

# English Curriculum

| n                                  | Autumn 1 - 8                                                                                                                                 |                                                                                                                     |                                                                                                                      | Autumn 2 - 7                                                                                                                             |    |                                                                                                                       | Spring 1 - 6                                                                                                                             |    |                                                                                                                  | Spring 2 - 5                                                                                                                              |    |                                                                                                                      | Summer 1 - 6                                                                                                                                                  |    |                                                                                                                  | Summer 2 - 7                                                                                                                                                  |    |                                                                                                                  |
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| Theme                              | Celebrating me                                                                                                                               |                                                                                                                     |                                                                                                                      | Celebrations                                                                                                                             |    |                                                                                                                       | Winter wonderland                                                                                                                        |    |                                                                                                                  | Our community                                                                                                                             |    |                                                                                                                      | Ready, steady, grow                                                                                                                                           |    |                                                                                                                  | Land, sea and sky                                                                                                                                             |    |                                                                                                                  |
|                                    | F                                                                                                                                            | NF                                                                                                                  | P                                                                                                                    | F                                                                                                                                        | NF | P                                                                                                                     | F                                                                                                                                        | NF | P                                                                                                                | F                                                                                                                                         | NF | P                                                                                                                    | F                                                                                                                                                             | NF | P                                                                                                                | F                                                                                                                                                             | NF | P                                                                                                                |
| Text                               | Shark in the park                                                                                                                            |                                                                                                                     | Heads, shoulder s knees and toes<br><br>If your happy and you know it                                                | The Glow<br><br>Theatre related text (The Tiger who came to tea)                                                                         |    | 5 <sup>th</sup> November<br><br>Jingle bells                                                                          | The Gingerbread Man                                                                                                                      |    | 5 little snow men<br><br>Twinkl twinkl little star                                                               | The Little Red Hen                                                                                                                        |    | Wheels on the bus<br><br>Old macdonald had a farm                                                                    | The Enormous Turnip<br><br>Jaspers Beanstalk                                                                                                                  |    | Down in the jungle<br><br>5 little ducks                                                                         | Going on a Bear Hunt                                                                                                                                          |    | Mary had a little lamb<br><br>Row row row your boat                                                              |
| Purpose, form, audience and impact | Recite parts of a story<br><br>Purpose: To entertain<br><br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know a story by heart | Recognising me<br><br>Purpose: To inform<br><br>Form: drawing<br><br>Audience: peers<br><br>Impact: draw themselves | Recite Rhymes<br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: reception<br><br>Impact: to know rhymes | Recite parts of a story<br><br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know a story by heart |    | Recite Rhymes<br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: Ms Jackson<br><br>Impact: to know rhymes | Recite parts of a story<br><br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know a story by heart |    | Recite Rhymes<br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know rhymes | Recite parts of a story<br><br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: Year 1<br><br>Impact: to know a story by heart |    | Recite Rhymes<br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: reception<br><br>Impact: to know rhymes | Recite parts of a story using talk for write<br><br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know a story by heart |    | Recite Rhymes<br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know rhymes | Recite parts of a story using talk for write<br><br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know a story by heart |    | Recite Rhymes<br>Purpose: To entertain<br>Form: oral retell<br><br>Audience: peers<br><br>Impact: to know rhymes |