

## English

### Reading.

To ask relevant questions to extend their understanding and knowledge. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. gain, maintain and monitor the interest of the Listener. Discussing words and phrases that capture the reader's interest and imagination. Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Identifying main ideas drawn from more than one paragraph and summarising these.

### Writing.

**Performance Poetry** – Perform the poem Wild Child in groups

**Character predictions**- make predictions about the Wild Girl- ask questions to find out more about her.

**Story writing**- Predict and write next part of The Wild Girl story in same style.

**Non-chronological report**– Research and write about a Stone Age animal x 2 weeks.

**Formal letter**—To write to David Attenborough explaining what they have learnt about Stone Age animals.

**Documentary**—Filming own version of a documentary by David Attenborough using reports on Stone Age animals.

### Spelling.

**Homophones or near-homophones**- Here- hear, knot- not, mail- male, ball- bawl groan- grown

**Apostrophes for possession** – singular nouns and contraction- can't, won't.

**Add prefixes dis, mis and un to words and look at how meaning has changed.**

**Adding prefixes 'super' and 're' to root words. Super**– means 'above'. **'re'**- means do it again or go back.

**Adding suffixes beginning with vowel letter to words of more than one syllable.** – ed, ing, er

### Grammar.

To use the articles a and an in a sentence recap with vowels and consonants.

Speech marks used for direct speech. Recap for story writing.

Use prepositions for time, place and cause in a sentence.

To correctly use past and present tense.

Using compound sentences in our writing.

Imperative verbs and commands.

## Science

**Knowledge.** Children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscles for support, protection and movement.

**Working scientifically.** Children will ask relevant questions and use different types of scientific enquiries to answer them. Set up simple practical enquiries, comparatives and fair tests. Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gather, record, classify and present data in a variety of ways to help answer questions.

## Maths

### Number.

**Written multiplication and division**- Consolidate use of grid method and chunking method.

**Fractions:** Recognising unit and non- unit fractions.

Recognising and counting in tenths.

Recognising how to make a whole.

Adding and subtracting fractions with the same denominator.

Ordering fractions on a number line and comparing fractions.

To find fractions of objects and amounts. Using bar models and cubes.

### Measure

**Time:** To tell time to the nearest five minutes on an analogue clock. Then move on to telling the time to the nearest minute on an analogue clock.

To solve problems involving time.

### Shape and Space:

To draw, recognise and describe the properties of 2D and 3D shapes.

To organise and sort 2D and 3D shapes according to their properties.

### Problem solving / investigations.

**Problem solving**- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Solve problems, including missing number prob-

**Our Theme is  
Take a walk with a Wild Girl**

**Learning Web—core subjects**

### Ways You can help at home.....

- Read with your child for **20 minutes every week** and ask them questions about the text. Some where they may need to look for clues in the text to think about what they answer could be. Ask them to summarise the section that they have read to you in their own words.
- Mark down any reading completed at home in the homework diary.
- Sign the homework diary every **Friday**.
- Practice times-tables for the 2,3,4,5 8 and 10 times tables.
- Practice spellings at home to support with learning in school.
- Ensure homework is completed and handed in on a **Tuesday**.

### R.E.

**What do different people believe about God?**

**The Hindu Mandir (visit)**

With a focus on Christianity explore and name ways in which religions name and describe attributes of God.

### P.E.

**Dance:** Improvise freely, translating ideas from a stimulus into movement. Share and create phrases with a partner and in small groups. Repeat, remember and perform these phrases in a dance. Move and use actions with co-ordination and control.

### Art and Design.

**Digital Cave painting**

Use of IT – Use the printed images I take with a digital camera and combine them with other media to produce artwork. Use IT programs to create a piece of work that includes my own work and that of others (using web) use the web to re-search an artist or style of art.

### P.S.H.E.

**Dreams and Goals– take responsibility for my own learning.**

Say what an obstacle is and how it can hinder my achievement. Talk about the steps to overcome obstacles. Explain why dreams and ambitions are important to me. Break down a goal into small steps.

Manage feelings of frustration linked to facing obstacles.

**Our Theme is  
Take a walk with a Wild Girl**

**Learning Web– non-core subjects**

### Humanities.

**Stone Age to iron Age:**

Learning about the changes in Britain from the Stone Age to the beginning of the Iron Age.

Late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae

### Computing

**Programming and sequences in music:** Be familiar with the layout of a programming platform. Create a program following a design.

Create a sequence of commands and explain how a given object will respond.

Create sound sequences. Change the appearance of a project.

### Music.

Children will learn music notation, songs to sing and continue to learn how to play the recorder over the year.