

## English

### We will be:

#### Reading.

Our class novel this half term will be the fantasy fiction novel *The Water Horse* by Dick King-Smith. The children will predict and summarise the story, making sure that the children have a confident understanding of the meaning of the text. They will questions on a small extract of text weekly, working on their retrieval and inference skills.

#### Writing.

We will use our novel to collect adventurous vocabulary in order to write our own setting descriptions and problems linking to the story. Poetry will also be explored this half term, thinking about what might be inside the egg of the Water Horse.

#### Spelling and grammar.

Children will continue to look at the rules and punctuation used when using speech in writing. They will also begin to use fronted adverbials of time, place and manner. They will then put these into practice through different styles of writing.

## Maths

### Number.

They will learn to use the grid method of multiplication and a chunking method of division. They will further develop their knowledge and understanding of fractions and will recognise equivalent fractions and decimal numbers.

### Other areas.

Children will look area of shapes by counting squares and continue to work on learning their times tables up to 12x12.

### Problem solving / investigations.

Children will apply mathematical skills knowledge and understanding to word problems and undertake regular maths investigations within the classroom.

**Our Theme is  
Water, water everywhere.**

**Learning Web—core subjects**

## Science

### Knowledge.

Children will look at solids, liquids and gases. They will look at the properties of these and investigate these further, looking at the water cycle and the main processes that it includes.

### Working scientifically/skills.

Children will generate questions and collect and interpret data to answer these. Children will present data in a variety of ways including using tables, Carroll and Venn diagrams. They will use classification keys to identify living things.

### Ways You can help at home.....

- Continue to sign homework diaries every week, ensuring that reading has been recorded.
- Take walks in your local area, noticing any rivers or streams.
- Go on times table rockstars weekly.
- Read a range of different books.

### R.E.

Children will explore the religion of Hinduism. Looking at important symbols, relating them to symbols that are important to themselves. They will also look at stories of the Gods and Goddesses and how Hindus worship.

### P.E.

This year children will complete sessions led by Sports Coaches, this half term looking at gymnastics.

### Art and Design.

Children will create a digital piece of artwork, using pictures they have taken themselves. They will choose the appropriate tools online to retouch their images and will evaluate how changes can improve an image.

### P.S.H.E

Children will look at their dreams and goals, They will explore the feelings of disappointment and the emotions that come with dreams not coming true. They will discuss the meaning of resilience and why it is important, looking at their own experiences as well as examples of others.

## Our Theme is

### Music.

Children will continue to learn the recorder with County Music Services .

### I.C.T.

Children will look at media and photo editing. They will recognise how digital images can be changed and will change compositions of images themselves.

They will recognise the difference between real and fake images and the different reasons for editing images,

### Humanities.

Study large rivers from around the world and in the UK Locate your local river - identify and learn river keywords & facts Identify river features- Create river art with tributaries River flow: how erosion occurs, its effects and creating our own diagrams River flow and meanders - how our river changes over time Explore possible forms of river life. Study a local river and persuade the local council of the benefits opening it up could bring.

### French.

The children will begin to talk about hobbies they prefer, using 'il y a' (there are) and 'J'ai' (I have) to start their sentences.