

## Literacy

### Key Texts Used:

Owl Babies, Titch, Harry and his bucketful of dinosaur books, Sun slices, moon slices, Once there were giants, Funnybones, Bumpus Jumpus Dinosaurumpus

### Comprehension.

Able to answer who and what questions?

Retell familiar stories using their own words and recently introduced vocabulary.

Join in simple repeated phrases—"I want my Mummy"

Use and understand vocabulary during discussions about recent stories, rhymes and during role play.

### Writing.

Practising writing our names with recognisable letters

Writing initial sounds /labels, captions, greeting cards and invitations

Gives meanings to marks they make as they draw, write and paint-role play areas such as the home corner, baby clinic, dinosaur world, toy shop

### Word Reading—Phonics

Learning 4 new letter sounds a week and starting to blend/ segment sounds to read / write simple cvc words -s a t p in m d g o c k c k e u r h b

Read phase 2 tricky words—is it in at and to the no go I

Write phase 2 tricky words—and to the

## Maths

Through practical activities based on dinosaurs and ourselves we will learn to:

### Number and Numerical Patterns.

Cardinality to 5- counts 5 objects and knows there are 5, doesn't need to recount

1-1 correspondence to 5- counts accurately, numbers in correct order

Adds by counting objects together

Subtracts by taking objects away.

Subitise up to 3—recognises dice dot pattern without counting

With aids show understanding of part part whole relationships to 5—can split 4 into 3 and 1 or 2 and 2 and know there is still 4

Verbally counts forwards and backwards to 5 / 10 using rhymes / actions.

Compare quantities up to 5 when objects are the same size and equally spaced, recognising when one quantity is greater than, less than or the same as the other quantity.

Explore and represent patterns within numbers up to 5 e.g. 4&1 / 1&4

Share up to 6 objects between 2 or more people.

### Shape Space and Measure.

Can name simple 2D shapes—square, oblong, triangle, circle

Can select and place shapes including flipping turning and sliding—jigsaws, puzzles

Can compare up to 5 objects—develop vocabulary long/short/tall/wide

Begin to use comparatives and superlatives—longer /longest

### Problem solving / investigations.

Cover the numicon base board with the fewest/ most numicon pieces

Different ways to make 2D shapes using a large ribbon, sticks

## Our Theme is My Family and Other Animals

### Understanding the World

Through the theme of family and celebrations we will learn to:

#### Past and Present

Enjoy joining in with family customs and routines—birthdays

Talk about past and present events in own and family lives

Talk about the lives of the people around them- jobs people do

#### The World. Similarities and differences

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Place—home / school

Materials- Cooking and looking at how ingredients change

living things -animal babies /parts of the body and our senses /lifecycles -growing and changing

seasonal changes— Changes in Autumn / Harvest

#### People, Cultures and Communities.

Homes—Where do we live, where do animals live

RE Topic: Where do we belong? - belonging to a faith community

## Learning Web—Specific subjects

### Expressive Arts and Design

Through using a wide range of media including fabric, card, paints, crayons, pencils and chinks and a range of small world and role play we will learn to:

#### Creating with Materials

Choose colours for purpose

Use simple joining techniques—glue sticks, masking tape

Explore different textures.- add to pictures

Develop cutting, sticking and painting skills

Create simple representations of people and animals.

#### Being Imaginative and Expressive

Remember and sing entire songs and create their own songs and dances -

Body songs/ Harvest songs

Explore the different sounds of instruments

## Communication and Language

Through the themes of family, celebrations, events and growing and changing, we will learn to:

### Listening, Understanding and Attention

Understand how to listen carefully and why listening is important. - with friends, in groups and whole class

Begin to sit and concentrate—short carpet and guided sessions

Enjoy listening to longer stories and can remember much of what happens and answer why questions.

Understand a question or instruction that has two parts.

### Speaking

Learn new vocabulary link to topics

Use language to imagine and recreate roles and experiences in play situations.

—role play areas such as the home corner, baby clinic, large blocks and dinosaur world

Develop social phrases—e.g. good morning

Begin to use past, present and future forms when talking about events

Beginning to use more complex sentences to link thoughts (e.g. using *and*, *because*).

Questions why things happen and gives explanations. Asks e.g. *who*, *what*, *when*, *how*.

# Our Theme is My Family and Other Animals

## Physical Development

Through the theme of keeping my body healthy and safe and using a range of equipment we will learn to:

### Gross Motor Skills

Jumps and lands appropriately—trim trail

Negotiates space successfully and develops balancing e.g. bikes / scooters / chase games

Develop pushing, patting skills—hoops / quoits / balls

Can skip, hop, stand on one leg and hold a pose.

Use large-muscle movements—flags and streamers.

Be able to use sequences and patterns of movements related to music and rhythm—dinosaur dance

Collaborate with others to manage large items—carry PE benches

Build with a range of construction e.g. large blocks / duplo

### Fine Motor Skills

Show preference for dominant hand

Begin to use anticlockwise movements

Hold pencil effectively

Use one-handed tools and equipment, e.g. scissors to cut

Put own coat on and pull zip up.

## Learning Web — Prime subjects

## Personal, Social and Emotional Development

Through the themes of Family and starting schools we will learn to:

### Managing Self

Select and use activities and resources, with help when needed.

Confident to try new activities and talk about ideas

Say when they do and don't want help—PROTECTIVE BEHAVIOURS

Dry and clean through day

Good practise exercise, eating, hygiene and sleeping

### Self-Regulation

Remember rules without needing an adult to remind them.

Can recognise basic feelings in themselves and others.

Takes turns

### Building Relationships

Play with one or more other children, extending and elaborating play ideas.

Initiates conversations, listens to and takes account of what others say.

Begin to form positive relationships with peers and adults

- Finding out about Harvest, birthdays, Bonfire Night and Divalli

## WOW Experiences

Dinosaur Dance

## Ways to help at home...

- Talk about the letter sound of the week and find objects that begin with that letter
- Practice holding a pencil correctly and forming letters correctly, particularly those in your child's name
- Practise recognising and ordering numbers to 10 and beyond
- Send in any WOW moments
- Write in your child's home reading book