

9th September – Selection of Eco Team

Focus: Eco-Committee

- Pupils discussed the purpose and responsibilities of the Eco Team.
- Applications and nominations were reviewed.
- Team members were selected to represent different year groups.
- Roles and expectations were outlined, including leading initiatives and representing pupil voice.

Outcome:

A committed and representative Eco Team was formed.

6th February – Food Waste

Focus: Reducing food waste in school

- Discussion about the importance of reducing food waste.
- Pupils planned and delivered an assembly promoting the message “eat what’s on your plate.”
- A lunchtime waste audit was carried out to measure food waste levels.
- Findings were shared with catering staff to support improvements.

Outcome:

Increased awareness of food waste and actions taken to reduce it.

10th April – Greener Careers & Energy Awareness

Focus: Sustainability and future careers

- Explored greener career opportunities, including links to National Rail and sustainability roles.
- Discussed saving electricity and practical ways to reduce energy use in school.
- Activity: “Light up” connection task to demonstrate energy flow (holding hands activity).

Outcome:

Pupils gained awareness of green careers and practical energy-saving actions.

17th April – Recycling

Focus: Improving recycling across school

- Discussed what materials should go into each recycling bin.
- Agreed to monitor and check bins regularly to reduce contamination.
- Introduced greener options such as using recycled (green) paper towels.

Outcome:

Clearer understanding of recycling processes and improved systems in place.

1st May – Eco-Code Development

Focus: Creating the school Eco-Code

- Pupils worked collaboratively to develop an Eco-Code linked to school values and learning behaviours.
- Agreed on key messages such as reducing litter and saving water.
- Planned how to share the Eco-Code with the wider school community.

Outcome:

A pupil-led Eco-Code was created, ready to be shared and displayed.