

Music development plan summary: Wheelwright Lane Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	09/09/2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Polly Scatena
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Heart of England Music
Name of other music education organisation(s) (if partnership in place)	Upbeat

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- At Wheelwright Lane Primary, our music curriculum is informed by the Model Music Curriculum (March 2021) and aligns with the non-statutory guidance for teaching music from Key Stages 1 to 3, ensuring a comprehensive and engaging approach to music education. We focus on fostering creativity, skill development, and a love for music up to Key Stage 2, providing our students with a strong foundation for their musical journey.
- Pupils have numerous opportunities to learn to sing and play instruments during lesson time. Each week, all year groups participate in whole-class ensemble teaching, utilizing the Music Express scheme or the organization Upbeat. Through these sessions, students engage with their voices as well as rhythmic and melodic instruments, fostering collaboration and enhancing their musical

skills. This inclusive approach allows every child to explore music in a supportive environment, promoting creativity and enjoyment in their musical education.

- At Wheelwright Lane Primary School, we collaborate with the Warwickshire Music Hub and the Heart of England Music Hub to enhance our music education. Through this partnership, Upbeat delivers weekly music lessons for an hour to Years 4 and 6. During these sessions, students have the exciting opportunity to learn how to play the dood, fostering their musical skills and encouraging creativity in a supportive environment.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrumental Learning and Provision

Weekly instrumental lessons are offered in school, currently focused on keyboard. These are charged at **£68 deposit and £34 per pupil, per term.**

Warwickshire Music provides specialist teachers who deliver individual and group tuition across all year groups, giving pupils the chance to begin or continue learning an instrument of their choice.

Rock Steady Music runs a school band programme every Monday, open to all interested pupils. This gives the children the opportunity to try out a range of instruments, such as: Electric guitar, bass guitar, drums, keyboard and vocals. As part of the programme, children perform to the school community and to parents at the end of each term, celebrating their progress and building confidence. Families can enquire at the school office for details and registration. For any information about what they do, you can find out here <https://www.rocksteadymusicschool.com/>

Warwickshire Music also offers a wide range of weekend and holiday music groups, workshops, and ensembles. Families can access details through the Warwickshire Music website which is linked <https://warwickshiremusic.org/music-groups>

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year, pupils at Wheelwright Lane have a variety of opportunities to experience and take part in music both as performers and as audience members. Pupils who take part in the Rock Steady band programme perform once a term, showcasing the progress they have made. These performances are attended by the whole school and provide parents and carers with the chance to celebrate pupils' achievements. In addition, year groups present plays during the year which include musical elements, giving children the experience of performing to the wider school community, with parents and carers invited to attend.

In the spring term, the school works in partnership with Jeremy Dibb from A Singing Town. Last year, pupils in Years 1 and 2 took part in singing workshops which culminated in a performance for parents, and the school intends to continue this valuable partnership during the coming academic year. Pupils also benefit from external experiences, including the annual Christmas theatre trip, which provides the opportunity to experience live music in a professional setting and helps to develop cultural appreciation.

The school continues to benefit from its work with *Warwickshire Music* and *A Singing Town*, both of which enrich the range of experiences available and help foster a strong culture of music-making within the school.

In the future

This is about what the school is planning for subsequent years.

As we look to enhance our music curriculum at Wheelwright Lane Primary School, we plan to implement several improvements in the coming years.

Looking ahead, the school is committed to further strengthening the quality and breadth of its music provision. A key priority is that we aim to establish an after-school choir ensemble, open to all children, which will provide opportunities for group singing, teamwork, and regular performance. This would not only enrich pupils' co-curricular experiences but also contribute to the development of a strong musical culture across the school, ensuring that all pupils, including those with SEND, are supported to participate fully.

We also aim to introduce termly performances from each class to showcase the musical learning they have undertaken. These events would give pupils the

chance to share their progress with peers, parents, and carers, and highlight the range of skills and knowledge developed in lessons. Pupil voice will be a key part of planning these performances, allowing children to have input on repertoire choices, instruments, and styles, helping to make the experiences meaningful and engaging.

In addition, we aim to play different instruments and styles of music at the start of assemblies. This would broaden pupils' awareness of musical genres, cultures, and traditions, and provide regular exposure to live performance, while ensuring activities are accessible to all learners.

These developments support several features of high-quality music provision, particularly in offering regular opportunities for performance, exposure to a broad and diverse repertoire, and participation in co-curricular music making. We aim to continue reviewing our curriculum and provision with the intention of ensuring that every child, including SEND pupils, has access to meaningful, engaging, and progressive musical experiences, with opportunities shaped by pupil voice to reflect their interests and needs.

These changes will be gradually introduced over the next academic year, with a focus on continuous improvement and fostering a vibrant musical culture at our school.

Further information

Please find below links to useful websites and resources related to music education and opportunities.

Rock steady website: <https://www.rocksteadymusicschool.com/>

A link to our music hub with a list of schools that offer music groups and opportunities <https://warwickshiremusic.org/music-groups>

Upcoming Warwickshire music performances: <https://warwickshiremusic.org/concerts-&-events>

Please note that, after careful consideration, we have made the difficult decision to discontinue in-school guitar tuition due to consistently low uptake. Families wishing for their children to continue learning guitar can contact a local teacher directly. Please visit this page if you are interested <https://musicteacher.com/profile/casey-barrs/>