

Literacy

Texts being used: The patchwork Quilt, Something for Nothing, Elmer stories, Monkey Puzzle, Frog is Frog, Room on a Broom, Squash and a Squeeze, Hanukkah (non fiction), Christmas story

Comprehension

Respond to stories—relate to personal experiences and feelings.

Able to answer when and where questions?

Retell patterned stories using their own words and recently introduced vocabulary -role play areas such as garage, post office, wedding shop, church.

Sequence stories- simple patterned stories e.g. Monkey Puzzle

Anticipate repeated phrases and rhymes.

Writing.

Segment simple CVC words when over pronounced

Write at least initial and final sounds in CVC words

Write simple phrases with support. Use finger spaces

Write for a purpose - wedding invitations/ cards/ letters information book about Hanukkah/ Christmas story books

Word Reading—Phonics

Consolidate phase 2 reading and writing

Begin phase 3 -h sh ch th l/l f/ff ss j v y w z qu x ng nk

Tricky words reading—he she me we be

Tricky words writing— and to the no go

Decode CVC words in phonic books—e.g. Shop, chop, church

Maths

Number and Numerical Patterns.

Recognise and order numbers 1 to 20.

Verbally counts forwards and backwards to 20

Cardinality to 10- know 10 was the last number so there are 10 1-1 correspondence to 10 in any arrangement.—objects in a circle

Adds on amount without counting from 1—know there are 3 and count on 2 more

Subitise up to 5—Know common patterns e.g. dice dots, do not need to count

Automatically recall number bonds up to 5

Compare quantities up to 10 when objects range in size and spacing—5 large objects is the same number as 5 small objects.

Recognise when one quantity is greater than, less than or the same as the other quantity.

Compare quantities using appropriate mathematical vocabulary -more/less/fewer

Shape Space and Measure.

Name 3D shapes.

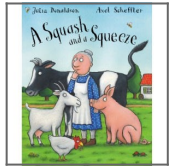
Talk about, recognise and recreate simple repeating patterns -wrapping paper/paper chains

Beginning to use everyday language related to money- role play garage, post office, wedding shop

Problem solving / investigations.

Logic and reasoning skills—e.g. Through Squash and a Squeeze story

Sometimes, always, never—Is the biggest present always the most expensive?



Understanding the World

Through the theme of similarities and differences we will learn to:

Past and Present

Discuss festivals/celebrations celebrated at home—Bonfire night, Halloween

Recount special events in own personal history and family members—memories work

Talk about roles in society—jobs people do

Understand the past through settings, characters and events encountered in books read in class and storytelling—bonfire night

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.— 1950s photo of their Reception classroom

The World.

Ask questions about why things happen and how things work - Investigate light through festivals such as Hanukkah

Investigate changes—Autumn into winter

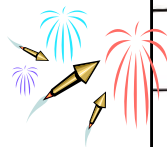
People, Cultures and Communities.

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class—through Diwali Christmas Hanukkah weddings christenings

RE Topics:

Which times are special and why? - festivals e.g. Christmas

Which places are special and why? - places of worship / St Giles Church



Our Theme is It's Good to be me!

Learning Web—Specific subjects



Expressive Arts and Design

Through the theme of celebrations and festivals we will learn to:

Creating with Materials

Explores what happens when they mix colours and create different textures—firework pictures

Manipulates materials to achieve a planned effect and use simple tools and techniques competently and appropriately—e.g. Building a sleigh,

Explore, use and refine a variety of artistic effects to express their ideas and feelings. making stain glass windows, clay Diwali lamps

Being Imaginative and Expressive

Move to music - create own dance to firework music

Introduces a storyline or narrative into their play- post office, wedding shop, Church, garage

Sing in a group or on their own increasingly matching the pitch and following the melody Explore and engage in music making and dance, performing solo or in groups—Christmas production.

Listen attentively, move to and talk about music, expressing their feelings and responses—firework dance

Communication and Language

Through the themes of festivals and similarities and differences we will learn to:

Listening, Understanding and Attention

Understand how to listen carefully and why listening is important—carpet and guided sessions and whole school assembly and singing sessions

Learn new vocabulary- topic work

Ask questions to find out more and to check they understand what has been said to them.- with their friends and in lessons

Engage in storytimes to talk about stories to build familiarity and understanding.

Engage in non-fiction books- different festivals

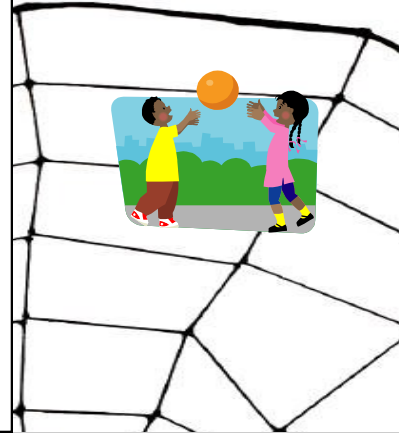
Speaking

Describe events in some detail, using past, present and future forms when talking about events—e.g. when talking about memories

Extend vocabulary linked to topic

Introduces a storyline or narrative into their play—role play areas such as the wedding shop, church, post office and garage.

Use new vocabulary in different contexts.



Physical Development

Through the theme of developing fine motor skills and using a range of equipment we will learn to:

Gross Motor Skills

Develop the overall body strength, co-ordination, balance and agility—Dance and Gym

Further develop and refine a range of ball skills—throwing, catching, kicking, passing, batting, and aiming.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group—Hall apparatus / Trim trail

Fine Motor Skills

Develop their small motor skills e.g. Diwali lamps

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

—correct anticlockwise movement and retracing vertical lines

Learning Web — Prime subjects

Our Theme is It's Good to be me!

Personal, Social and Emotional Development

Through the themes of respecting ourselves and others we will learn to:

Managing Self

Show more confidence in new social situations.

Describe themselves in positive terms and talk about abilities.- through picture books

e.g. Frog is Frog

Begin to understand different factors that support their overall health and —winter colds season / washing hands

Self-Regulation

Able to label feelings as more than sad or happy. Recognises others' feelings when obvious—frog is frog / Elmer books

Increasingly follow rules.

Begin to negotiate and solve problems without aggression—turn taking and sharing through board games and activities

Find solutions to conflicts and rivalries- finding a compromise.

Building Relationships

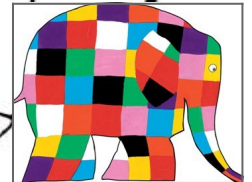
Explain own knowledge and understanding, and asks appropriate questions of others.

Able to turn take without adult intervention.

Form positive attachments to adults and friendships with peers.

WOW Experience

A visit to St.Giles Church for the wedding of the year!



Ways to help at home...

- Talk about the letter sound of the week and find objects that begin with that letter
- Practice forming letters—lower case
- Practise reading and writing tricky words
- Practise recognising and ordering numbers to 20
- Quick fire questions number bonds to 5