

## English

### We will be:

#### Reading.

- Using reading comprehension skills to further our understanding of the text, including asking questions and using inference.

#### Writing.

- looking at the book *Leon and the Place Between* as a springboard for different types of writing, including writing a story based on Leon, and using persuasive language to make posters.
- writing descriptions of characters.
- Writing and performing poetry using *Ten Things In a Wizards Pocket* and *Mr Brown the Circus Clown*

#### Spelling.

- Learning compound words, adding suffixes *ly* and plurals *es, ies*
- Looking at irregular past tense verbs.

#### Grammar.

- focussing on adverbs, nouns, verbs and adjectives and suffixes.
- finding different ways of starting a sentence.

## Maths

### Number.

- We will be looking at numbers up to 100 and looking at their place value, including greater than and less than.
- We will be learning our 2,3, 5 and 10 times tables
- We will be learning about the operations multiplication and division, and using column addition and subtraction.
- We will be learning to round numbers to the nearest 10.

### Other areas.

We will be exploring fractions of shapes and numbers and applying this to money.

We will be recognising coins and finding totals.

Maths Mastery using the rekenreks.

### Problem solving / investigations.

We will be exploring different ways of working out problems using the four operations.

We will be exploring always, sometimes and never

**Our Theme is It's a Kind of Magic**

**Learning Web—core subjects**

## Science

### Knowledge.

- We will be learning about materials and their properties.

### Working scientifically.

- We will be focussing on our investigative skills, such as predicting and fair testing. We will be looking at which materials change when heated or melted and which changes are reversible or irreversible.

### Skills.

- Predicting, fair testing and writing a good conclusion.

### Ways You can help at home.....

- Reading every night
- Helping your child to practise weekly spellings and complete homework, including practise SATS papers for Maths and English.
- Practising handwriting starting from the line and ending with a small flick or join.
- Learning and reciting times tables facts for 2, 3, 5 and 10.
- Explore fractions of pizza, cake and number through practical means.
- Encouraging learning behaviours such as keeping going, not giving up, and trying new things.

### R.E.

- In RE we will be looking at belonging and discussing how Jewish people celebrate Shabbat.
- We will be looking at significant artefacts from the Jewish faith and discussing their importance in the Jewish faith.

### P.E.

- We will be running, jumping, throwing and catching.
- We will be learning circus skills such as juggling hoola- hooping, forward rolls and balancing following the visit from Mr Potato.

### Art and Design.

In art we will be finding out about Cubism and studying the work of Picasso. We will be finding out about Picasso's life and creating our own self portraits in the style of his cubism paintings.

### P.S.H.E.

- We will be finding ways to stay safe and how to tell an adult when we need help.
- We will continue to focus on our school and classroom rules to address any behaviour issues and to help us with our learning.
- In Jigsaw we will be looking at our dreams and goals in Unit 3 of our Jigsaw program.

## Our Theme is It's A Kind Of Magic!

### I.C.T.

- We will be learning about E - safety and practising using safe websites such as logging on to the school portal.
- We will be using data from Science to make and interpret block graphs, charts and pictograms.

### Music.

- We will be enjoying performing poetry in our cross curricular links with English. We will be singing songs as part of our assemblies.
- In dance we will be learning how to respond to music using our bodies and movement.

### Humanities.

In History we will be finding out about the circuses in the past. We will be finding out about significant historical figures such as Phillip Astley and Harry Houdini.

We will be watching clips from *The Greatest Showman* and thinking about how circuses have changed over time.

Our book corner will include historical figures such as Harry Houdini and circuses in the past. This will provide links with English and reading.