

English

Reading.

We will be:

establishing a routine for guided reading which will take place twice a week. During guided reading we will be developing decoding skills and comprehension skills.

Honing our decoding skills during daily phonics sessions, practising how to sound out real words and 'alien' words.

Listening to and discussing a wide variety of texts, including non-fiction, traditional and contemporary fiction and Poetry.

Writing.

We will be:

doing lots of talk for writing including drama work and picture book discussion.

Improving our sentence writing by saying out loud each sentence before we write it.

Writing stories, recounts, facts and descriptions.

Practising our handwriting twice a week.

Spelling.

We will be establishing a weekly spelling test routine and expanding our knowledge of letters and sounds through our daily phonics sessions.

Grammar.

We will be

using full stops and capital letters correctly.

Beginning to use question marks and exclamation marks.

Learning vocabulary and terminology that will enable us to discuss our written work with others e.g. Noun, adjective, punctuation, plural.

Maths

Number.

We will be:

Practising number formation

counting in ones forwards and backwards across 100.

Finding 1 more and 1 less than a given number

Comparing numbers using the greater than and less than symbols

Ordering numbers from largest to smallest and smallest to largest

Using ordinal numbers (1st, 2nd, 3rd etc.)

Representing numbers 2-10 using a part-whole model

Following the NCETM 'Mastering Number' program to help with number fluency

Other areas.

We will be:

Sequence events in chronological order using language such as: before and after, next, first, today,

generating, presenting and analysing data in the form of pictograms.

Problem solving / investigations.

We will be:

carrying out open ended investigations that will help us to make links and see patterns.

Playing games and carrying out activities to encourage the use of mathematical vocabulary and explanation.

Finding missing numbers in number sequences and greater than and less than problems.

Science

Knowledge.

We will be:

identifying and naming a variety of common animals. We will be learning which animals are carnivores, herbivores and omnivores.

Naming, labelling and drawing human body parts and exploring the five senses.

Learning about the different seasons and how weather and day length varies during different seasons

Working scientifically.

We will be:

asking questions and using observations and ideas to suggest answers to questions.

Gathering and recording data to help answer questions.

Identifying, naming and classifying different animals.

We will perform simple tests in relation to our five senses.

Skills.

We will be questioning, observing, describing, comparing, naming, labelling, drawing, testing and explaining.

Our Theme is

Learning Web—core subjects

Ways You can help at home.....

- Read with your child every day.
- Help your child to practise their weekly spellings and complete homework.
- Attend the EYFS & KS1 phonics and reading workshops
- Discuss the daily weather and seasonal changes.
- Count everyday objects
- Use the vocabulary greater than & less than when comparing numbers and more than & fewer than when comparing amounts.

R.E.

We will be:

- learning about The Creation Story from the Christian perspective
- Listening to stories from The Old Testament.
- Exploring what it means to be a Christian.

P.E.

- With our sports coaches we will be having fun with the 'Multi-skills programme, running, jumping, throwing and catching.

Art and Design.

We will be:

- creating artwork by weaving using a variety of materials including, paper, ribbon, wool and plastic.
- studying fruits and vegetables. We will be using them to create printed patterns, pastel sketches and water colour paintings. We will be looking at the still-life work of Paul Cezanne.
- designing, making and evaluating a fruit salad, using a variety of tools and techniques.

P.S.H.E.

We will be:

- learning about personal safety through the taking care project. This will include recognising different feelings and how to respond to them, recognising 'early warning signs' and developing a 'network' of people we can trust to help us.
- Thinking about 'who am I and how do I fit?' in our Jigsaw PSHE unit 'Being Me'.

Our Theme is Old MacDonald had a farm



I.C.T.

We will be:

- Learning to log on independently and to save and retrieve our work.
- Exploring paint packages—experimenting with different paint effects and learning how to use the fill tool.
- creating pictograms to present data.
- learning about internet safety using the story 'Chicken Clicking'.

Humanities.

We will be:

- be observing daily and seasonal weather patterns in the United Kingdom.
- be discussing why seasonal change occurs and what happens to our surroundings during different times of the year.
- closely observing a beech tree in the school grounds throughout the year to see what happens to it as the seasons change.

Music.

- We will be using our voices expressively to sing a variety of songs.