

## English

### Reading.

To listen and respond appropriately to adults and their peers.  
Use relevant strategies to build their vocabulary by noting good vocabulary down in my reading journal or homework diary.  
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

### Writing.

**Character sketch** – Looking at the character of Noah in the class reader.

**Diary entry**– In the role of Noah on day the volcano erupted.

**Radio script**- Reporting on volcano as it happens.

**Poetry**— Write volcano poems describing how they erupt.

### Spelling.

The /ɪ/ sound spelt y elsewhere than at the end of words. E.g. myth  
Recap plural nouns- adding es and s—over two weeks  
Words with the /k/ sound spelt ch (Greek in origin) scheme, chorus  
Words with the /ɪ/ sound spelt ch (mostly French in origin) chef, chalet

### Grammar.

Expanded noun phrases– using BOYS.

## Maths

### Number.

**Written subtraction**- Subtract numbers with up to three digits, using formal written methods of columnar subtraction. Add and subtract numbers mentally.  
Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

**Written multiplication and division**- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

### Problem solving / investigations.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence. problems in which n objects are connected to m objects.

**Our Theme is  
Extreme Earth**

**Learning Web—core subjects**

## Science

**Knowledge.** Children will be taught to compare and group together different kinds of rocks on the bases of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and different organic matter.

**Working scientifically.** Children will ask relevant questions and use different types of scientific enquiries to answer them. Set up simple practical enquiries, comparatives and fair tests. Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gather, record, classify and present data in a variety of ways to help

### Ways You can help at home.....

- Read with your child for **20 minutes every week** and ask them questions about the text. Some where they may need to look for clues in the text to think about what they answer could be.
- Mark down any reading completed at home in the homework diary.
- Sign the homework diary every **Friday**.
- Practice times-tables for the 2,3,4,5 8 and 10 times tables.
- Practice spellings at home to support with learning in school.
- Ensure homework is completed and handed in on a **Tuesday on Teams**.

### R.E.

#### **What does it mean to be a Christian in Britain today?**

Describe what Christians do to show their faith. Discuss links between the actions of Christians in helping others and ways in which people of different faiths and beliefs, including pupils themselves, help others.

### P.E.

**Rugby:** Throw and catch with control when under limited pressure. Be aware of space and use it to support team-mates and cause problems for the opposition. Know and use rules fairly to keep games going.

### Art and Design.

#### **Making pizza/focaccia bread**

Understand and apply the principles of a healthy and varied diet. prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

### P.S.H.E.

#### **Celebrating differences including anti-bullying**

Say what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do. Explain why conflict is a normal part of relationships. Understand that some words are used in hurtful ways and that this can have consequences. Use the 'Solve it together' technique to calm and resolve conflicts with friends and family.

Begin to 'problem-solve' a bullying situation accessing appropriate support if necessary.

## **Our Theme is Extreme Earth**

### **Learning Web— non-core subjects**

### Humanities.

**Volcanoes and earthquakes:** Know what causes an earthquake. Label the different parts of a volcano. Know the names of four countries from the southern and four from the northern hemisphere.

### Computing

#### **Animation**

Know what animation is. Create a stop-frame animation. Plan an animation. Review, evaluate and improve animations. Use onion-skinning techniques.

### Music.

Children will learn music notation, songs to sing and begin playing the recorder over the year.