

English

Reading.

- Class novel - The Jamie Drake Equation by Christopher Edge.
- Weekly group guided reading sessions to discuss reading books
- Development of retrieval, inference and vocabulary knowledge during twice weekly comprehension lessons.
- Regular library visits

Writing.

- writing a poem—free verse
- Writing the setting, build up and dilemma of a Science fiction story
- Researching and writing a report about a planet.

Spelling.

- words ending in "-cious," and "-tious"
- words spelt with "y" sounding like short "i" eg symbol
- words spelt with "y" sounding like long "i" eg supply
- Homophones and near homophones

Grammar.

- Using relative clauses
- Using expanded noun phrases
-

Maths

We will Number.

- know the value of each digit up to 1,000,000 and be able to partition them
- Order and compare numbers up to 1,000,000
- Round numbers to the nearest 10,100,000
- Multiply and divide numbers by different powers of 10.

Other areas.

- To recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Interpret negative numbers, including 0.
- Coordinates - negative scales.
- Data handling.

Our Theme is Lost in Space

Learning Web—core subjects

Science—Earth and Space

We will:-

- Know about and explain the movement of the Earth and other planets relative to the Sun.
- Know about and explain the movement of the Moon relative to the Earth.
- Know and demonstrate how night and day are created.
- Describe the Sun, Earth and Moon

Ways You can help at home.....

- Make sure your child reads at least 5 times a week
- Support your child with completing their weekly Maths and English homework
- Make sure your child learns their weekly spellings.
- Encourage your child to talk about what they have been doing at school
- Make sure that your child practices their times tables (Timestable Rockstars)

R.E.-Why do some people believe God exists?

- Learn a Christian understanding of what God is like.
- Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging
- Express thoughtful ideas about the impact of believing or not believing in God on someone's life .

P.E.- Football

- Gain possession by working as a team.
- Pass in different ways
- Choose the best tactics for attacking and defending.
- Use a number of techniques to pass, dribble and shoot.
- Explain some important safety principles when preparing for exercise
- Explain what effect exercise has on their body.

Art and Design.

- Research the work of an artist (Peter Thorpe) and use their work to replicate a style.
- Identify and draw simple objects, and use marks and lines to produce texture
- Organise line, tone, shape and colour to represent figures and forms in movement.

Our Theme is Lost in Space

P.S.H.E.- Being me in my world

- Understand how democracy and having a voice benefits the school community.
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country.
- Show empathy for people whose lives are different from their own.
- Consider how their actions can effect themselves and others
- Work as part of a group, listening and contributing effectively.

I.C.T.

- Learn that the World Wide Web is part of the internet,
- learn about who owns content and what they can access, add, and create.
- evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Music.

Describe, compare and evaluate music using musical vocabulary.
Contrast the work of famous composers and discuss their preferences

Humanities.- Geography

Children will learn the names and locations of a number of European capital cities.