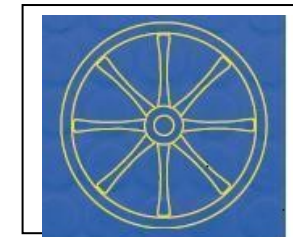


Wheelwright Lane Primary School

COVID-19 catch-up premium report



COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	213	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£17,040		

STRATEGY STATEMENT OVERVIEW AND AIMS

- To raise attainment for all pupils to enable them to catch up on learning and close gaps in their learning due to Covid pandemic.
- To continue to focus on closing the gaps between disadvantaged pupils and their peers.
- To support children's mental health and well-being by developing their social, emotional learning skills (SEL).
- To enable subject leaders to review the key skills and knowledge in their subjects and to develop focused action plans with clear direction for teachers to follow. Subject planning will be given to all staff to ensure gaps are addressed throughout the summer term, initially.

Quality First teaching is our priority, all children benefit from whole class QFT. Throughout the lockdowns and following the guidance in our Continuity of Learning Policy, Teachers and Teaching Assistants have delivered daily whole class and intervention lessons on TEAMS for KS1 and 2 and EYFS have uploaded recorded videos for children and parents to support daily learning. This has been highly successful as 90% of children have accessed teaching in Summer 2020 and January to March 2021. Staff spent the first part of the Autumn 20 term assessing the children and their gaps in learning. English and Maths subject leaders have worked closely with all staff to put a clear plan of action in place to focus on closing gaps in reading, phonics, writing and maths as a first priority.

Children's social, emotional learning (SEL) skills are a focus for the school (see SEMH and WISSSPjects). We know that children who have developed these skills are more likely to have better mental health than those children who lack these skills. Staff will be given time to plan to teach SEL skills within the curriculum with a specific focus on Friday afternoons – Enrichment Time.

We aim to provide an engaging, balanced curriculum. Subject leaders will develop their teaching plans in discussion with English and Maths subject leaders so that cross-curricular approaches makes the best use of learning time.

All of our aims and objectives will be regularly reviewed to assess the impact of our actions.

Planned expenditure for current academic year

Quality of teaching for all					
Strategy Area	Specific Strategy	Success criteria	Evaluation	Staff lead	Cost
Quality First teaching	Increase TA staff in Years 1/2/3/4 during whole class teaching half a day for 3 days a week.	<p>Extra TA support will enable focused teaching for specific groups in the class.</p> <p>Targeted children (highlighted during Pupil Progress meetings) will make rapid progress in phonics, reading, writing and maths. Aspirational target of 70% of children at ARE and above at the end of the year.</p>		CB/JH EH (Maths) BT (English)	£3570
Total budgeted cost:					£3570
Targeted support					
Strategy Area	Specific Strategy	Success criteria	Evaluation	Staff lead	Cost

Targeted teaching	Experienced TA2s will teach specific groups of children and individuals outside whole class teaching (including remotely). TA1 will focus on class/admin support to enable the TA2 to carry out focused teaching in Yrs 1/2/3/4.	Targeted children will make rapid progress from their baseline assessment in September 2020 in reading, phonics, writing and maths. Phonics target for Yr 2 at end of Autumn term 2020 = 80% Phonics target for Yr 1 at end of Summer term 2021 = 80% Year 3 and 4 children will be more engaged with their reading. Reading attainment will be 70% and above at ARE. Maths arithmetic scores will have improved on NFER test by an average of 10.		CB/JH EH (Maths) BT (English)	£3570
Targeted teaching	Intervention groups-extra teaching staff will be employed to teach small groups. Targeted children identified from Pupil Progress meetings. Focus on Reading and Maths in Years 3/4/5.	Targeted children will make rapid progress in Reading and Maths. 50% of children will make at least 5 steps progress.		CB/JH EH (Maths) BT (English)	£5700
Targeted teaching	After-school groups-extra teaching staff will be employed to teach small groups. Targeted children identified from Pupil Progress meetings. Focus on Reading and Maths in Years 5/6.	Targeted children will make rapid progress in Reading and Maths. 50% of children will make at least 5 steps progress.			£4200

					Total budgeted cost:	£13,470
Other approaches						
Strategy Area	Specific Strategy	Success criteria	Evaluation	Staff lead	Cost	
Wider strategies	Developing SEL skills – relaunch WISSProject focus. Staff will plan to teach focused skills specifically during Enrichment Friday afternoons and in other areas of the curriculum	Children’s emotional health will improve. They will be less anxious and increase their resilience. They will have made an improvement on their Baseline profile score (1-10) on the Leuven Scale.		CB/JH	School budget	
Wider strategies	Subject leader development – staff will be given time to produce planning for all staff that focuses on targeting gaps in knowledge and skills in each subject. This will be ongoing from Summer 2021 onwards.	Children will have access to a broad curriculum through cross-curricular teaching. Teachers will deliver the key skills/knowledge contained in the termly teaching plan given to them by the subject leader. Staff will complete coverage planned and complete their subject grid for a September start.			School budget	
					Total budgeted cost:	

ADDITIONAL INFORMATION

References to the following documents:

- Pupil progress meetings Autumn 2020
- T/TA consultations and analysis of interventions March 2021
- WISSProject details and Enrichment Friday planning (reference to EEF SEL Skill development – see project file)
- Subject leader action plans (HT folder)