



Year 5 - Topic Overview LTP 2026-2027



Term:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic: Lost in Space								
Autumn 1	Poetic imagery		Non-chronological report		Science fiction Narrative		Write an explanation text about a spacecraft	
	Purpose: To describe		Purpose: To inform		Purpose: To narrate		Purpose: To explain how a spacecraft works	
	Form: Poem- style of choice		Form: A class information book		Form: A 3rd person narrative		Form: an explanation text	
	Audience: Parents for performance		Audience: Peers		Audience: Peers		Audience: Parents	
Text	Impact: Vivid images of what is being described		Impact: Know more about space		Impact: Be entertained.		Impact: To inform, interest and educate the reader about spacecraft	
	Spaced Out Brian Moses		Trailer for Avatar (film)		Trailer for Avatar (film)		Planet Unknown (Literacy Shed)	
	Kyrielle							
GPS	PVofPG Common and proper nouns Objective 1 of 19		PVofPG Collective and partitive nouns Objective 3 of 19		PVofPG Abstract nouns Objective 3 of 19		PVofPG Action Verbs Objective 5 of 19	
	Noun phrases.		Non-finite verb openers (ing)		PVofPG Noun review Objective 4 of 19		Inverted commas	
	Relative clauses				Inverted commas		Inverted commas	
	Formal conjunctions						Paragraphs Building cohesion with a paragraph	



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Spelling	Words ending in 'tious' and 'ious' ambitious infectious fictitious nutritious repetitious amphibious curious devious notorious obvious	Lesson 2: Words ending in 'cious' conscious delicious ferocious atrocious gracious precious luscious spacious malicious suspicious	Lesson 3: Words ending in 'cial' special official artificial crucial judicial beneficial facial glacial especially multiracial	Lesson 4: Words ending in 'tial' potential confidential essential impartial substantial preferential influential torrential residential circumstantial	Lesson 5: Words ending in 'cial' and 'tial' financial commercial provincial initial spatial palatial controversial initially controversially financially	Lesson 6: Challenge words appreciate immediately cemetery language conscious sufficient convenience thorough environment vegetable	Lesson 7: Words ending in 'ant' distant elegant abundant fragrant brilliant ignorant constant tolerant dominant vacant	Lesson 8: Words ending in 'ance' and 'ancy' abundancy elegance abundance dominancy brilliance relevancy extravagance tolerance hesitancy vacancy
Handwriting	i & l, u & y, c & o, s & o	us, ous, ious	c & a, l & t, i & j, f & s	al, ial, cial, tial	al, ial, cial, tial	v & w, x & z	n & r, m & r, a & q	ant, rant, ance, ancy
Author	Christopher Edge							
Reading spine	Jamie Drake Equation – Christopher Edge							
Maths	Place value	Place value	Place value	Place value	Place value - FDP	Place value - FDP	Place value - Negative numbers	Place value - Geometry (position and direction)



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Science	Solar System	Planets spherical	SPACE CENTRE TRIP	Movement of Earth compared to the Sun.	How we have day and night.	Phases of the Moon.	How we have seasons.	Egg – rocket experiment.
Computing	Word processing - using tools is for images & text	Word processing - add and edit images to a word document.	Word processing - change the look of text within a document	Word processing - add features to a document to enhance its look and usability	Word processing - use tables within to present information	Word processing - page layout (heading and columns)	Database - what a database?	Database - design and create a database.
Geography	Biomes and climate zones	Where are the different biomes found	What affects biomes	Investigate how biomes are being damaged	Research how to preserve and protect biomes	Create own biome for a new planet	Create own biome for a new planet	
RE	RE 1 - Who was Jesus?		RE 2 - Why does Jesus ask the question 'who do you say I am?'		RE 3- Why didn't everybody like Jesus?		RE 4 Why was the resurrection so important for Jesus' followers?	
PE (Dance)	To be able to choreograph and perform a solo.	To be able to create movement within a given space.	To be able to improvise movements within a group using the idea of a 'chain reaction'.	To be able to travel and rotate	To be able to travel and rotate variety of tactics.	To be able to choreograph and rehearse a group dance	To be able to perform	
PE (Netball)	Catch and throw the ball	Variety of passes	Passing and moving	Create and use space	Good footwork	Rules of a game	Shooting techniques	
Art	Complete Aliens for English	To explore colour value, how colours are created by mixing other colours.	To experiment with different painting techniques.	To create a background and foreground using the most effective painting technique.	To create a background and foreground using the most effective painting technique.			To evaluate my work, thinking about the artist I have been studying.
PSHE	Being me in my world – My year ahead	Being me in my world – Being a citizen of my country	Being me in my world - Responsibilities	Being me in my world –Rewards & consequences	Being me in my world –Our learning charter	Being me in my world – Owning our learning charter	E-safety	E-safety



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Music	Music express – solar system unit: Footprints on the moon textures	Listen to music associated with space exploration	Space short poem (RIC questions)	Star sequence/ alignment pattern and improvisation of movement. SENSE – feeling the music.	Spiral galaxy Select instrumental timbres and dynamics to play a star sequence	Sun blast rap and solar system performance	Performance	Performance
MFL								



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Term:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Topic: Meet the Greeks								
Autumn 2	Legends Giants in the Cave (Cyclops) Purpose: To narrate Form: A short story Audience: Year 4 Impact: Be entertained		Assessment week	Persuasion text – to become a Greek Hero Purpose: To persuade Form: persuasive letter Audience: Odysseus (King) Impact: To persuade		Narrative Poetry Purpose: To describe Form: A descriptive poem Audience: Peers Impact: Be entertained		
Text	The Odyssey Gillian Cross			The Odyssey Gillian Cross		The Minotaur Ted Hughes		
GPS	PVofPG Objective 6 of 19 Fragment and complete sentences Commas for clauses	Model verbs PVofPG Objective 7 of 19		PVofPG Objective 8 of 19 Coordinating conjunctions	Commas for clauses Subordinate conjunctions	PVofPG Objective 9 of 19		



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Spelling	Lesson 8: Words ending in '-ance' and '-ancy'	Lesson 9: Words ending in 'ent' and 'ence'		Lesson 10: Words ending in 'able' and 'ible'	Lesson 11: Words ending in 'ibly' and 'ably'	Lesson 12: Challenge words	Lesson 13: Words ending in 'able where e remains'	
	abundancy elegance abundance dominancy brilliance relevancy extravagance tolerance hesitancy vacancy	innocence frequent emergent confidence competence transparent eloquence violent intelligence decent		dependable comfortable understandable reasonable enjoyable reliable possible horrible terrible incredible	reliably dependably comfortably possibly horribly terribly visibly incredibly sensibly legibly	accommodate available controversy dictionary marvellous opportunity secretary sincerely suggest twelfth	changeable noticeable manageable agreeable knowledgeable replaceable microwaveable salvageable rechargeable irreplaceable	



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Handwriting	CD ance EH ancy Letters revise: k, f,	CD ent EH ence Letters revise: s, j	CD able EH ible	lbly Letters revise: x, y	Challenge words/individual words Letters revise long vowel sounds digraphs	able where e remains Letters revise split digraphs	Individual spelling/common exceptions words which with stopping	
Author	Gillian Cross – The Odyssey Homer – Greek Poet							
Reading spine	Tom's Midnight Garden – Philippa Pearce							
Maths	Number - Addition and subtraction	Number - Addition and subtraction	Number - Multiplication and division	Number - Multiplication and division	Measurement – Area and perimeter	Measurement – Area and perimeter	Number - Multiplication and division	



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Science	What are forces?	Exploring gravity.	Exploring gravity	Air resistance	Air resistance			
Computing	Game creator - evaluate the features of a successful video game	Game creator - plan a game in 2DIY3D	Game creator - design and use game sprites	Game creator - add features to a game world and check playability	Game creator - evaluate games created by others.			
History	Who, where and when the Ancient Greeks lived	Compare the city-states of Athens and Sparta	Ancient Greek gods and goddesses	Research Olympic Games in Ancient Greek culture	Explore daily life for Ancient Greek children	How have Ancient Greece influenced modern life?		
RE	RE 5 - Who do those with Christian worldviews say Jesus is?		RE 6 - Where do ideas about Jesus come from?		RE 7 - How would Jesus describe himself today?			
PE (Gym)	To apply unison and canon to their performances to challenge their creativity	To develop sequences that include a change of level on apparatus	To explore sequenced movements with a change in direction	To use the apparatus to aid creativity and challenge thinking around changing direction	To work together in groups to create sequences with a set criterion of elements that must be included.	To complete and perform sequences		
PE (indoor athletics)	To be able to develop jumping for distance (triple jump)	To be able to develop jumping for distance (triple jump)	To be able to develop throwing skills	To be able to develop throwing skills	To be able to run relays			
Art	To develop ideas by investigating and collecting visual information	To be able to use clay effectively to create my pot	To be able to design my pot inspired by Ancient Greek Myths	To be able to design my pot inspired by Ancient Greek Myths	To be able to use paint effectively to decorate my pot	To reflect and evaluate my art work		



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PSHE	Celebrating difference - Different cultures	Celebrating difference - Racism	Celebrating difference - Rumours and name-calling	Celebrating difference - Types of bullying	Celebrating difference – Does money matter?	Celebrating difference - Celebrating difference cross the world		
Music	Singing and recorders for Carol Concert	Singing and recorders for Carol Concert	Singing and recorders for Carol Concert	Singing and recorders for Carol Concert	Singing and recorders for Carol Concert	Singing and recorders for Carol Concert		
MFL	Revising – my name is	Where we live – numbers to 10	Numbers – counting in 10s					



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Term:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
Topic: Survival								
Spring 1	News report/recount - Lost Child at Sea. Purpose: To inform/discuss Form: A newspaper article Audience: Parents Impact: Know more about this event		Adventure Narrative – To write a new chapter Purpose: To narrate/describe Form: A chapter story Audience: Head teacher Impact: Be entertained, learn about other's experiences		A traditional story about the Gingerbread Man escaping, written in a street style Purpose: To entertain by retelling a familiar story Form: A traditional story Audience: Year 6 Impact: To entertain, engage and surprise the reader through an exciting, humorous and modern retelling of the Gingerbread Man's escape			
Text	Kensuke's Kingdom Micheal Morpurgo		Kensuke's Kingdom Micheal Morpurgo		The Gingerbread Man			
GPS	PVofPG Objective 10 of 19	Reported and direct speech	PVofPG Objective 11 of 19	Sentence openers	PVofPG Objective 12 of 19	Keep correct tenses		



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Spelling	Lesson 14: Words that are adverbs of time afterwards finally immediately recently earlier yesterday eventually tomorrow previously whilst	Lesson 15: Words with suffixes where the base word ends in '-fer' difference preference inference preferred conferring referring transference referee transferring reference	Lesson 16: Words with silent first letters knight knowledge knife knuckle wrestler writer pterodactyl wreath wreckage mnemonic	Lesson 17: Words with silent letters doubt autumn island build lamb receipt solemn ascend thistle disciple	Lesson 18: Challenge words amateur foreign ancient pronunciation awkward symbol criticise yacht excellent equipment	Individual spelling words and common exception words		
Handwriting	ly	fer ence	'kn' (know) wr	'mb' (comb), 'gh' (light), and 'sc' (muscle)	x z	AfL letters		
Author	Michael Morpurgo – Kensuke's Kingdom							
Reading spine	Street Child – Berlie Doherty							
Maths	Number - Fractions	Number - Fractions	Number - Fractions	Number - Multiplication & division	Measurement – conversion into metric	Measurement – conversion into metric		



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Science	Water resistance	Water resistance	Friction investigation	Friction investigation	Investigating pulleys, levers and gears	Investigating pulleys, levers and gears		
Computing	Coding efficiently	Simulating a Physical System	Decomposition & abstraction	Friction and functions	Introducing strings	Safer Internet Day		
Geography	Identify countries in North America	Compare the climates in North America	Explore geographical features in North America	Explore capital cities in North America	Compare the different time zones in North America	Compare North America to UK (2 regions)		
RE	Why might ancient stories still be used today?				Jewish Day – 2/2/25 link to story Contribute towards the Jewish national fund which supports deforestation efforts			
PE	Forest school survival topic Intro (clay faces)		Big Schools Bird Watch		Forest school – emotional regulation session linked to mental health week			
PE (indoor athletics)	To be able to develop jumping for distance (triple jump)	To be able to develop throwing skills	To be able to run relays.					
DT (Food)	BEDE VILLAGE	Explore the nutritional facts about burgers	Prepare a flavoured vegetable patty	Prepare different burger sauces	Carry out market research and design a burger	Make class and school burger and evaluate the results		



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PSHE	Dreams and goals – When I grow up	Dreams and goals - Investigate jobs and careers	Dreams and goals – My dream job	Dreams and goals - Of other people in other cultures	Dreams and goals – How can we support each other?	Dreams and goals – Rallying support		
Music								
MFL								



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Term:	Week 1	Week 2	Week 3	Week 4	Week 5			
Topic: Our Rainforest, Our Responsibility								
Spring 2	Story that raises an important issue Purpose: To entertain the reader while highlighting an important issue Form: A narrative Audience: Peers Impact: To engage, move and challenge the reader to think differently about an important issue		Assessment Week	Balanced argument. Deforestation Purpose: To discuss Form: A debate and balanced report Audience: Teacher Impact: Share a balanced view of events in a text.				
Text	The Promise Nicola Davies			The Great Kapok Tree Lynne Cherry				
GPS	PVofPG Objective 13 of 19	Sentence openers		PVofPG Objective 14 of 19	Formal conjunctions			



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Spelling	Lesson 19: Words with 'ie' after 'c'	Lesson 20: Words where 'ei' can make an /ee/ Sound		Lesson 21: Words where 'ough' makes an /or/ sound	Lesson 22: Words containing 'ough'			
	inefficient glacier science society emergencies efficient sufficient species scientists deficient	deceive protein conceive caffeine receive seize perceive either receipt neither		bought nought fought brought thought wrought ought afterthought sought thoughtfulness	though tough although enough dough plough doughnut bough rough toughen			
Handwriting	cie ent	ei ceive		ough thought	See assessment notes			
Author	The Midnight Fox - Betsy Byars							
Reading spine	The Midnight Fox - Betsy Byars							
Maths	Number – Multiplication and division	Number – Multiplication and division	Geometry – Properties of shape	Geometry – Properties of shape	Measurement - Volume			



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Science	Research Jane Goodall	Dissect sexual plants	Compare sexual and asexual plants	Seed dispersal	Germination			
Computing	Quizzing – explore different types of quizzes and identify their features, strengths and weaknesses	Quizzing – explore the features of 2Quiz and experiment with creating quiz questions	Quizzing – explore additional features of quizzes, such as title screens and content pages.	Quizzing – apply knowledge of 2Quiz to design an educational quiz based on a chosen topic	Quizzing – be able to refine, test and share completed quizzes.			
Geography	TWYCROSS ZOO TRIP	Locate rainforests around the world	Research orangutans	Investigate the different layers of the rainforest	Look at the impact of palm oil farms			
RE	Why might ancient stories still be used today?							
PE	Twycross	Forest school (rainforests topic) Tuesday half classes	Manor	Forest school emergency first aid				
PE (gymnastics)	To create a counter balance &	To apply counter balances to apparatus	To develop a sequence	To explore the new concept of counter tension	To complete a sequence. To perform a sequence			
DT (textiles)	To practise and compare stitches	Investigate a range of phone cases	Investigate ways of opening and closing phone cases	Embellish a piece of fabric	Design a phone case			
PSHE	Healthy me – Smoking and vaping	Healthy me – Alcohol	Healthy me – Emergency aid	Healthy me – Body image	Healthy me – My relationship with food	Healthy me – Healthy me		
Music								
MFL								



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Term:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic: Exploring the Local Area								
Summer 1	Biography Purpose: To inform about someone's life and their achievements. Form: Biography Audience: Year 2 Impact: So the reader learns about the person and is inspired by what they did.		Narrative – Fantasy Purpose: To narrate Form: To develop suspense and tension. Audience: School family Impact: To make the audience feel excited and curious.		Graphic Novel Purpose: To entertain the reader with a story told through pictures and words. Form: Graphic novel. Audience: Year 3 Impact: The reader enjoys the story, understands the characters' feelings, and is excited to keep reading.			
Text	David Attenborough research		Shadow of Blue (film)		The Amulet Kazu Kibuiishi			
GPS	PVofPG Objective 15 of 19	Sentence starts Third person	PVofPG Objective 16 of 19	Commas for clauses Relative clauses	PVofPG Objective 17 of 19	Speech		



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Spelling	Lesson 23: Words that are adverbs of possibility and frequency definitely occasionally possibly rarely probably certainly frequently obviously infrequently often	Lesson 24: Challenge words accompany restaurant conscience communicate disastrous nuisance rhythm desperate queue interfere	Lesson 25: Words that are homophones or near homophones advice advise device devise licence license practice practise prophecy prophecy	Lesson 26: Words that are homophones aisle isle aloud allowed altar alter ascent assent farther father	Lesson 27: Words that are homophones guessed guest heard herd morning mourning past passed bridal bridle	Lesson 28: Words that are homophones or near homophones cereal serial complement compliment principal principle stationary stationery wary weary		
	ly	ance	ence, ense, ice, ise	er, ar, ent	ing, ed	al, el		
Author	Sir David Attenborough - biography							
Reading spine	The Wilderness War – Julia Green							
Maths	Number - Fractions	Number - Fractions & decimals	Number - Percentages	Number - Percentages	Measurement - Time	Measurement - Time		



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Science	Classifying animals	Comparing birds and mammal	Comparing amphibians and insects	Predicting gestational periods	Changes as humans develop	Changes as humans develop		
Computing	Spreadsheets - revise and extend understanding of formulae and functions	Spreadsheets - use formulae in 2Calculate to convert measurements between different units	Spreadsheets - use 2Calculate to create and interpret line graphs that show how data changes over time	Spreadsheets - analyse weather data by using spreadsheets to identify patterns	Spreadsheets - use spreadsheets to plan and budget for an event	Spreadsheets - use a spreadsheet to plan a holiday		
Geography	What is field work?	Research tools needed to carry out fieldwork	Fieldwork sketches	FIELDWORK PROLOGIS Enquiry question	Gathering evidence to answer enquiry question	Use findings from enquiry question to write a letter		
RE	To know that the UK's religions landscapes has changed	To know that Sikhi's teachings on equality began with Guru Nanak	To know that Sikhs show their values through seva & community service (reading comp)	To know that Islamic dress has evolved	I know that Buddhism spread through trade, missionaries and modern teachings	To know the humanism values reason and ethics End test - To know key historical events have shaped beliefs of Christians & To know that Christianity is diverse.		
PE (Cricket)	To be able to further develop bowling in a game situation.	To be able to practise batting for accuracy in a game situation.	To be able to develop deep field catching.	To be able to apply skills to a game situation.	Assessment lessons - Use fielding skills as a team to prevent the opposition from scoring	Children apply what they have been taught and select games eg French cricket and rounders		
PE								
Art	Analyse the work of Frida Kahlo	Create a self-portrait of themselves	Explore how to represent themselves	Complete self portrait	Complete self portrait	Evaluate their artwork		



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			through symbolic items					
PSHE	Relationships – Recognising me	Relationships – Safety with online communities	Relationships – Being in an online community	Relationships – Online gaming	Relationships – My relationship with technology	Relationships – Staying safe and happy online		
Music								
MFL								



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Term:	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic: Coming to Britain								
Summer 2	Imaginary recount (Based on real life) Purpose: To provide a recount of events and express emotions. Form: A diary/journal Audience: Yourself Impact: Empathise and share thoughts and feelings of a character		Assessment Week	Poetry based on a theme Purpose: To describe/inform Form: Poem- style of choice Audience: Peers Impact: To entertain, being open to diversity.		Magazine Purpose: To inform / explain Form: Magazine article. Audience: School and families (publish magazine) Impact: Be entertained and learn something new		
Text	The Windrush child Benjamin Zephaniah			The British Benjamin Zephaniah		The Week Junior		
GPS	PVofPG Objective 18 of 19	Semi-colons, dashes and brackets		PVofPG Objective 19 of 19		Direct speech and reported speech		



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Spelling	Lesson 30: Challenge words achieve apparent bargain bruise community mischievous muscle necessary vehicle system	Lesson 31: Words with hyphens co-ordinate co-operate co-own co-author re-enter re-examine re-evaluate re-educate re-explain re-energise	Lesson 32: Challenge words immediate sincere changeable afterwards referring knight doubt amateur ancient deceive	Lesson 33: Revision words bought though definitely accompany advice aisle guessed cereal affect achieve	Lesson 34: Revision words fictious conscious constant elegance frequent understandable controversy manageable earlier comfortable	Lesson 35: Revision words transferring writer ascend awkward species receive thought dough probably conscience	Lesson 36: Revision words device aloud heard complement precede community principle muscle desert stationary	
Handwriting	br, sy, sys	co, re, ex	fe, fer	gu, fi, sl	ve, fr, rl	sf, ba, bab	vi, ry, rd	
Author	Benjamin Zephaniah							
Reading spine	The Windrush child - Benjamin Zephaniah							
Maths	Measurement – Area & perimeter	Geometry – Properties of shapes	Geometry – Properties of shapes	Measurement – Conversions (imperial)	Statistics	Statistics		



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Science	Properties of materials	Dissolving to form solutions	Recovering substances from a solution	Looking at the difference between melting and dissolving	Separating a solute from a solution	Separating a solute from a solution		
Computing	Microbit - create a microbit story telling game	Microbit - code a microbit to measure temperature	Microbit - code a microbit to simulate a magic 8 ball.	Microbit - create an automatic scoreboard display using a microbit.				
History	The British Empire	Rebuilding Britain – End of the empire	Commonwealth – Head of State.	Rebuilding Britain - Windrush	WHEELWRIGHT LANE CARNIVAL	Rebuilding Britain NHS		
RE	To know what it means to embody a worldview (vocab and front cover)	To know what it means to live well with a Sikh understanding Chalk the silk golden rules on playground (up to slide 21)	To know how the middle way help Buddhists to live well (give chn the eight fold path and watch videos – chn to make notes slides 22-24)	To know why prayer is important (slides 25-32 children write the lords prayer)	To know that non religious ppl pray (10 commitments –link to sustainability slides 33-end)			
PE (Tennis)	to develop racket technique	To consider where we hit the ball and why we are hitting it there.	to look at how players can control the game from the beginning (serve)by thinking about how and where to serve.	to look at how the game changes when we play in pairs (doubles)	To participate in a tennis tournament			
PE (OAA)	Start to orientate with increasing confidence and accuracy around an orienteering course.	Plan with others taking account of safety and danger	Complete orienteering activities both as part of a team and independently	Associate the meaning of a key in the context of the environment. Use clear communication to effectively complete a	Begin to use navigation equipment to orientate around a trail	Design an orienteering course that can be followed and offers some challenge to others	End assess: Plan a route and a series of clues for someone else	



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				particular role in a team.				
DT (CAMs)	Investigate different cam mechanisms	Design a moving toy with a cam mechanism	Create a wooden box to house the cam mechanism	Make a moving toy with a cam mechanism, using their plan as a starting point	Make a moving toy with a cam mechanism, using their plan as a starting point	Evaluate their moving toy		
PSHE	Changing me – Self-image and body image	Changing me – Puberty for girls	Changing me – Puberty for boys	Changing me – Conception	Changing me – Looking ahead 1	Changing me – Looking ahead 2		
Music (Celebration)	Everybody loves Saturday night Sing and chant a lively song in different languages	Celebrate Perform layered ostinati with voices and body percussion	Fanfares Add texture to a song, combining body percussion with vocal ostinati in four groups	Tune up and play Sing the verses of a song, learned by echo-singing	Downbeats Perform, following and marking a downbeat in a series of challenges	Our celebration Tune up and play ostinati Play four ostinati as an instrumental section in a song		
MFL	Greetings in different languages linked to music express song.							



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Letter families

For teaching letter formation

Letter family 1 Down and off in another direction	l i t j u y
Letter family 2 Down and retrace upwards	m n r b p h k
Letter family 3 Anticlockwise round	c a d o q g e f s
Letter family 4 Zig-zag letters	v w x z

Resources: