

English

Reading.

We will be:

Continuing twice weekly guided reading sessions. During guided reading we will be developing decoding skills and comprehension skills.

Honing our decoding skills during daily phonics sessions, practising how to sound out real words and 'alien' words & exploring alternate pronunciations for the same grapheme.

Listening to and discussing a wide variety of texts, including non-fiction, traditional and contemporary fiction and Poetry, focussing particularly on recognising and using the features of non-fiction texts.

Writing.

We will be:

Doing lots of talk for writing including drama work, picture book stimuli and exploring, describing and discussing our favourite toys and old toys (ready to be museum guides)

Improving our sentence writing by saying out loud each sentence before we write it.

Planning and telling our own stories based on a contemporary story.

Producing a detailed museum guide containing lots of information writing

Practising our handwriting twice a week.

Spelling.

We will be continuing a weekly spelling test routine and expanding our knowledge of letters and sounds through our daily phonics sessions.

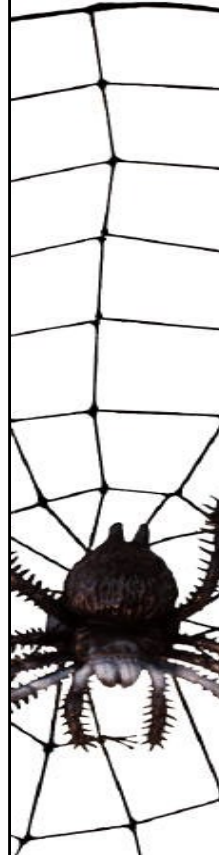
Grammar.

We will be

using full stops and capital letters correctly and be beginning to read our own writing to check that it makes sense.

Beginning to use question marks and exclamation marks.

Learning vocabulary and terminology that will enable us to discuss our written work with others e.g. Noun, adjective, punctuation, plural.



Maths

Number.

We will be:

Representing number bonds as part whole models and bar models

Telling subtraction stories

Solving one step problems involving subtraction using part whole models, bar models and a number line

Counting to and across 100 forwards and backwards

Following the NCETM 'Mastering Number' program to help with number fluency

Other areas.

We will be:

Recognising and naming 2D shapes and describing their properties

Problem solving / investigations.

We will be:

carrying out open ended investigations that will help us to make links and see patterns.

Playing games and carrying out activities to encourage the use of mathematical vocabulary and explanation.

Our Theme is

Toys Story

Science

Knowledge.

We will be:

Learning about the different seasons and how weather and day length varies during different seasons

Working scientifically.

We will be:

asking questions and using observations and ideas to suggest answers to questions.

Gathering and recording data by measuring in cm to help answer questions about similarities and differences.

Identifying, naming and classifying different animals.

Skills.

We will be questioning, observing, describing, comparing, naming, labelling, drawing, testing, measuring and explaining.

Ways You can help at home.....

- Read with your child every day.
- Help your child to practise their weekly spellings and complete homework.
- Discuss the toys you used to play with and if possible provide an exhibit for our toy museum.
- Discuss the daily weather and seasonal changes.

R.E.
We will be:

- learning about The story of Rama and Sita and the way that Hindu's celebrate Diwali
- Learning about Advent and how and why-Christians celebrate Christmas.

P.E.

- With our sports coaches we will be having fun with the 'Multi-skills' programme, running, jumping, throwing and catching.

Art and Design.
We will be:

- creating greeting cards by printing and folding.
- Making decorations involving cutting, sticking, drawing and printing.

**Our Theme is
Toys 'R' Us**

P.S.H.E.
We will be

- Celebrating and respecting differences in our Jigsaw PSHE unit

Humanities.
We will be:

- be exploring changes within living memory and developing an awareness of the passing of time by observing and writing about toys from the past.
- be looking at similarities and differences between ourselves and others
- closely observing a beech tree in the school grounds throughout the year to see what happens to it as the seasons change.

Music.

- We will be learning and performing lots of songs for our Christmas production .