacted on our life today.

### I.C.T.- Video editing

#### Children will

- Explain what makes a video effective.
- Use a digital device to record video
- Capture video using a range of techniques
- Create a storyboard
- Identify that video can be improved through reshooting and editing
- Evaluate and edit a video