

### Communication and Language

Through the themes of family, celebrations, events and growing and changing, we will learn to:

#### Listening and Attention

Begin to sit and concentrate—short carpet and guided sessions

#### Understanding

Understand humour nonsense rhymes—nursery rhymes and dinosaur poems

#### Speaking

Extend vocab link to topics

Use language to recreate roles and experiences—role play areas such as the home corner, baby clinic, dinosaur world, toy and card shop

Use past, present and future forms when talking about events

Uses language to imagine and recreate roles and experience in play situations.

Beginning to use more complex sentences to link thoughts (e.g. using and, because).

Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

### Physical Development

Through the theme of keeping my body healthy and safe and using a range of equipment we will learn to:

#### Moving and Handling

Jumps and lands appropriately—trim trail  
Negotiates space successfully around obstacles

e.g bikes / scooters / chase games

Develop pushing, patting skills—hoops / quoits / balls

Begins to use simple tools to effect change to materials e.g scissors

Build with a range of construction e.g large blocks / duplo

Show preference for dominant hand

Begin to use anticlockwise movements

Hold pencil effectively

#### Health and Self-Care

Dry and clean through day

Good practise exercise, eating, hygiene and sleeping

## Our Theme is My Family and Other Animals

## Learning Web — Prime subjects

### Personal, Social and Emotional Development

Through the themes of Family and starting schools we will learn to:

#### Self-confidence and Self-awareness

Confident to try new activities and talk about ideas

Say when they do and don't want help—PROTECTIVE BEHAVIOURS

#### Managing feelings and behaviour

Understand their own actions affect other people

Aware of the boundaries set and of behavioural expectations in the setting

Takes turns

#### Making Relationships

Initiates conversations, listens to and takes account of what others say.

Begins to explain own knowledge

Begin to form positive relationships with peers and adults

- Finding out about Harvest, birthdays, Bonfire Night and Divalli

### WOW Experiences

Dinosaur Dance

### Ways to help at home...

- Talk about the letter sound of the week and find objects that begin with that letter
- Practice holding a pencil correctly and forming letters correctly, particularly those in your child's name
- Practise recognising and ordering numbers to 10 and beyond
- Send in any WOW moments
- Write in your child's home reading book

## Literacy

### Key Texts Used:

Owl Babies, Titch, Harry and his bucketful of dinosaur books, Sun slices, moon slices, Once there were giants, Funnybones, Journey from grandpa's house

### Reading.

Practising reading our names

Hears initial sounds in words

Learning rhymes and songs about our body and dinosaurs

### Writing.

Practising writing our names

Writing initial sounds /labels, captions, greeting cards and invitations

Gives meanings to marks they make as they draw, write and paint-**role play areas such as the home corner, baby clinic, dinosaur world, toy shop**

### Phonics

Learning 4 new letter sounds a week and starting to blend/ segment sounds to read / write short words -s a t p in m d g o c k ck e u r h b f ff l ll ss

Read phase 2 tricky words—is it in at and to the no go I

Write phase 2 tricky words—and to the

## Maths

Through practical activities based on dinosaurs and ourselves we will learn to:

### Number.

Recognise some numbers of personal significance/ Recognise numerals 1-5

Count up to 3 or 4 objects by saying one number name for each item

Counts out six objects from a larger group

Selects the correct numerals to represent 1-5 then 1-10 objects

Recognise, count order numbers to 10 and beyond.

Estimate and count fixed and moveable objects

Counts and irregular arrangement of up to 10 objects

Counting groups together

Use language of more and fewer to compare sets of objects

1 more 1 less to 5/10

### Shape Space and Measure.

Naming 2D shape

Simple repeating patterns

Build using common shapes

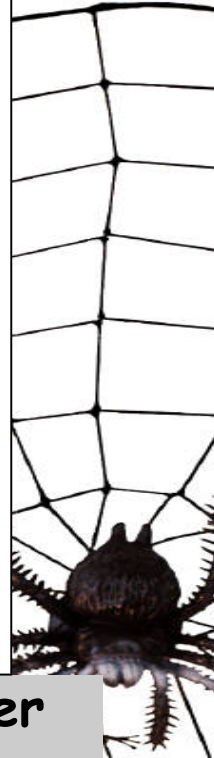
Compare height, length and weight—**dinosaurs / baby clinic**

Use language of money

### Problem solving / investigations.

Cover the numicon base board with the fewest/ most numicon pieces

Different ways to make 2D shapes using a large ribbon



# Our Theme is My Family and Other Animals

## Understanding the World

Through the theme of family and celebrations we will learn to:

### People and Communities.

Enjoy joining in with family customs and routines

Talk about past and present events in own and family lives

### The World. Similarities and differences

Place—**home / school / animals**

Materials- **Cooking and looking at how ingredients change**

living things -**parts of the body and our senses /seasonal changes/ growing and changing**

### Technology.

Completes a simple program on a computer e.g **Create a painting using ICT**

Uses ICT hardware to interact with age-appropriate computer software - **mouse control**

Role play and ICT - **tills/ telephones / computer keyboard**

Use multimedia - **listening centre**

Use a sound recording device - **talking tins**

## Learning Web—Specific subjects

## Expressive Arts and Design

Through using a wide range of media including fabric, card, paints, crayons, pencils and chinks and a range of small world and role play we will learn to:

### Exploring and using Media and Materials

Build a repertoire of songs and dances - **Body songs/ Harvest songs**

Explore the different sounds of instruments

### Being Imaginative

Choose colours for purpose

Develop cutting, sticking and painting skills

Create simple representations of people and animals.

Play alongside other children engaged in same theme